

COUNCIL OF THE CITY OF PHILADELPHIA
JOINT COMMITTEES ON PUBLIC HEALTH &
HUMAN SERVICES AND
CHILDREN & YOUTH

Room 400, City Hall
Philadelphia, Pennsylvania
Friday, April 24, 2026
10:20 a.m.

PRESENT:

COUNCILWOMAN NINA AHMAD, CHAIR
COUNCILMAN ANTHONY PHILLIPS, CHAIR
COUNCILWOMAN CINDY BASS
COUNCILWOMAN KENDRA BROOKS
COUNCILWOMAN JAMIE GAUTHIER
COUNCILMAN JIM HARRITY
COUNCILMAN NICOLAS O'ROURKE
COUNCILMAN MARK SQUILLA

RESOLUTION: 260150

1 - - -

2 COUNCILWOMAN AHMAD:

3 Good morning, everyone. Welcome to
4 Philadelphia City Council's Joint
5 Committees on Public Health and
6 Human Services and Children and
7 Youth Committee. I now note that
8 the hour has come.

9 Mr. Sham, would you
10 please call the roll.

11 THE CLERK: Chair Ahmad.

12 COUNCILWOMAN AHMAD:

13 Present.

14 THE CLERK: Chair
15 Phillips.

16 COUNCILMAN PHILLIPS:

17 Present.

18 THE CLERK:
19 Councilmember Lozada.

20 (No response.)

21 THE CLERK:
22 Councilmember Thomas.

23 (No response.)

24 THE CLERK:

1 Councilmember Driscoll.

2 (No response.)

3 THE CLERK:

4 Councilmember Brooks.

5 (No response.)

6 THE CLERK:

7 Councilmember Bass.

8 COUNCILWOMAN BASS:

9 Present.

10 THE CLERK:

11 Councilmember Gauthier.

12 (No response.)

13 THE CLERK:

14 Councilmember Landau.

15 (No response.)

16 THE CLERK:

17 Councilmember Harrity.

18 COUNCILMAN HARRITY:

19 Present.

20 THE CLERK:

21 Councilmember O'Rourke.

22 COUNCILMAN O'ROURKE:

23 Present.

24 THE CLERK:

1 Councilmember Squilla.

2 COUNCILMAN SQUILLA:

3 Present.

4 COUNCILWOMAN AHMAD: I
5 note for the record that a quorum
6 of the Joint Committees is present
7 and the hearing is called to order.
8 This is a public hearing of the
9 Joint Committees of Public Health
10 and Human Services and the Children
11 and Youth considering testimony on
12 Resolution No. 260150.

13 Mr. Sham, would you
14 please read the title of the
15 resolution.

16 THE CLERK: Resolution
17 No. 260150, authorizing the Joint
18 Committees on Public Health and
19 Human Services and the Children and
20 Youth to hold hearings to raise
21 awareness regarding the role of
22 gaming platforms and social
23 platforms, and their use in the
24 grooming, recruitment and

1 exploitation of minors, including
2 conduct that may lead to human
3 trafficking.

4 COUNCILWOMAN AHMAD:

5 Before I call up the first panel, I
6 would like to recognize myself for
7 some opening remarks. Once again,
8 good morning. Thank you to
9 everyone who has come out today to
10 testify and make your voice heard
11 during Sexual Assault Awareness
12 Month, which is in April.

13 This, as you heard, is a
14 joint hearing with the Committee of
15 Children and Youth. And I thank
16 Councilmember Anthony Phillips, who
17 is chair of that committee, for
18 joining us to hold this hearing
19 with me today. I also want to
20 thank the Attorney General's office
21 for working with us to draft the
22 resolution to hold this important
23 hearing. Partnerships like this
24 make our legislation more

1 effective.

2 Today we bring the
3 dangers of grooming on social media
4 and gaming platforms to light.
5 Every day Philadelphia youth log on
6 to social media, messenger apps and
7 gaming sites. According to a study
8 from a child safety nonprofit, 97%
9 of children aged 12 to 17 play
10 video games and 95% of youth ages
11 13 to 17 use social media. That is
12 nearly every young person in this
13 city. And where our children are,
14 predators follow.

15 Last year the National
16 Center for Missing and Exploited
17 Children received 1.4 million
18 reports of online enticement of
19 children. That is a 156% jump from
20 the year before. In just the first
21 six months of 2025, reports nearly
22 doubled compared to the same period
23 the year before. Research also
24 finds that 40% of kids online have

1 been approached by someone trying
2 to befriend and manipulate them.
3 1 in 5 teens has already
4 experienced sextortion, which is
5 when a predator threatens to
6 release intimate images unless the
7 child sends more images, money or
8 gift cards. 1 in 6 of those
9 victims are 12 years old or
10 younger. The first time it
11 happened, and since 2021, at least
12 36 teenage boys across this country
13 have taken their own lives after
14 being targeted in these schemes.
15 Predators do not need much time.
16 Research shows that they can push a
17 child into a high-risk sexual
18 conversation in as little as 19
19 seconds after the first message.
20 And this is not a distant problem.

21 Earlier this year, a
22 Pennsylvania high school senior was
23 charged with more than 300 counts
24 for running a catfishing and

1 sextortion scheme that targeted
2 dozens of underage victims. Online
3 grooming is often undetectable. It
4 happens at home where our children
5 should be safe, while we're cooking
6 dinner, and our children are on
7 their phones. It happens when they
8 log on to the video game and chat
9 with other players, thinking
10 they're speaking to another young
11 person when they're actually
12 speaking to a predator.

13 The reason we are
14 holding this hearing is simple.
15 With so many of our young people on
16 these platforms, the dangers are
17 unavoidable and they are growing.
18 It is critical that we hear from
19 Philadelphia's youth as we explore
20 this subject. I want to thank
21 everyone who is here today to
22 provide testimony or to stand in
23 solidarity with those testifying.
24 This is not an easy subject to talk

1 on, and I am grateful to you for
2 sharing your experiences with City
3 Council today.

4 Today I look forward to
5 hearing from everyone in attendance
6 to give us a clear picture of what
7 is happening in our city right now,
8 and to communicate what are the
9 gaps that we are facing. I wanted
10 to know what is getting worse and
11 what might be working. I want to
12 know what comes. How do we keep
13 our children safe? That's what
14 we're here about. So as you
15 testify today, please let us know
16 what the city can do to actually
17 make a difference in your lives.
18 This is the first step towards
19 creating a Philadelphia where young
20 people can be safely online.

21 I want to thank all of
22 you for taking the step with me,
23 and I look forward to your
24 testimony. Before we call up the

1 next panel, I would like to
2 recognize State Representative
3 Regina Young for some opening
4 remarks. You may come to the --
5 State Representative Regina Young
6 has been fighting the good fight
7 with us at the state level of
8 addressing human trafficking.

9 (Witness approached
10 witness table.)

11 COUNCILWOMAN AHMAD:
12 Please state your name and begin.

13 STATE REPRESENTATIVE
14 YOUNG: I am Regina Young. I am
15 the State Representative of the
16 185th District, which covers
17 Philadelphia and Delaware Counties.

18 COUNCILWOMAN AHMAD:
19 Please proceed.

20 STATE REPRESENTATIVE
21 YOUNG: So I want to say thank you
22 for allowing me to come here and
23 just say a couple of different
24 words as it relates to keeping our

1 children safe. I come to you -- I
2 know I was invited because I'm a
3 legislator, but I also wear the hat
4 as a mom and as a cousin and as a
5 daughter.

6 And one of the things
7 that helps me make sure that I am
8 very intentional in this space is
9 ensuring that we're keeping all
10 people safe because public health
11 is a people's issue and it's a
12 people's concern. So regardless of
13 the roles we play in society, we
14 all have a responsibility to keep
15 everyone as safe as possible. And
16 so, I want to encourage everybody
17 here, including those who may be
18 listening in the future, to
19 understand everybody can be
20 impactful in some way. And if
21 we're not supporting parents, if
22 we're not supporting schools and
23 systems, then it's really difficult
24 for us to legislate in the

1 healthiest way. So collaboration
2 is key, and the more we work
3 together, the better we can be as a
4 society. Those would be my opening
5 remarks.

6 COUNCILWOMAN AHMAD:

7 Okay. Thank you very much. We
8 really appreciate that you took the
9 time to be here. And I want our
10 city to know that we have
11 intergovernmental cooperation. And
12 here is a great example of that.
13 Thank you so much.

14 STATE REPRESENTATIVE

15 YOUNG: You're welcome.

16 COUNCILWOMAN AHMAD: And
17 I wanted to open the floor to my
18 colleagues. We'll first go to
19 Councilmember Anthony Phillips and
20 then to Councilmember Bass.

