The School District of Philadelphia

Board of Education
Public Meeting
Minutes
January 27, 2022

A public meeting of the Board of Education was held in hybrid format on January 27, 2022. Some Board Members, select staff, and some registered speakers participated in-person, while others participated remotely. Members of the general public who did not attend in-person participated via Zoom meeting platform.

The meeting was convened at 4:03 p.m., by Joyce Wilkerson, President. President Wilkerson reported/commented on the following:

> Acknowledgement of a challenging school year, citing the latest surge in the COVID-19 pandemic, which has led to temporary closure of some schools; and the current fair funding trial, thanking Dr. Hite and the School District's Chief Financial Officer, Uri Monson, who testified on behalf of the District.

Vice President Egea-Hinton made announcements concerning recording, copyright, participation in, and viewing of the meeting, and provided an update on the Superintendent search as follows:

- Completion of the first public engagement phase, which offered a schedule of 48 opportunities and a survey for Philadelphia parents and guardians, students, teachers, School District of Philadelphia employees, community members and partners to share feedback on what they would like to see in our next Superintendent.
- Release of a 27-page community engagement report on December 2, 2021, that summarizes feedback from nearly 6,000 Philadelphians who shared what qualities and capabilities they desire in the next Superintendent.
- Announcement of the Superintendent Search Advisory Committee membership on December 7, 2021, which includes a current District teacher, principal, labor partner, member of the business community, member of the educational advocacy community, member of the higher education community, and current students.
- Overview of the next phase of the Superintendent search, which includes interview of candidates.

Board Member Fix Lopez provided an update on the Pennsylvania school funding lawsuit that went to trial on November 12, 2021, which included acknowledging Superintendent Hite and Chief Financial Officer, Uri Monson, who testified in Commonwealth Court.

Board Member Fix Lopez encouraged our School District community to monitor the trial of the fair funding lawsuit, and also shared information on Governor Wolf's 2022-2023 proposed state budget scheduled to be presented on February 8, 2022. Board Member Fix Lopez called on Governor Wolf to propose a state budget that adequately and equitably funds our schools, fully funds special education, provides resources to support school facility improvements, and fixes charter school tuition formulas so that they align with educational costs.

Roll Call, Minutes, Announcements

Lynn Rauch, General Counsel, announced that the Board of Education met in Executive Session on December 16, 2021 to discuss confidential and privileged and personnel matters, on January 6, 2022 to discuss privileged and confidential, personnel, and charter matters, on January 13 & January 20, 2022 to discuss confidential and privileged and personnel matters, and prior to the start of today's meeting to discuss personnel and employment, and privileged and confidential matters, and information or strategy in connection with labor relations issues, privileged and confidential matters, investigations, and information or strategy in connection with the following cases Sproul v. The School District of Philadelphia et. al United States District Court for the Eastern District of Pennsylvania, No. 21-CV-1174 (alleging civil rights claims), Pagon v. The School District of Philadelphia et. al United States District Court for the Eastern District of Pennsylvania, No. 19-CV-05799 (alleging constitutional and civil rights claims), and Russell v. The School District of Philadelphia et. al Court of Common Pleas No. 190804452 (alleging personal injury claims).

Ms. Rauch conducted Roll Call.

Members Present: Ms. Danzy *(remotely)*, Vice President Egea-Hinton, Ms. Fix Lopez , Dr. McColgan *(remotely),* Ms. Salley, Mr. Streater, Ms. Thompson *(remotely),* President Wilkerson – 8

Absent: 0

Attending: William R. Hite, Jr., Ed.D., Superintendent, and Rebecca Allen and Armando Ortez, Student Board Representatives

The minutes from the December 9, 2021 meeting of the Board of Education were presented for approval.

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Committee Reports

President Wilkerson invited Board Member McColgan to provide a report from the Policy Committee. Board Member McColgan reported that the Policy Committee did not meet this month. She provided information on the Board's Policy review process, noting that the process allows stakeholders several opportunities to weigh in on the proposed policies before the Board considers them for adoption. Board Member McColgan announced that the next meeting of the Policy Committee would be held on April 28, 2022 @ 4:00pm.

Board Member Thompson provided a report from the Parent and Community Advisory Council, including:

- PCAC Members met with the Board of Education on January 20, 2022, to discuss concerns from their communities regarding the decision for a school to go from in-person, to virtual or learning from home to quarantine learning.
- PCAC Members provided non-educational support and services to many of the students and stakeholders in the communities during the 2021-2022 winter break.
- PCAC Members shared valuable feedback on ways to strengthen the relationship between the Board and the Advisory Council.

Student Board Representative Armando Ortez provided a report on his and fellow Student Board Representative Rebecca Allen's activities, which included applauding students on completing the second

marking period, sharing an update on their plan to begin virtual school visits, and acknowledgement of outreach from students throughout the District who have expressed concerns related to COVID-19.

Superintendent Remarks

President Wilkerson invited Dr. Hite to provide remarks. Dr. Hite reported/commented on:

- Acknowledgement of parents and families for their flexibility this month as the District worked to keep as many schools operating in person learning, after the return from the winter break and with the Omicron surge.
- Acknowledgement of School Board Recognition Month, including the Board's dedication to the students of Philadelphia, commitment to equity, and leadership and long-term vision setting with the work of Goals and Guardrails.

Following Dr. Hite's remarks, Board Members engaged in a discussion and question and answer period. Highlights included: the school selection process - particularly access to the appeals process; Fox Chase Farm - a request for information on charging for use of the facility; acknowledgement of the Office of Diversity, Equity, and Inclusion and the Office of Specialized Services for including January 4 - National Visual Impairment Month; student attendance - particularly what COVID-19 policies and procedures are in place to support students who may be quarantined; a request for a comprehensive overview of how the District continues to remain proactive regarding COVID-19; and critical staffing in schools and masking guidance.

Public Testimony and Registered Student and General Speakers

Board Member Salley acknowledged the receipt of, and summarized written testimony submitted to the Board, noting that the Board received twenty three (23) pieces of written testimony from:

- Bryce Bayer
- Claire Fondrie-Teitler
- Emma Cohen-Westbrooke
- Mallika Bender
- Iliana Pagan
- Isabel Yannatos
- Amy Faulring
- Irene Lin
- Jamie Song
- Margaret Thornton
- Lindsay McCormick
- Jane Uptgroves
- Maggie Reeder-Thornton
- Horace Clouden
- Abby Reisman
- Eli Munkelwitz
- Christina Rosen
- Diane Payne
- Lizzie Rothwell
- Kirsten Britt
- Jennifer Aiello
- Andrea Moselle

Complete copies of the written testimony are included with the meeting materials.

The meeting was opened to the public for presentation of statements by registered student speakers and general speakers. Ms. Rauch provided the applicable provisions of the speakers' policy for the meeting.

The following individuals spoke:

Aungmyo Myint, student, expressed concerns regarding the District's transparency and communication as it relates to the COVID-19 protocols and procedures for students and expressed support of the Our City Our Schools Coalition's demands for the District to update COVID-19 protocols and provide access to information related to COVID-19 exposure for school communities.

Abigail Gorman, student, expressed the importance of students being in-person for learning and the need to keep school open.

The following expressed support for Action Item 20 - Contract with Big Picture Philadelphia - Vaux Big Picture High School:

- Ryan Williams, Student - Vaux Big Picture High School
- Mirror Evans, Student - Vaux Big Picture High School
- Geyante Payne, Community Member
- Elizabeth Dennis, District Staff Member
- Shavonne McMillan, District Staff Member
- Catie Wolfgang, Community Member
- Makeeda Holley, Community Member

The following expressed support for Action Item 21 - Contracts with Various Vendors - Access and Equity Supports:

- Charity Robbins, Student - G.W. Carver High School
- Dutches Cooper, Student

Councilmember Jaime Gauthier, expressed her support of Action Item 22 - William L. Sayre High School Pool Project ($10,000,000) noting the long history of community advocacy supporting the Sayre Pool facilities and urged the Board to approve the item to allow for this community resource to be restored.