21 COUNCILMAN PHILLIPS:

22 No, you're good. I just want to
23 also provide remarks as well and
24 just say thank you to Councilmember

1 Dr. Nina Ahmad for organizing this
2 important session. As the Chair of
3 Children and Youth, it's really
4 important that we find ways to keep
5 our young people safe.

6 Unfortunately, there are many
7 avenues in which young people are
8 connecting with people who are not
9 going to be individuals that are
10 going to keep them safe.

11 And so, we as Dr. Nina
12 Ahmad said today it's really
13 important that we find out from
14 those who are experts, who are
15 consistently working in this
16 particular field, what can the City
17 of Philadelphia do more of to
18 protect young people in this
19 regard. So thank you so much,
20 Dr. Nina Ahmad. I just want to
21 share that. And thank you all for
22 coming to Council to share
23 information with us. Looking
24 forward to it.

1 COUNCILWOMAN AHMAD:

2 Thank you, Councilmember Phillips.

3 We will go to

4 Councilmember Bass.

5 COUNCILWOMAN BASS:

6 Thank you, Madam Chair.

7 I wanted to start by

8 thanking everyone for being here

9 today. And I want to give a

10 special shout-out to Rep Young,

11 who's just so dynamic and does such

12 a fantastic job. I'm a big fan of

13 the work that you do. I just want

14 you to know that because you're out

15 there hitting the ground and being

16 very serious and intentional about

17 the work that is ahead of us.

18 And as the mother of a

19 16-year-old female, it's really

20 quite terrifying that this sort of

21 lurks behind the scenes, you know,

22 that there are people who have

23 found another way to try to

24 infiltrate systems that we thought

1 were safe and put themselves in
2 those spaces and try to influence
3 our children and really take away
4 their innocence.

5 So as a parent, it is
6 particularly terrifying that this
7 could happen. I'm just like every
8 other parent and I think, oh, you
9 know, it can't be my daughter, it
10 wouldn't happen to my daughter.
11 But I also know very much it could
12 be if you're not vigilant. It
13 could be even if you are vigilant
14 and paying attention. So we all
15 have to just really pay attention
16 to this issue. And I just really
17 wanted to say thank you so much for
18 being here and for your work on
19 this very important issue.

20 COUNCILWOMAN AHMAD:

21 Thank you, Councilmember Bass.

22 Mr. Sham, would you
23 please read the written testimony
24 submitted by First Lady of Enon

1 Baptist Tabernacle Church,
2 Dr. Ellen Jo Waller.

3 THE CLERK: I'm writing
4 to express my strong support for
5 Resolution 260150, which calls for
6 hearings to raise awareness about
7 online grooming among our youth.
8 This initiative is both timely and
9 necessary. Our children are
10 navigating a digital world that
11 offers incredible opportunities but
12 also carries serious risks.

13 Young people are
14 especially vulnerable to online
15 grooming where trust is built and
16 boundaries are broken for the
17 purpose of exploitation. With
18 advancing technology, these dangers
19 are widespread and often hidden.
20 Recent lawsuits involving platforms
21 like Roblox and Snapchat highlight
22 the urgent need for better
23 protections. We cannot rely solely
24 on digital systems to safeguard our

1 youth. We must also educate and
2 empower families and communities.
3 This resolution focuses on
4 awareness, accountability and
5 action. The proposed hearings will
6 help us understand the scope of
7 online grooming in Philadelphia,
8 evaluate current responses and
9 explore policies to strengthen
10 prevention.

11 This effort aligns with
12 movements like Wait Until 8th,
13 which encourages delaying
14 smartphone access until children
15 are developmentally prepared. We
16 must prioritize safe,
17 age-appropriate communication and
18 equip caregivers with the resources
19 needed to protect our children. It
20 is our responsibility to ensure
21 that systems entrusted with their
22 safety are held accountable. Our
23 children deserve to explore the
24 world safely. For these reasons, I

1 urge your full support of
2 Resolution 260150.

3 COUNCILWOMAN AHMAD:

4 Thank you, Mr. Sham, for reading
5 that testimony. Would you now
6 please call up the first panel to
7 testify on this resolution.

8 THE CLERK: Frank
9 Vanore, Deputy Police Commissioner,
10 Philadelphia Police Department;
11 Larry Krasner, District Attorney of
12 Philadelphia. Stephanie Snyder,
13 Assistant Special Agent-In-Charge,
14 Homeland Security Investigations;
15 and Angela Sperrazza, Chief Deputy
16 Attorney General, Office of the
17 Attorney General Child Predator
18 section.

19 (Witnesses approached
20 witness table.)

21 COUNCILWOMAN AHMAD:

22 Before we start, I wanted to
23 recognize that Councilmember Kendra
24 Brooks has just joined us. Thank

1 you so much.

2 Okay. So we'll start
3 with Deputy Police Commissioner
4 Frank Vanore. Please state your
5 name and begin your testimony.

6 DEPUTY COMMISSIONER

7 VANORE: Good morning. My name is
8 Frank Vanore. Good morning,
9 Chairpersons Ahmad, Phillips and
10 other members of the Committees on
11 Public Health, Human Services and
12 the Children and Youth. My name is
13 Deputy Commissioner Frank Vanore.
14 I supervise all investigations for
15 the Philadelphia Police Department.

16 I am joined today by
17 subject matter experts from our
18 Special Victims Unit and the
19 Federal Bureau of Investigations,
20 who are able to assist in answering
21 any questions. First, on behalf of
22 Commissioner Bethel, thank you for
23 the opportunity to appear before
24 you today regarding Resolution No.

1 260150 to discuss the work, our
2 Special Victims Unit and our
3 efforts to investigate and combat
4 online crimes against children.

5 The Philadelphia Police
6 Department Special Victims Unit
7 plays a critical role in
8 investigating online crimes against
9 children through the National
10 Center for Missing and Exploited
11 Children's Cyber Tip Line. This
12 system serves as a national
13 centralized reporting mechanism for
14 suspected child sexual exploitation
15 and receives tips from both members
16 of the public electronic service
17 providers, including social media
18 internet companies, which are
19 legally required under federal law
20 to report such activity.

21 Once the tip is
22 submitted, it undergoes a
23 structured review and triage
24 process at the national level. The

1 National Center for Missing and
2 Exploited Children analyzes the
3 information contained in the
4 report, determines a probable
5 geographic location associated with
6 the incident and forwards the cyber
7 tip appropriately to the Internet
8 Crimes Against Children Task Force
9 in Pennsylvania, and ICAC is the
10 acronym for it in Pennsylvania.

11 The ICAC Task Force is
12 led by the Delaware County District
13 Attorney's Office, which
14 coordinates closely with local law
15 enforcement agencies, including the
16 Philadelphia Police Department, to
17 assign and investigate these cases.

18 The Special Victims Unit
19 receives every cyber tip assigned
20 to Philadelphia as well as any
21 updated information related to a
22 previous assigned cyber tips
23 through a standardized, formatted
24 email that contains all the

1 pertinent investigative
2 information. In the case
3 classified as a Priority 1 or 2,
4 the Pennsylvania ICAC Task Force
5 also makes direct contact with the
6 Special Victims supervisor through
7 a phone call and a separate email
8 to ensure immediate awareness and
9 response.

10 Upon receipt of a cyber
11 tip, it is entered into an internal
12 database under its assigned hybrid
13 cyber tip number. From there, each
14 tip undergoes a detailed and
15 deliberate triage process.

16 Detectives assigned to the ICAC
17 data system, which is a secured
18 platform that is highly restricted
19 access due to the sensitive and
20 often graphic nature of the
21 material involved in these
22 investigations.

23 Within ICAC data system,
24 detectives review full content of

1 the cyber tip, which may include
2 digital files such as images,
3 videos, account information,
4 internet protocol data and records
5 of communication. Based on the
6 review, the ICAC-trained detectives
7 assigned to the Special Victims
8 Unit determines the appropriate
9 investigative steps and proceed
10 accordingly.

11 The results of each
12 investigation are documented both
13 within the ICAC data system and
14 within the internal One Drive-based
15 data system to ensure proper
16 tracking, accountability and case
17 management. Each cyber tip is
18 prioritized based on the level of
19 risk posed to the child. Priority
20 1 cases involve situations where a
21 child is believed to be in imminent
22 or immediate danger, requiring
23 urgent intervention.

24 Lower priority

1 classifications include time-
2 sensitive cases and reports
3 submitted by electronic server
4 providers, which often involve
5 identification or distribution of
6 child sexual abuse material. The
7 prioritization of this --
8 prioritization of this process
9 includes the most critical cases
10 which receive immediate
11 investigative attention.

12 Philadelphia continues
13 to experience a high and increased
14 volume of cyber tips, reflecting
15 both heightened and reporting
16 requirements for online platforms
17 and the growing demand for
18 investigative response. In 2021,
19 the department received 1227 cyber
20 tips that include -- that number
21 increased to 1398 in 2022 and
22 declined to 1010 in 2023, and then
23 rose again to 1165 in 2024 and 1355
24 in 2025.

1 The increase observed in
2 2024 and 2025 represents a notable
3 upward trend in the 2025 approach
4 prior to peak levels -- started to
5 approach prior peak levels. This
6 data reinforces that online child
7 exploitation remains a persistent
8 and evolving threat, requiring
9 sustained investigative focus. The
10 majority of the cyber tips involved
11 in child sexual abuse material,
12 including possession, distribution
13 and production of offenses, which
14 continues to represent a large
15 category of the reported incidents.
16 Large social media and technology
17 platforms remain primary sources
18 for these reports to undergo a
19 digital nature of these crimes.

20 In alignment with the
21 Philadelphia City Council's
22 Resolution No. 260150, increasing
23 attention has been placed on the
24 role of gaming and social media

1 platforms in grooming and
2 exploiting of minors. Children are
3 spending a significant time in
4 interactive online environments,
5 including gaming platforms which
6 allow realtime communication
7 through text, voice and video.
8 These platforms are intentionally
9 designed to encourage engagement
10 and interaction, often connecting
11 minors with individuals they do not
12 know personally.

13 Law enforcement and
14 child safety advocates have
15 identified consistent patterns in
16 which offenders use these platforms
17 to initiate contact, build trust
18 over time and gradually groom
19 victims. In many instances, these
20 conversations are then moved on to
21 applications where oversight may be
22 more limited. The integration of
23 artificial intelligence
24 technologies, including fake

1 profiles, generated images, voice
2 replications have further
3 complicated detection and
4 investigation, allowing offenders
5 to scale and conceal their
6 activities more effectively.

7 At the national level,
8 civil litigation and enforcement
9 action in 2025 have raised broader
10 concerns regarding the adequacy of
11 the platform safeguards intended to
12 protect children. As a result,
13 cyber tip investigations
14 increasingly involve multi-platform
15 digital ecosystems where initial
16 contact often begins in a gaming
17 environment and continues across
18 social media messaging applications
19 and other online services.

20 Based on a cyber tip
21 data, ICAC casework and national
22 reporting trends, most platforms
23 most frequently encountered in
24 these investigations include

1 popular online gaming environments
2 with realtime communication
3 features, the large youth user
4 bases such as sandbox-style
5 building games, battle royale
6 shooters and large multi-role
7 playing platforms.

8 In addition, dedicated
9 communication applications are
10 frequently encountered as a primary
11 means to continue contact with the
12 initial interaction, particularly
13 those that support these private
14 servers. Direct messaging, voice
15 chat, file sharing, ephemeral
16 messaging apps with disappearing
17 content are also commonly observed,
18 along with widely-used social media
19 platforms that facilitate direct
20 messaging and account discovery.
21 Encrypted messaging services are
22 likewise encountered, especially in
23 more advanced or organized cases
24 where the users seek increased

1 privacy and security to address the
2 evolving digital landscape.

3 The Special Victims Unit
4 continues to expand its
5 investigative capabilities through
6 technology, specialized training
7 and enhanced resources. The
8 Philadelphia Police Department has
9 integrated an electronic detection
10 dog, his name is Cash, into our
11 cyber tip and ICAC investigations
12 to improve the recovery of digital
13 evidence.

14 The electronic detection
15 dog is trained to detect electronic
16 storage devices, including cell
17 phones, USB drives, hard drives, SD
18 cards through chemical detection.
19 The dog is deployed during search
20 warrants, arrest operations,
21 consent searches and is capable of
22 locating devices hidden in walls,
23 furniture, vehicles, and outdoor
24 environments, including

1 intentionally concealed by the
2 offenders. This capability
3 improves the evidence recovery,
4 strengthens case development and
5 prosecution reduces search time and
6 manpower requirements and support
7 victim's identification efforts by
8 ensuring that the critical digital
9 evidence is not overlooked.

10 In conclusion, the
11 sustained and increased volume of
12 cyber tests demonstrates the
13 expanding scope and complexity of
14 the online child exploitation
15 investigations in Philadelphia.
16 These investigations require
17 significant resources, specialized
18 expertise, and strong coordination
19 across local, state, and federal
20 partners.

21 In light of the
22 increased volume and complexity of
23 cyber investigations, Philadelphia
24 Police will continue to prioritize

1 and expand resources as available,
2 dedicated to the combating of
3 online child exploitation. This
4 includes sustaining and enhancing
5 staffing levels within the Special
6 Victims Unit to manage the growing
7 cyber caseload and ensure timely
8 investigations and response.

9 It also includes
10 continued investment in digital
11 forensic technology and tools,
12 including software, hardware, data
13 analysis capabilities necessary to
14 process increasingly complex
15 digital evidence. The Philadelphia
16 Police Department will also
17 continue to support and maintain
18 specialized resources, including
19 our Electronic Detection Dog
20 program, to improve evidence
21 recovery and investigative
22 efficiency. Strengthening
23 partnership with ICAC Task Force
24 members, federal agencies, and

1 advocacy organizations remains
2 essential to improving
3 coordination, intelligence sharing,
4 and victim services.

5 As threats continue to
6 evolve, the Philadelphia Police
7 will focus on emerging risks
8 associated with gaming platforms,
9 social media and advancing
10 technologies, including artificial
11 intelligence. Ongoing specialized
12 training for investigators will
13 remain a priority to ensure
14 proficiency in digital
15 investigations, awareness and
16 emerging exploitation trends, and
17 the use of advanced investigative
18 techniques.

19 These efforts require a
20 sustained investment in personnel,
21 technology and partnerships. Such
22 investment is essential to
23 effectively respond to the evolving
24 threat of online exploitation,

1 protect vulnerable children, and
2 ensure the successful,
3 investigative, prosecutorial
4 outcomes. Thank you for your time
5 and attention and I'd be happy to
6 answer any questions along with my
7 team.

8 And I just real quick
9 want to give you who's here with me
10 today. I have Captain Trina
11 Pendleton, Lieutenant John Hewitt,
12 Sergeant Brian King and Detective
13 Stephanie Rosenbaum, and her
14 partner Cash is here, along with
15 Supervisory Special Agent Glenn
16 Booth from the FBI.

17 COUNCILWOMAN AHMAD:
18 Thank you so much. Are we going to
19 have our Cash come through here?

20 DEPUTY COMMISSIONER

21 VANORE: He's here.

22 COUNCILWOMAN AHMAD: Oh,
23 he's right here. We just wanted to
24 give him a moment in the sun to

1 thank him for -- it's a he?

2 DEPUTY COMMISSIONER

3 VANORE: Yep.

4 COUNCILWOMAN AHMAD: All
5 right. I want to acknowledge we
6 are joined by our Councilmember
7 Jamie Gauthier. Thank you so much
8 for being here. Before we just go
9 on, I want to pet him.

10 We will ask questions
11 when all our witnesses have
12 testified. If our District
13 Attorney would go next please.

14 DISTRICT ATTORNEY

15 KRASNER: Good morning and thank
16 you. Good morning, Councilmembers
17 Harrity, Brooks, O'Rourke in
18 spirit, Bass, Chairwoman Ahmad,
19 Chairman Phillips and Gauthier. I
20 just want to make sure everybody is
21 clear that the hardest working law
22 enforcement official named Cash is
23 the one we just saw today. So I
24 will try to keep my comments fairly

1 brief.

2 I don't want to go over
3 what the Deputy Commissioner just
4 covered, because I agree with every
5 word of it and I don't think it
6 benefits anyone for me to repeat.
7 I also see a tremendous list of
8 subject matter experts who frankly
9 know a lot more than I do about
10 some of the details. Our best
11 subject matter expert is a woman by
12 the name of Katrina Wadas, who is
13 the head of our Family Violence
14 Sexual Assault unit and would be
15 here. But for the fact she's
16 presenting right now on two
17 fatalities that have occurred. I'm
18 sure you're familiar with that
19 process, but I have had the chance
20 to speak to her and there are two
21 things I would like to do so as not
22 to be repetitive and to be helpful.

23 The first is I want to
24 tell you a true story about a case

1 because I think it illuminates.
2 And the second is that I would like
3 to make some big-picture comments
4 having crossed the threshold of my
5 65th birthday. That means I've
6 been around for a while and I've
7 seen some societal changes. So let
8 me go to that first.

9 One of the things that
10 I've certainly seen in my nearly
11 40-year career is that as society
12 changes in significant ways, laws
13 tend to chase that change, not
14 always quickly enough. And law
15 enforcement entities tend to chase
16 that change, not always quickly
17 enough. Consider, for example,
18 that in European countries internet
19 platforms have a duty of care to
20 their consumers, which is
21 enforceable. And what we have is
22 the Wild West, and we have a lot of
23 oligarchs who want to keep it
24 exactly that way, because the use

1 of hate and fear and the allowance
2 of criminal activity on these
3 platforms, they find to be
4 profitable. That's the truth. And
5 that is one of the things that we
6 confront in this situation.