Coleman Poses, community member, urged the Board to consider adopting a student voter education and registration policy and expressed the importance of having a voter education and registration policy in the District.

The following expressed concern regarding Action Item 23- Memorandum of Agreement with The Trustees of The University of Pennsylvania - Henry C. Lea School ($4,082,500) and the impact that the partnership can have on the community.

- Kristin Luebbert, district staff member
- Amara Rockar, parent
- Philip Gentry, parent

The following expressed concerns regarding charter school agreements and expressed the need for parents to have a choice, urging the Board to remove catchment requirements for Renaissance charter schools:

- Donna Holliday, Parent
- Linda Thurman, Parent
- Kathy Geary, Parent
- Amber Whitaker, Parent
- Edward Clark, Parent
- Equines Brown, Parent
- Carlin Williamson, Parent

Lynda Rubin, community member, expressed concerns regarding Action Item 17 - Amendment of Grant Agreement with William Penn Foundation, and urged the Board to resume meaningful engagement with members of the community.

Lisa Haver, community member, expressed concerns regarding lack of responsiveness from the Board on email communications.

Pia Martin, District staff member, expressed concerns regarding how students are admitted into Ben Franklin High School and Science Leadership Academy.

The following expressed concerns regarding the District's school selection process:

- Ihsan Hines, District Staff Member
- Seanna Marie Taylor, Parent

The following individuals expressed concerns regarding COVID-19 protocols and safety measures:

- Anisa George, Community Member
- Greg Windle, Community Member
- Joe Braasch , Community Member
- Jan Chanin, Community Member
- Mitch Chanin, Community Member

Barbara Dowdall, community member, expressed the need for the District to invest in literacy access for students through school libraries with certified school librarians.

Jessica Ackert, parent, thanked the Board for maintaining in-person learning for students and listening to science.

Goals and Guardrails

Board Members Egea-Hinton and Danzy introduced and facilitated the Board's Goals and Guardrails monitoring session to review progress on Guardrail 4: Addressing Racist Practices – Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Dr. Hite provided a review of information that influenced the development of this Guardrail and these specific indicators to measure the District's progress on addressing racist practices in the District.

Dr. Hite provided a review of progress made on Guardrail 4, including a review of Guardrail Indicator 4.1, which looks at the percentage of 8th grade students who qualify for criteria-based high schools and who are Black/African American or Hispanic/Latinx. In 2019-20, Black/African American and Hispanic/Latinx students made up 70% of the total eligible 8th grade population, but only 34% of all students who met the criteria for criteria-based high schools. Dr. Hite provided a review of Guardrail Indicator 4.2, which looks at the percentage of Black/African American students who received an out-of-school suspension compared to the percentage of all Black/African American students in the District. In 2019-20, Black/African American students made up 49% of the entire District population but made up 73% of the students who were suspended, suggesting that Black/African American students were disproportionately suspended in comparison to students of other races/ethnicities. Dr. Hite discussed disproportionality related to Guardrail Indicators 4.1 and 4.2.

The following staff reports were provided:

- Dr. Sabriya Jubilee, Chief of the Office of Diversity, Equity, and Inclusion
- Estelle Acquah, Executive Director, Professional Learning, Office of Diversity, Equity, and Inclusion

Dr. Hite provided a review of progress made on Guardrail 4, including a review of Guardrail Indicator 4.1: High School Qualifications, which aims to ensure that the percentage of Black/African American and Hispanic/Latinx 8th grade students qualified to attend criteria-based high schools is comparable to the percentage of these students attending our schools. The percentage of qualified 8th grade students who are Black/African American or Hispanic/Latinx increased from 41% in 2020-21 (the first time this indicator was monitored) to 63% in 2021-22. The District has surpassed both the annual and five-year target for this Guardrail. Dr. Hite noted that the shift in numbers is due to the availability of PSSA scores over the last two years, and not programmatic changes. He also noted that this year, students could qualify for most criteria-based high schools if they received As, Bs, or Cs in all core courses and had an attendance rate of at least 95%. Dr. Hite also reviewed Guardrail Indicator 4.2: Suspensions, which looks at the percentage of Black/African American students receiving out-of-school suspensions. Dr. Hite noted that while the District does not have sufficient data to monitor this indicator due to the impact of virtual learning during the 2020-2021 school year, the District saw a slight decline when comparing the first four months of the 2021-2022 school year with the first four months of the 2019-2020 school year, with the percentage of suspensions received by African American students, going from 72% to 71%.

Dr. Hite provided a review of the strategies being employed to work toward the long-term goals. Dr. Hite noted that there are three How Strategies to support the work of Guardrail 4. The first How Strategy was to fully adopt and operationalize the Equity Framework and Lens. The second How Strategy was to support all high school students, particularly our most marginalized students, in accessing high quality opportunities and experiences. The third How Strategy for Guardrail 4 was to create culturally responsive processes to expose students and families to career-related academic pathways beginning in the early grades. Dr. Jubilee discussed the District's Equity Framework and how this work will further support the delivery of equitable opportunities in schools and impact disproportionality in discipline practices by targeting implicit and explicit bias across the District. Dr. Jubilee's presentation included a review of the five components of the District's Equity Framework: the Equity Definition, Equity Commitments, Equity Lens, Equity Beliefs and a Living Glossary.

Following Dr. Hite and team's presentation on each Guardrail, the Board engaged in a discussion and question and answer period. Highlights of areas addressed included: what were the factors that contributed to the increase in the percentage of students who qualified for criteria-based schools; how are we using changes in this years' criteria to help us understand what barriers existed in the school selection process; how will the District analyze and determine which criteria are best to determine admission into criteria based schools; and how will the district consider equity in the school selection process.

Board Member Danzy stated that the Board has accepted the Superintendent's report on the progress towards both Guardrail 4: Addressing Racist Practices. She summarized some of the key trends heard from Dr. Hite on Guardrail 4, noting that, overall, the District is meeting Guardrail Indicator 4.1 specific to high school qualifications, and is on track towards meeting its 2025-26 goal. Across the District, 63% of all qualified 8th grade students for criteria-based high schools are Black/African American or Hispanic/Latinx. The District exceeds its 2021-22 annual target of 40.2% and 23.5% up from 2021-21. With Guardrail Indicator 4.2, the District is near track towards meeting its 2025-26 Goal. Due to virtual learning, too few out-of-school suspensions were issued to monitor progress for 2020-21. The District plans to continue to assess the data related to the percentage of suspensions received by Black/African American students in an effort to curb and continue to eliminate the effects disproportionality can have on student outcomes. Superintendent follow ups include: expressed commitment to analyzing and determining which criteria are best to determine admission to our criteria-based schools, analyzing grade trends, attendance, the impact of the elimination of World Language, and even the successes within the 9th grade cohort, considering more equitable ways to measure eligibility and determine equitable admission, and analyzing which variables impact student eligibility and student qualification.