7 Another thing that we
8 have to face is that what we are
9 experiencing, not only in this
10 context, but also with seniors who
11 are being scammed and college
12 students who are now one of the
13 prime victims of scams is the
14 weaponization of technology against
15 human emotion. The people who fall
16 prey to this are very smart.
17 They're very sophisticated, they're
18 very capable and they're very
19 talented. They're also often very
20 embarrassed and their emotions are
21 being manipulated.

22 We have to face the
23 reality that our laws and our
24 institutions need to adapt

1 fundamentally to those problems or
2 we're not going to have a society
3 of laws. We're going to have a
4 society run by a rogue tech. We
5 are in a society right now where
6 you can go on IA and you can ask
7 for advice on how to commit a
8 terrorist act and it will answer.
9 Okay. So we have a much broader
10 context here that we need to
11 address as we dig into some of the
12 details.

13 Collaboration is
14 absolutely key here. I can tell
15 you that my office has enjoyed an
16 excellent relationship with other
17 entities. It does not make sense
18 for this to become siloed and
19 separated. For example, I did a
20 brief review with Katrina Wadas,
21 our head of Family Violence Sexual
22 Assault, who off the top of her
23 head could name four cases she is
24 supervising now that fall within

1 this category.

2 Frequently the way this
3 goes is that we are down in the FBI
4 office and we are looking at
5 discovery in the FBI office. That
6 discovery is there. It has been
7 located, thanks to the work of
8 Philadelphia police officers who
9 are cross-designated to the FBI and
10 have some very specialized skills.
11 And they also have some specialized
12 technology that allows them to look
13 at the activity. Without repeating
14 once again what Deputy Commissioner
15 Vanore mentioned, I think that the
16 collaboration is absolutely
17 essential.

18 My office obviously
19 stands ready to continue with what
20 has been a successful collaboration
21 because that's the only way that
22 this is going to get done. Now,
23 let me shift for a moment, if I
24 may, and talk about what

1 collaboration means in a time when
2 the President of the United States
3 is under suspicion of being a
4 predator himself, which he is.

5 When the President of
6 the United States has selected the
7 people who are supposed to be in
8 charge of the Department of
9 Justice, the Department of Justice
10 that historically has been very
11 good at going after things like
12 tech crimes, white-collar crimes,
13 predation against juveniles, what
14 does it mean for him to surround
15 himself at the highest levels with
16 loyalists who are being repurposed
17 for things like going after his
18 enemies, going after journalists,
19 and throwing hard-working
20 immigrants out of the country?

21 Well, the good news is
22 it doesn't mean as much as he would
23 like because the hard-working
24 professionals in these institutions

1 are continuing to do that work as
2 much as they are allowed. And no,
3 they're not able to do as much in
4 terms of white-collar crime as is
5 before. Every time this man takes
6 office we see historic lows in
7 prosecution of white-collar crimes
8 because he is, in fact, a white-
9 collar criminal. If you have any
10 questions, ask me about his 34
11 felonies.

12 But I will tell you
13 this: The hard-working
14 professionals that we deal with
15 every day in these federal entities
16 are not giving it up. They are not
17 turning away. They're doing
18 everything they can to keep these
19 kinds of crimes under control. It
20 does nevertheless mean that at the
21 state level we have to be
22 responsive and we have to be
23 helpful to our federal partners,
24 not the leadership, but the people

1 who are the regional leadership and
2 everybody below that who are
3 continuing to try to do the right
4 thing. We have to fill a gap that
5 is created by a president who is
6 too willing to allow and
7 participate in this kind of
8 activity himself. That's real, and
9 we need to recognize that as well.

10 The story that I want to
11 relate to you is actually a case
12 that was prosecuted by Katrina
13 Wadas. I think it's illustrative
14 of some of the challenges that we
15 face. This is a devastating crime.
16 Any crime that causes children to
17 take their own lives is
18 devastating.

19 It's devastating to
20 agents, agents who have to look at
21 this material, which is often
22 interconnected with child
23 pornography. They require
24 counseling, as anybody would. It's

1 devastating to prosecutors and
2 lawyers who have to deal with this.
3 I can't think of another area of
4 discovery that requires the
5 involved defense attorney to go and
6 see it in person, because it is
7 illegal to even transmit it. This
8 is devastating activity that is
9 destroying the lives of lots of
10 young people. And we have to
11 understand that its devastation
12 makes it an incredibly high
13 priority.

14 The case I want to talk
15 to you about, and of course there
16 will be no names, involved a
17 13-year-old who was on one of the
18 popular platforms that attract
19 kids. Unfortunately, people who
20 want to prey on kids figure out
21 where these platforms are. They
22 include some of the ones already
23 mentioned, but also Kik, Telegram,
24 Discord session.

1 A 13-year-old girl was
2 on one of these platforms. She had
3 a deep interest in Japanese art,
4 meaning anime in particular, and
5 there are groups and subgroups
6 within these platforms where people
7 gather. A couple of adult men,
8 sadly teachers from a different
9 state, found their way into this
10 platform and found ways to try to
11 engage in order to evaluate
12 vulnerability and vectors that they
13 could use to try to engage with
14 this child.

15 The good news is they
16 were caught. They were
17 successfully prosecuted. State law
18 was used when the contact does not
19 actually become direct and
20 physical, one of the common charges
21 that is brought and was brought
22 successfully here is unlawful
23 contact with a minor. But that's
24 ugly, that's really ugly. And

1 there is a lot that can be done
2 with these platforms. And there's
3 a lot these platforms won't do.

4 One common problem we
5 have across the spectrum when it
6 comes to dealing with tech
7 companies is they love to make it
8 really hard to use a subpoena.
9 Sometimes they will make it almost
10 impossible to figure out where you
11 can even serve a subpoena or talk
12 to someone within that entity. And
13 I'm not saying this is true of all
14 of them. Some of them are better
15 than others.

16 In fact, Snapchat is
17 actually pretty good about being
18 responsive to subpoenas. But why
19 this is tolerated, I don't know.
20 To me, this should be a matter of
21 federal law that these tech
22 companies have to actually not just
23 make money off of us, but they have
24 to assist us when we're trying to

1 regulate what they should already
2 be regulating themselves.

3 I can tell you that some
4 of the challenges that we face, and
5 this is actually directly coming
6 from a text sent to me by Katrina
7 Wadas, include evolving technology
8 platforms that require zero
9 verification of age. But then they
10 hide behind their "age restriction"
11 policies, even apps that require
12 you to be 13 or 16 to sign up only
13 make you input a date of birth and
14 do nothing to verify that
15 information. A push for age
16 verification would make some of
17 these platforms safer.

18 Also, grooming goes hand
19 in hand with trafficking. And I
20 know that is a particular interest
21 of Council, especially you,
22 Chairwoman Ahmad. Often child
23 runaways are being harbored by
24 people they meet online. So we

1 cannot fully separate child
2 pornography from this. It
3 overlaps. We cannot separate
4 trafficking from this. It overlaps
5 as well. And I have to say I
6 really do commend you as I look
7 down this list and see these names,
8 some of which I know well and some
9 of which I don't know at all. You
10 have brought together a lot of
11 subject matter expertise that I
12 think can be of assistance.

13 And I have seen this
14 process, this hearing process by
15 Council works and benefit all of us
16 in terms of gun violence, that got
17 us all in a better place in terms
18 of domestic violence, that is
19 getting us all in a better place.
20 I commend you for doing this and am
21 delighted to answer any questions
22 you may have at the appropriate
23 time.

24 COUNCILWOMAN AHMAD:

1 Thank you. Thank you for your
2 testimony. We have a lot of
3 questions for all of you. We'll go
4 to our next witness. Please state
5 your name and begin your testimony,
6 whoever wants to.

7 MS. SUAREZ: I
8 apologize. I think we're out of
9 order. I'm Angela Suarez. I don't
10 know if you'd like to hear from
11 Ms. Snyder first because she's next
12 on your list.

13 COUNCILWOMAN AHMAD:
14 Certainly. Just move the mic over
15 to --

16 MS. SNYDER: Yes. Good
17 morning. My name is Stephanie
18 Snyder. I am an Assistant Special
19 Agent in Charge with Homeland
20 Security Investigations here in
21 Philadelphia. I want to thank the
22 Council for the opportunity to be
23 here today. I spent over 15 years
24 of my investigative career

1 investigating human trafficking and
2 child exploitation crimes. I don't
3 want to repeat what many of the
4 other witnesses have already said,
5 but online grooming is the process
6 by which predators use the internet
7 to build trust with children and
8 teens, often with the intent to
9 exploit them.

10 Children and teens are
11 especially vulnerable because their
12 online experiences are frequently
13 misleading, secretive and not
14 always truthful. These
15 relationships often start out as
16 secret and remain hidden, making it
17 easier for exploitation to occur.
18 Predators employ sophisticated
19 tactics to target and reach youth
20 online. They often pose as
21 children or teens, using
22 information gathered from social
23 media posts by other children and
24 teens in order to start a

1 conversation. That conversation
2 may start out innocently asking
3 where the child is from, what
4 school they go to or what
5 activities they're involved in,
6 which is all information that is
7 often posted on social media.

8 By mirroring these
9 interests and experiences,
10 predators make themselves appear
11 believable and relatable and lower
12 the child's defenses. It is
13 crucial for parents and caregivers
14 to be aware of the warning signs
15 that may indicate grooming or
16 exploitation. Some of these
17 warning signs may include a change
18 in behavior, increased secrecy
19 around the child's electronic
20 devices, unexplained new items such
21 as money packages or other items
22 coming into the home.

23 If the child uses
24 payment apps like Venmo, Cash App,

1 Apple Pay or Chime, monitoring
2 their activity very closely is
3 crucial. Regularly reviewing the
4 child's phone, knowing their
5 passcodes, checking all of their
6 apps and photos, including any
7 hidden folders on certain apps and
8 ensuring that the location services
9 on many of these apps are disabled.

10 Platforms like Snapchat
11 and Instagram have geolocation
12 features that can inadvertently
13 reveal your child's whereabouts, so
14 it is important to turn these off.
15 Online grooming is not just a
16 standalone issue, as the District
17 Attorney stated. It intersects
18 deeply with child sexual abuse
19 material and sex trafficking and
20 missing youth cases.

21 Grooming normalizes
22 these risky behaviors and minimizes
23 the trauma that children
24 experience, making them even more

1 susceptible to many forms of
2 exploitation. It preys on their
3 emotions. Many investigations into
4 child exploitation and missing
5 youth reveal that online contact
6 was a key factor. Children in the
7 welfare or juvenile systems are at
8 a particularly high risk, with
9 predators targeting them on common
10 apps like Instagram, Snapchat, some
11 dating sites, chat apps like Kik
12 and Telegram, and gaming platforms
13 such as Discord.

14 These interactions often
15 begin online, escalate into
16 inperson meetings, and involve the
17 sharing of personal information and
18 images. Predators then use this
19 information to manipulate and
20 threaten victims, sometimes
21 coercing them to leave their homes
22 or shelters. Despite law
23 enforcement's ongoing efforts, we
24 continue to face significant

1 challenges in addressing online
2 grooming.

3 The internet is evolving
4 at a rapid pace, with new
5 platforms, technologies and
6 artificial intelligence tools
7 emerging constantly. Predators are
8 often highly skilled and
9 knowledgeable about these
10 technologies, which makes it very
11 difficult for law enforcement to
12 keep up. Predators exploit the
13 anonymity and reach of the
14 internet, frequently changing
15 screen names, emails and even
16 platforms to avoid detection. This
17 makes it challenging to identify
18 and track them. And unfortunately,
19 the number of victims often far
20 exceeds the number of cases we are
21 able to investigate.
22 Underreporting is another major
23 obstacle.

24 Many children and teens

1 do not disclose their experiences
2 out of fear or shame because they
3 have been manipulated into
4 believing that the relationship is
5 normal. Additionally, the
6 normalization of online
7 interactions and the sheer volume
8 of digital communication makes it
9 harder for parents, caregivers and
10 authorities to recognize when
11 something is wrong.

12 It's akin to allowing a
13 Megan's Law offender to sit in the
14 world's largest playground
15 unnoticed until a concerning
16 behavior is reported. Ultimately,
17 the most effective way to protect
18 our children is through open,
19 honest communication and proactive
20 monitoring; ensuring matter-of-fact
21 conversations with your children is
22 crucial; letting your children know
23 that they can come to you if
24 something feels uncomfortable or

1 wrong. By staying informed,
2 vigilant and engaged, we can help
3 safeguard our youth from online
4 grooming and exploitation.

5 Homeland Security
6 Investigations is committed to
7 combating this threat and
8 empowering our community. HSI
9 leads SPECTR, the Southeastern
10 Pennsylvania Exploitative Crime and
11 Trafficking Response Task Force, in
12 which we partner with the FBI, the
13 Attorney General's Office, the
14 Pennsylvania State Police, the
15 Philadelphia Police Department's
16 Special Victims Unit and many other
17 law enforcement agencies.

18 HIS offers free training
19 and education through the iGuardian
20 program, with different
21 presentations designed for
22 students, teachers, parents and
23 caregivers. These courses are
24 accessible and can be requested

1 through HIS by searching iGuardian
2 or the Know to Protect Campaign.
3 We also partner with the National
4 Center for Missing and Exploited
5 Children, ensuring that once a
6 victim is identified, every attempt
7 is made to ensure that any images
8 are removed through the Take It
9 Down campaign. This partnership
10 not only helps protect victims from
11 further harm, but also assists in
12 the identification and apprehension
13 of predators.

14 By combining education,
15 prevention and rapid response, HIS
16 is working to create a safer online
17 environment and empower families,
18 schools and communities to
19 recognize and address the risks of
20 online grooming and exploitation.
21 Thank you very much.

22 COUNCILWOMAN AHMAD:
23 Thank you so much for your
24 testimony. We'll go on to the next

1 witness and then we'll do our
2 questions. Thank you.

3 MS. SPERRAZZA: Thank
4 you. My name is Angela Sperrazza
5 and I'm the Chief Deputy Attorney
6 General of our Child Predator
7 section. The Child Predator
8 section of the Attorney General's
9 Office started in 1995 as an
10 Exploitation Task Force, and they
11 were created to arrest those
12 creating sexual abuse material as
13 well as investigate and capture
14 child predators using proactive
15 undercover operations.

16 By January of 2005, that
17 became a dedicated child predator
18 section that was a group of
19 specially-trained agents and
20 prosecutors. I want to thank you,
21 Councilmember Ahmad, for convening
22 this hearing on an issue that
23 absolutely requires attention. On
24 behalf of the Attorney General, I

1 want to be clear. Attorney General
2 Dave Sunday has made it a priority
3 that we remain on the front lines
4 of combating exploitation of
5 children online. That commitment
6 is reflected in the work our office
7 and our team does every day.

8 I do want to start by
9 saying that the abuse we're seeing
10 today is not new. What has changed
11 are the tools and nowhere is that
12 more evident than online. And one
13 of the clearest examples of that is
14 online grooming. Gaming isn't just
15 entertainment. Online gaming is
16 not what we remember. These
17 platforms are now social
18 ecosystems.

19 Children are not just
20 playing. They're interacting.
21 They're building relationships.
22 They're communicating in realtime
23 with other users. And those users
24 can be anyone. And I want to say

1 kid-friendly does not mean
2 kid-safe. So a kid-friendly gaming
3 app is not a kid-safe gaming app.

4 On a single platform,
5 you can have a 10-year-old child
6 interacting with another 10-year-
7 old child. You could also have
8 them interacting with a 25-year-
9 old, a 35-year-old or a 50-year-
10 old, and all interacting in the
11 same way, often without even
12 knowing it. In many games, there's
13 no visual cue, there's no reliable
14 verification and there's no
15 meaningful barrier for entry, for
16 who can have entry to these games.

17 Gaming itself has even
18 changed. These platforms are
19 designed to encourage connection.
20 Players are incentivized. They're
21 incentivized to communicate in
22 order to advance their game,
23 complete missions, create groups,
24 and/or access rewards. In-app

1 purchases can also be used to build
2 trust and create a sense of
3 obligation. Grooming is creating
4 an environment that normalizes
5 abusive behavior. Online gaming
6 can be that environment. With live
7 chat, whether text or voice,
8 sometimes those conversations are
9 often happening, often in realtime,
10 encouraged in gameplay and without
11 a record for parents to review
12 later after gameplay is over. That
13 combination, constant access,
14 mixed-age users and unmonitored
15 communication create an environment
16 where grooming can happen quickly
17 and very quietly.

18 Offenders are able to
19 exploit those exact features. They
20 insert themselves into games, build
21 rapport under the guise of a shared
22 interest. It's built in, and then
23 gradually shift conversations into
24 something harmful, even shifting to

1 different platforms once trust is
2 established. And from the child's
3 perspective, they're just playing a
4 game. That's why conversations
5 matter. That's why conversations
6 like this are preventative
7 education.

8 And I want to say it's
9 not just bad kids or at-risk kids.
10 All kids, by nature of the fact
11 that they are children, are at
12 risk. We need awareness that
13 reflects how children are actually
14 using technology. We need policies
15 that recognize that these platforms
16 are what they are. They're not
17 just games. They're access points
18 and they're large access points.
19 And we need continued collaboration
20 to ensure that we're identifying
21 risks early and responding
22 effectively. Because while the
23 method has evolved, our
24 responsibility to protect children

1 also must remain the same. Thank
2 you.