Following Board Member Danzy's summary of the Progress Monitoring session, Dr. Hite provided a presentation on the District's overall approach to progress monitoring and an update on implementation of the strategies and actions. Dr. Hite provided a review of the work that the District does in between progress monitoring sessions as the Board prepares to re-monitor Goals 1 through 5. Dr. Hite provided an update on the implementation of strategies that have been employed over the course of the past year and how progress will be communicated with the School District community. Dr. Hite noted that identifying the root cause of the challenges preventing our students from reaching each goal, or identifying the barriers that are preventing their success is a key piece of the process. Dr. Hite provided a review of the four criteria used to identify solutions and strategies, and the three strategies and actions used as a part of the continuous improvement cycle. Dr. Hite noted that, as the District moves through the continuous improvement cycle for each strategy and action, the School District community can track progress in real time at philasd.org/goalsandguardrails. Following Dr. Hite's presentation, Chief Financial Officer Uri Monson, provided a presentation on how the District is leveraging federal American Rescue Plan Act funding to support these efforts.

Consideration of Action Items

President Wilkerson described the process of how Action Items will be presented for consideration.

- The personnel Action Items, Nos. 4, 5, 6, and 7; the charter Action Item, Nos. 24; and Action Item Nos. 1, 2, 20, 22, 25, and 26 would each be presented separately.
- Action Item Nos. 3 and 8-19, 21 and 23 would be presented together.

Item No. 1. Adoption of Proposed Board Policies - Updated 1.11.2022 (As Amended 1.27.2022)

Board Member Fix Lopez questioned if now is the right time to consider Policy 138 - English Language Development/Bilingual Education Program, given that the District will provide the Board with a (NEW) Language Access Policy at the April 28, 2022 meeting of the Policy Committee.

The Board voted to amend Action Item No. 1 to remove Policy 138 - English Language Development/Bilingual Education Program from Action Item No. 1.

Board Member Fix Lopez expressed concerns around the administrative procedures of Policy 911 - News Media Relations, noting that the procedures lack information on the responsibility of the District Communications Office to ensure information disseminated is accurate.

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 2. Contract with Scantron for Survey Printing, Mailing, and Processing ($150,000)

Board Member Thompson questioned why the printing services could not be completed in-house. Superintendent Hite expressed that the District does not have the capacity to complete the task. Tonya Wolford, Chief of District Evaluation, Research and Accountability, described the need to contract out for this work.

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 3. Amendment of Contract with Instructure, Inc. for Data Quality Software ($331,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 4. Approval of Personnel Hires

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 5. Approval of Personnel Terminations (Updated 1.27.2022)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 6. Administration's Recommendation for Termination of Professional Employees (Updated 1.27.2022)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 7. Approval of Retirements and Resignations (Updated 1.27.2022)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 8. Capital Award for McMichael, Morton School, Hartranft, John F. Elementary School, Decatur, Stephen School, Morris, Robert Elementary School ($3,061,065)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 9. Preparation of Contracts with the Philadelphia Authority for Industrial Development (PAID) to Fund and Subcontract with One or More Developers for the Development, Construction and Equipping of one or more Capital Projects for the School District ($145,000,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 10. Amendment of Contracts for Asbestos Abatement for Various Schools - Associated Specialty Consulting, Inc., Delta/BJDS, Inc, Diamond Huntbach Construction Corporation, Pepper Environmental Services, Inc. and Prime Group Remediation, Inc. ($3,000,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 11. Ratification of Contract with the Lancaster-Lebanon Intermediate Unit 13 ($15,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 12. Change Orders With Various Vendors ($263,959)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 13. License Agreement with the Community College of Philadelphia - Ben Franklin High School ($200,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Dr. McColgan,Mr. Streater, Ms. Thompson, President Wilkerson – 6

No: 0

Abstentions: Ms. Fix Lopez, Ms. Salley - 2

Item No. 14. Ratification of Contract With the City of Philadelphia Department of Public Health - Cafeteria Food Safety Inspections ($85,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 15. Ratification of Amendment of Contracts with Various Vendors for General Service Contracts ($7,300,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 16. Ratification of Agreement for Services - Health Federation of Philadelphia ($175,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 17. Amendment of Grant Agreement with William Penn Foundation

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 18. Ratification of Amendment of Contract with CORA Services, Inc. - Preschool Programs ($52,500)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 19. Amendment of Contract with Chester County Intermediate Unit for Philadelphia Virtual Academy Online Educational Services and Supports ($8,799,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 20. Contract with Big Picture Philadelphia- Vaux Big Picture High School ($21,000,000)

Board Member Fix-Lopez questioned the Philadelphia Housing Authority's involvement with Vaux Big Picture High School and requested clarity regarding the origin of funds associated with the school's operating cost. Superintendent Hite provided information regarding the enrollment process at Vaux Big Picture High School and the population that the school is intended to serve.