3 COUNCILWOMAN AHMAD:

4 Thank you so much for your
5 testimony and all the testimonies.
6 We will go into asking some
7 questions. I'll start by asking
8 Deputy Commissioner about the
9 timeliness of the ICAC process.
10 Thank you for elaborating all the
11 steps involved.

12 Just a side, preparing
13 for this hearing, I went to my
14 25-year-old's apartment and had her
15 walk me through a gaming platform.
16 And we'll come to this to the point
17 that the DA made about verification
18 of age issues. That all came up as
19 I was watching what she was doing.
20 So the information load is heavy
21 for older people like me and others
22 who are trying to catch up.

23 So this catch-up is
24 inevitable, right. Because

1 children are far ahead and those
2 who are monetizing that are far
3 ahead of us. So we will have to
4 work furiously to get there. So if
5 you could comment on how quickly
6 you are able to respond in realtime
7 from the tip line that happens, the
8 warning that -- or the report that
9 comes in?

10 DEPUTY COMMISSIONER

11 VANORE: So as I said, I'm going to
12 defer to Sergeant Brian King who
13 does this every day. I'm going to
14 ask him to step up. And he could
15 tell you exactly how long --

16 COUNCILWOMAN AHMAD:

17 Please, thank you. Please come on
18 up.

19 (Witness approached
20 witness table.)

21 COUNCILWOMAN AHMAD:

22 Please state your name.

23 SERGEANT KING: Sergeant
24 Brian King, Philadelphia Police

1 Department Special Victims Unit. I
2 received the tips for the City of
3 Philadelphia. I believe last year,
4 1300 of them came in. They come in
5 via email. I receive the emails
6 daily. I get to them as soon as I
7 can, as soon as I come to work.

8 I created a database. I
9 put the number in. I review the
10 cyber tip, the files in the cyber
11 tip and the content of the cyber
12 tip. And then I will gather a
13 report number and assign it to one
14 of my detectives to investigate.

15 COUNCILWOMAN AHMAD: So
16 there's only one of you doing this,
17 right?

18 SERGEANT KING: Yes.
19 Due to the --

20 COUNCILWOMAN AHMAD: Do
21 we need more of you to do this?
22 Just 1300 tips in what time frame?

23 SERGEANT KING: A year.

24 COUNCILWOMAN AHMAD: A

1 year. So the reason I ask about
2 how timely are we able to intercept
3 something that's happening in
4 realtime was really what I'm trying
5 to understand or these are after-
6 the-fact kind of reports that are
7 sent to you?

8 SERGEANT KING: That's
9 what the Deputy said. The tips
10 come in on Priority 1 to 3s. And
11 then we have an ESP, which is the
12 large amount of the tips, which is
13 just a regular tip that comes over
14 to us. 1 or 2 will require a phone
15 call from the Delaware County ICAC
16 commander. He'll give me a heads-
17 up that a 1 or 2 just came over.
18 They're the ones that are actively
19 going on. They do not come over
20 that often though. When they do, I
21 will contact whoever I need to
22 contact and we'll handle the job.

23 COUNCILWOMAN AHMAD: So
24 the reason I ask, if somebody is a

1 child, and I'm thinking of a
2 scenario, and they feel that
3 somebody targeted them like they
4 themselves got an alert or a parent
5 came in or somebody came in and saw
6 this happening and this is
7 happening online as they're
8 speaking, right, is there an
9 immediate response to this anywhere
10 that can say we're sending in --
11 again, I'm not sure how
12 geographically this is done because
13 those people can be anywhere. The
14 child might be in Philadelphia.
15 And is there a tip line they call
16 to say my child is right now
17 encountering this person, we can
18 probably catch them now kind of
19 thing? It's like having a shooting
20 and our police cars driving over
21 there. I'm just wondering what
22 that looks like.

23 Because what we're going
24 to tell our public is to say, watch

1 this and report this. So I wanted
2 to make sure we understand if they
3 did report it, it would not be
4 like, oh, we're going to do a
5 report in a month but we could lose
6 that predator, right. So I'm just
7 trying to understand how immediate
8 and responsive the process is for
9 somebody who would complain about
10 it, being a victim or watching
11 somebody being victimized?

12 SERGEANT KING: If it's
13 a parent just watching a child
14 talking to someone at that point
15 and they feel like they're being
16 enticed to leave the house or
17 enticed to send some kind of CSAM
18 over to them, then if they call
19 911, then obviously it's an
20 immediate response in Philadelphia.
21 If they decide not to call 911 and
22 they go to the hotline number,
23 which they can call, then their
24 analyst will get it, generate a

1 report as fast as they can and then
2 they would call us. That would
3 probably come in as a Priority 1 or
4 Priority 2.

5 COUNCILWOMAN AHMAD:

6 Okay. So they have an option to do
7 911. Does 911 then call -- how
8 does 911 process this then?
9 Because it's online so that man or
10 woman or somebody might be in
11 Missouri while we're sitting in
12 Philadelphia. Do we have a network
13 of alerting people elsewhere,
14 knowing how to do this?

15 DEPUTY COMMISSIONER

16 VANORE: I think you hit it on the
17 head. The geographic location is
18 key. So if someone calls 911 in
19 Philadelphia, we're going to know
20 where they're at because it comes
21 right up and we'll send somebody to
22 investigate whatever they're
23 saying. So if they're in Arkansas
24 and they call 911, their police are

1 going to respond. When it goes
2 into the National Victims Exploited
3 Children Hotline, they have to
4 determine that and that takes some
5 technology. Sometimes it takes
6 some legal paperwork to be done for
7 us to get the geographic location.

8 COUNCILWOMAN AHMAD: So
9 we have an immediate and a
10 potentially longer-term response to
11 really drill down on that. But if
12 we are to have a campaign to inform
13 Philadelphia about this, right, and
14 we say here's a hotline number for
15 you to call and here's an
16 immediate -- if you're finding your
17 child slipping away right now, what
18 do you do -- so we can talk more
19 offline about what that could look
20 like to be very specific about what
21 we are telling adults and parents
22 and children to do when they're
23 getting targeted so we can prevent
24 something else happening. That's

1 why I'm asking.

2 This is not after the
3 fact, but prevention. So we know
4 there's a predator prowling on this
5 platform. And if there's a way to
6 geolocate the predator and to
7 triangulate and get that predator
8 wherever they are, and that's why
9 this rapid information system is
10 really critical. So thank you for
11 all the information.

12 I'm happy to let --
13 yeah, go ahead. Councilmember
14 Anthony Phillips.

15 COUNCILMAN PHILLIPS:
16 Thank you so much, Dr. Nina Ahmad.
17 I just wanted to raise a question
18 that was raised by one of our
19 organizations. I believe WOAR
20 brought this up as well as -- I
21 think we have all of them --
22 Covenant House. And then also we
23 have -- oh, here it is right here.
24 It says key systematic grant gaps,

1 and I'm just pulling it up now from
2 their testimony. They'll be
3 testifying soon. Oh, Half a
4 Million Kids and Leah Stauffer.

5 So she mentions that one
6 of the key systemic gaps include
7 lack of standardized screening
8 tools, grooming risks, fragmented
9 data systems across agencies,
10 limited training for frontline
11 professionals and insufficient
12 youth-focused prevention education
13 and inconsistent reporting
14 mechanisms, right. She says that
15 these gaps create an environment
16 where traffickers can operate with
17 minimal early detection.

18 So from the police
19 department's standpoint, is there a
20 strong standard operating procedure
21 when it comes to reporting
22 mechanisms, Deputy? And thank you
23 for your testimony, by the way. Is
24 there a strong, consistent

1 reporting mechanism that the police
2 department use really to let people
3 know about this?

4 DEPUTY COMMISSIONER

5 VANORE: Well, anything that will
6 come through our 911 system or go
7 anywhere else in the police
8 department is going to get referred
9 to Special Victims. That's our
10 key. So when it mentions this type
11 of crime, Special Victims handles,
12 you know, all our crimes against
13 children. They handle obviously
14 sexual assault crimes and other
15 crimes that require the work with
16 DHS. They're co-located, as you
17 know with DHS. So they're there.

18 We also have Children
19 Alliance do interviews of children,
20 which is really key. We do
21 forensic interviews of children.
22 So everything we get is co-sent to
23 them and be able to be tracked and
24 we'd know where it was.