Board Member Thompson questioned the relationship between the School District and Vaux Big Picture as it relates to hiring staff. Dr. Hite provided clarity around the staffing relationship.

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 21. Contracts with Various Vendors - Access and Equity Supports ($2,800,000)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 22. William L Sayre High School Pool Project ($10,000,000) - Added 1.12.22 - FAILED

Board President Wilkerson, Vice President Egea-Hinton, and Board Members Streater, Salley, McColgan, Danzy, and Fix-Lopez cited the need for city partnership on this project, and

expressed concerns about the need to consider this request in the District's larger capital budget and plan, the budget implications associated with operating a pool, questioning who would have access to the facilities, if this is the right time to consider a project such as this, and how the project would fit into offerings of extracurricular activities for students. Superintendent Hite noted that the approval of this proposed action item would provide an opportunity for students to have access to the facilities and expand aquatic activities in support of the Board's Guardrail 2: Enriching and Well-rounded School Experiences.

Board Member Thompson expressed support for this item, noting that the facility serves as a resource for the community.

Yes: Ms. Thompson - 1

No: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, President Wilkerson - 7

Item No. 23. Memorandum of Agreement with The Trustees of The University of Pennsylvania - Henry C. Lea School ($4,082,500) Added 1.14.22

Yes: Ms. Danzy, Vice President Egea-Hinton, Dr. McColgan, Mr. Streater, Ms. Thompson, President Wilkerson – 6

No: 0

Abstentions: Ms. Fix Lopez, Ms. Salley - 2

Item No. 24. Harambee Institute of Science and Technology Charter School - Application for Charter Renewal - Added 1.14.22 (Updated 1.28.2022)

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, Ms. Thompson, President Wilkerson – 8

No: 0

Item No. 25. Contract with Michael Ambriz for Recruitment Oversight and Support ($95,000) - Added 1.24.2022

Board Members Fix-Lopez, Thompson, and Salley questioned the limit of compensation, the availability of the contractor to carry out the work, and the qualifications of the proposed contractor and expressed concerns of the timing of the item. Board Member Streater asked what would occur if the Board does not vote to approve the action item. Superintendent Hite invited Larisa Shambaugh, Chief Talent Officer, to describe the need to hire someone to support the District's recruitment efforts.

Yes: Ms. Danzy, Vice President Egea-Hinton, Dr. McColgan, Mr. Streater, President Wilkerson –5

No: Ms. Fix Lopez, Ms. Salley, Ms. Thompson - 3

Item No. 26. Contract with Exude Human Capital Consulting, LLC ($36,000) - Added 1.24.2022

Board Member Thompson requested supporting documentation related to the qualifications of Exude Human Capital Consulting, LLC. Board Member Salley noted that she looked forward to receiving an update on the District's organizational structure.

Yes: Ms. Danzy, Vice President Egea-Hinton, Ms. Fix Lopez, Dr. McColgan, Ms. Salley, Mr. Streater, President Wilkerson – 6

No: Ms. Salley, Ms. Thompson, - 2

Adjournment

President Wilkerson announced that the Board will be holding its next regularly scheduled Action Meeting on February 24 2022, at 4:00 p.m.

On motion, the meeting was adjourned at 9:54 p.m.

Joyce S. Wilkerson, President
Board of Education

William R. Hite, Jr., Ed.D.
Superintendent