1 COUNCILMAN PHILLIPS: So
2 what she's saying, which I think is
3 profound, she'll talk about it
4 more, she says cross-system
5 communication, the systems that
6 touch the children, child welfare,
7 education, health care, law
8 enforcement are not sharing
9 information together in realtime.
10 So maybe the solution that they're
11 offering is that when you first get
12 a report about this, is this
13 something that you could do like
14 have a communication with the
15 District Attorney's Office, and you
16 also communicating with the
17 educators, child welfare providers,
18 just like there's an automatic
19 alert like system, standard
20 operating procedure, where
21 basically even if it's not unfound,
22 if it's not founded or whatever it
23 might be, the investigation is
24 happening, at least people are

1 being notified somewhere that, hey,
2 we may need services, we may need
3 support. Is that something that's
4 happening right now or we're all
5 operating in our own silos?

6 SERGEANT KING: No, any
7 time there's a juvenile trafficking
8 victim in the city that I find out
9 about, we're co-located. Like the
10 Deputy said, we have a
11 multidisciplinary team inside our
12 own unit at the Special Victims.
13 We have a forensic interview team
14 through the PCA and we have DHS
15 that are just there, and they have
16 certain social workers that I'm in
17 contact and my detectives have
18 contact with, that just do human
19 trafficking. It's a supervisor
20 over there. And also, Alicia
21 Solomon is the director of that
22 organization, DHS. I have direct
23 contact with her.

24 As a matter of fact, she

1 just called me the other day about
2 a job. So we always are
3 communicating with DHS when it's a
4 juvenile victim.

5 COUNCILMAN PHILLIPS:
6 Okay.

7 SERGEANT KING: They're
8 always in the loop.

9 COUNCILMAN PHILLIPS:
10 Gotcha, yeah. I recognize there's
11 a range of different people that do
12 these types of services. I just
13 learned about Half a Million Kids,
14 which was new to me. I did hear
15 about -- I do know about the
16 Children's Alliance and so forth.
17 And then it's Homeland Security
18 connected to all this as well.

19 Immediately, what is it
20 like when a report comes in, do you
21 all jump in right away?

22 MS. SNYDER: So two of
23 the Special Victims Unit detectives
24 are task force officers with us as

1 well. And several of the other
2 detectives in the Special Victims
3 Unit are task force officers with
4 the FBI. So we are all partnering
5 as these leads and investigations
6 come in.

7 COUNCILMAN PHILLIPS:

8 Okay. Thank you.

9 MS. SNYDER: Thank you.

10 COUNCILWOMAN AHMAD:

11 Thank you, Councilmember.

12 Okay. I wanted to just
13 wrap up this line of questioning.
14 I think we have very similar
15 questions about responses. I want
16 to ask the DA actually. Have you
17 prosecuted any cases which have
18 generated out of a tip line that
19 resulted with somebody in
20 Philadelphia being involved?

21 DISTRICT ATTORNEY

22 KRASNER: Well, we prosecute cases.
23 I mean, we have four active cases
24 right now. The case I described

1 earlier was one that was
2 successfully prosecuted. As for
3 the specifics about each one of
4 those cases and how that all
5 happened, I don't want to guess. I
6 could certainly obtain that
7 information from Katrina Wadas.

8 And frankly -- I hope
9 because I do hear this real spirit
10 of collaboration here, I hope that
11 the subject matter experts and the
12 members who are presenting here
13 will understand that she is
14 available at any time to get into
15 those details.

16 COUNCILWOMAN AHMAD:
17 That's great to hear. So we're
18 trying to get an idea of -- I mean,
19 you mentioned the specific case and
20 you were able to actually apprehend
21 the people involved. You went all
22 the way and you were able to
23 prosecute them. I don't know if
24 you have that information with you.

1 I know she's not here,
2 but how did that happen? I'm
3 trying to understand a timeline and
4 how quickly this occurred. And one
5 of the things is we want our
6 community to see this happening.
7 So if we're trying to be
8 preventive, I need them to know
9 what that whole thing looks like.
10 It ended up in somebody getting
11 prosecuted and were they sentenced?
12 If you can just give us a little
13 detail about what will happen if
14 you are caught doing this and this
15 is how we will catch you and this
16 is what will make you accountable
17 for, and these are the
18 consequences? I just wanted to get
19 a sense of that.

20 DISTRICT ATTORNEY
21 KRASNER: Well, certainly I can
22 speak in general terms and I'm
23 happy to make Katrina Wadas, who's
24 currently presenting, but available

1 today to speak to you directly, if
2 that's of help. But I can tell you
3 that we have found the FBI to be
4 very vigorous in pursuing matters
5 that fall within their lane,
6 matters that involve pornography,
7 for example, fall within their
8 lane. And we are sometimes called
9 in by the FBI because they have a
10 situation that doesn't meet their
11 criteria for actual prosecution,
12 you know.

13 And this is also true in
14 other contexts, such as terrorism
15 involving a juvenile act or things
16 of that sort. So sometimes we are
17 called in by the FBI. To the
18 extent what is happening is an
19 investigation through PPD or at the
20 state level that's in contact with
21 our office.

22 Because the crimes we're
23 discussing today involve tech,
24 there are often warrants. We play

1 a role, whether it's a homicide
2 case or any other kind of case or a
3 tech case in warrants, scrutinizing
4 them and approving them so that
5 they can be pushed out. That means
6 of course in a tech case where
7 frequently you don't have a case,
8 unless you're able to identify who
9 is the actor at the other end of
10 that activity online, so we aren't
11 necessarily involved in the process
12 of those investigations.

13 But once again, I don't
14 want to state more than I know.
15 What I know is that we're ready,
16 willing and able to assist. But
17 the good news is that you have very
18 capable people with SVU, very
19 capable people with the FBI,
20 obviously with the Attorney
21 General's Office and Homeland
22 Security as well as they sit next
23 to us. Any specifics that you need
24 in that regard, I'm happy to direct

1 Katrina Wadas to contact your
2 office.

3 COUNCILWOMAN AHMAD:

4 Thank you. We'll follow up to do
5 that. Because if we're going to
6 make a case for deterrence, we need
7 to actually frame out what it looks
8 like so people can wrap their head
9 around what happens in this case.
10 So thank you so very much.

11 DISTRICT ATTORNEY

12 KRASNER: We do. But let me just
13 give you one more comment. We try
14 very hard to communicate to the
15 public our activity because it does
16 have a deterrent effect on people
17 to see that someone is actually
18 caught. That is the best type of
19 deterrence by all criminological
20 standards.

21 There are unique
22 challenges though when you are
23 dealing with victims of sexual
24 assault and you're dealing with

1 victims of sexual predation around
2 their privacy. Sadly, we aren't
3 always able to put it out there to
4 the public because the details that
5 we provide, we would never provide
6 a name, but the details we provide
7 may lead back to that person's
8 identification.

9 So I'm just telling you
10 that I share with you the
11 importance of that deterrence.
12 We've done it many times and I know
13 you've seen us do it, but there is
14 a unique challenge here that we all
15 have to address.

16 COUNCILWOMAN AHMAD:
17 Yeah, I think that's important for
18 the public to know what are those
19 challenges, because then they say
20 we're not doing anything, but we
21 are. And I think we need to tell
22 them what those privacy concerns
23 are and what can inadvertently be
24 exposed by doing X, Y and Z. It's

1 just making sure we are
2 communicating effectively what we
3 do, what we can share, what we
4 cannot share to make sure we can
5 also not share all these techniques
6 you guys use, right, to do this.
7 Because then you're also informing
8 those who are using those
9 techniques. So we understand that.

10 I think our job is to
11 tell our constituents that we hear
12 you. We know this is happening.
13 This is what's going on. This is
14 the level of work going on and this
15 is what we can share. And then we
16 can share some things. But I think
17 we need to have a more clear --
18 there's a lot of intersection with
19 all of you, which is wonderful,
20 which is great.

21 People need to know that
22 people don't think there's a lot of
23 intersection going on. Once in a
24 while we'll hear about these

1 things. But I want to commend all
2 of you. This is a very difficult
3 terrain. As the DA said, it is
4 very traumatizing, not just for
5 those who have been victimized, but
6 those who are investigating this.
7 And I'm glad that I hope we have
8 mental health resources for
9 everyone involved in this process
10 up and down across the board.

11 But in terms of the
12 actual -- like other places like
13 age verification and things of that
14 nature, where are we on the
15 technology side of being able to
16 really maybe separate it? This
17 could be a federal issue, not a
18 state, you know, municipal level,
19 but we just need to know what can
20 we kind of legislate around. What
21 is the ripe, low-hanging fruit for
22 us to say, you know, we could do
23 age verification and triangulate?

24 If I look at a shoe

1 somewhere, I get an email about the
2 shoe. I get it on my social media.
3 They're triangulating me all the
4 time. And so, I'm just wondering
5 how well can we catch people with
6 all this triangulation process that
7 happens on the internet and where
8 we are with that. If either one of
9 you could answer that.

10 MS. SPERRAZZA: Just
11 real quick, I think one of the
12 things that you mentioned was
13 immediate response. If I'm a
14 parent and I see something and I
15 call and 911 shows up because we're
16 lucky enough to live somewhere that
17 911 shows up when you call, right,
18 and then you expect an immediate
19 response.

20 One of the things that
21 needs to be understood about these
22 cases is a lot of it's about
23 preservation, right. So though you
24 may not think, oh, I didn't get an

1 immediate response so I can wait to
2 call, right, I can wait to
3 highlight that something's going
4 on, all of that evidence though,
5 you don't realize it can be gone,
6 right.

7 So I always tell parents
8 immediate response makes our job
9 easier for evidence preservation.
10 And you might not know how to do a
11 lot, but you know how to
12 screenshot, you know what I mean.
13 If you're seeing something that's
14 visibly in front of you, you can
15 document it as well or take notes.

16 But the big thing is
17 immediate response can lead to
18 evidence prevention. That may not
19 feel as immediate, but that's
20 what's going on. That's what law
21 enforcement is doing while you make
22 that initial response. And I think
23 having conversations about that
24 also bleeds into age verification,

1 right. Age verification is only as
2 good as how it's implemented.

3 So if you have parents
4 that see age verification on a
5 website, you just assume that it
6 has age verification. Age
7 verification may mean that I, as a
8 14-year-old, just have to make two
9 email addresses, one that I claim
10 is my mom's and one that I claim is
11 mine and I have access to both.

12 I know Ms. Snyder talked
13 a little bit about watching your
14 child's devices. So if your kid
15 has two email addresses, then they
16 might be duping age verification.
17 So I think conversations and
18 knowledge, and I think that also
19 leads to a space where preventative
20 conversations can happen. I can't
21 say it enough that sexual extortion
22 and sexual exploitation also come
23 from a place of victims feeling
24 like they have to do it on their

1 own, that children feel as though
2 they're in this space and they have
3 to come up with a way to answer the
4 threat that's happening. So having
5 these conversations, I think, is an
6 important way to start that
7 prevention education.

8 COUNCILWOMAN AHMAD: We
9 have a lot to delve into. I thank
10 you all for your testimony. We got
11 a lot of information. We'll be
12 circling back to many of you to
13 kind of see if our thinking is
14 actually useful and worthwhile. We
15 might think of something.
16 Obviously, we're going to be
17 talking to advocates and actually
18 impacted communities, community
19 members as well to come up with
20 something.

21 But first, what we're
22 doing right now, what you shared
23 right now, especially your detailed
24 testimony about step by step, what

1 this looks like is really, really
2 helpful. So I thank all of you for
3 your testimony.

4 Do you have any more
5 questions?

6 COUNCILMAN PHILLIPS:

7 No.

8 COUNCILWOMAN AHMAD:

9 Thank you.

10 Okay. Mr. Sham, if you
11 would call the next panel.

12 THE CLERK: We have
13 virtual testimony from Bryn
14 Pfeiffer, who is reading on behalf
15 of Diane Melley, U.S. Board member
16 Stop the Traffik. We also have
17 Leah Stauffer, founder of Half a
18 Million Kids; Laquisha Anthony,
19 Executive Director, Philadelphia
20 Center Against Sexual Violence;
21 Benita Williams, Chief Executive
22 Officer, Philadelphia Children's
23 Alliance, who will be sharing an
24 image; Hugh Organ, Chief Program

1 Officer, Covenant House. And last
2 but not least, Jasper Liam,
3 Executive Director, the Attic Youth
4 Center.

5 (Witnesses approached
6 witness table.)

7 COUNCILWOMAN AHMAD: We
8 have a big panel. Thank you
9 everyone for being here. We'll
10 start just any order you would
11 like, but we will start from --
12 yeah, sorry. I didn't even see
13 that. Thank you.

14 Please state your name
15 and begin your testimony. Bryn,
16 would you please proceed?

17 MS. PFEIFFER: Hi,
18 everyone. Can you hear me?

19 COUNCILWOMAN AHMAD:
20 Yes, we can.

21 MS. PFEIFFER: Okay.
22 Great. My name is Bryn Pfeiffer
23 and I'm a Prevention Program
24 Manager at Stop the Traffik. We're

1 a global organization based in the
2 UK dedicated to preventing human
3 trafficking by stopping
4 exploitation before it occurs. Our
5 work focuses on understanding how
6 traffickers operate, then using
7 data and survivor insight to design
8 interventions that protect
9 vulnerable individuals and
10 strengthen communities.

11 I'd like to highlight
12 the critical intersection between
13 online grooming and trafficking.
14 Online grooming is a manipulative
15 process where predators exploit
16 young people, often through social
17 media and gaming platforms. It has
18 become one of the most serious and
19 underrecognized threats facing
20 young people globally, including
21 here in Philadelphia.

22 Grooming involves
23 individuals or organized networks
24 building trust, dependency and

1 control over children through
2 digital spaces, often long before
3 any physical harm can take place.
4 These platforms provide constant
5 private access to young people,
6 allowing recruiters to identify and
7 exploit vulnerability. This
8 activity largely takes place beyond
9 the view of responsible adults and
10 safeguarding systems, making it
11 harder to detect and easier to
12 scale.

13 I want to be clear.
14 Online grooming and trafficking are
15 not separate issues. Grooming is
16 often the first stage of
17 exploitation. How many children
18 are drawn into sexual, criminal and
19 financial exploitation? Recruiters
20 blur the line between friendship
21 and harm, offering belonging, money
22 or status before shifting to
23 manipulation and control. What may
24 appear to be a supportive or

1 exciting opportunity can quickly
2 become coercive. Many young people
3 do not recognize what is happening
4 until they are already in these
5 exploitive situations where they
6 may be facing threats, violence or
7 debt bondage.

8 Through our
9 intelligence, we know children as
10 young as 11 are being targeted in
11 this way. While many platforms
12 have introduced safety measures,
13 significant gaps remain. Grooming
14 often takes place in private or
15 encrypted spaces, where detection
16 is much more difficult. Existing
17 systems tend to focus on harmful
18 content. Yet grooming is built
19 through relationships and trust,
20 which is of course much harder to
21 identify.

22 Reporting tools are also
23 underused, particularly by young
24 people who may not recognize the

1 warning signs or may fear the
2 consequences they face for speaking
3 up. So how do we protect young
4 people from these risks and stop
5 the traffic we deliver?
6 Geo-targeted prevention programs
7 that reach at-risk individuals
8 directly in the online spaces that
9 they use every day. Our campaigns
10 are rooted in research and survivor
11 insight. And over the past eight
12 years, we've reached more than 28
13 million people globally.

14 We focus on the
15 platforms most used by young
16 people, recognizing both the safety
17 measures in place and the gaps that
18 remain. Technology plays an
19 important role in this work. Of
20 course, artificial intelligence is
21 being used to target young people
22 more precisely, but it can also
23 help detect grooming patterns and
24 identify risks earlier. When

1 designed with safeguarding and
2 privacy in mind, it can strengthen
3 prevention efforts. Our programs
4 are designed to empower young
5 people with clear safety
6 information and access to support,
7 support organizations and secure a
8 way to report concerns through our
9 anonymous reporting tool, our Stop
10 app using peer-led and survivor-
11 informed messaging.

12 We explain grooming
13 tactics, highlight red flags and
14 connect young people with local
15 support. This approach achieves
16 engagement rates more than six
17 times higher than social media
18 industry standards. Building on
19 this, our current initiative Safer
20 Futures, focuses on disrupting the
21 online recruitment of young people
22 into exploitation.

23 It combines data-sharing
24 technology and targeted outreach to

1 identify risks earlier and help
2 young people recognize
3 manipulation. We are actively
4 exploring how to bring this model
5 to Philadelphia in the coming
6 months. Looking ahead, stronger
7 platform safeguards are essential,
8 including more behavior, more
9 effective age verification, safer
10 default settings and better
11 detection of grooming behaviors.
12 Reporting tools must be easier to
13 access and understand.

14 Improving data
15 collection and sharing will help
16 cities better understand local
17 risks. Young people, parents and
18 educators need clearer guidance,
19 and the technology sector must
20 continue to design with safety in
21 mind. As AI develops, it's
22 important to balance protecting
23 young people with protecting their
24 privacy through transparent and

1 accountable systems.

2 In closing, online
3 grooming is not only about harmful
4 content, it's about relationships
5 built for exploitation. Addressing
6 it requires early intervention,
7 informed collaboration and systems
8 designed to keep young people safe.
9 At Stop the Traffik, we believe
10 prevention really is possible. By
11 combining data, technology and
12 survivor insight, we can disrupt
13 exploitation before it happens and
14 create safer futures for young
15 people. Thank you.

16 COUNCILWOMAN AHMAD:
17 Thank you very much. Are you able
18 to stay on while we hear the other
19 testimonies or do you have to
20 leave? We'll ask our questions of
21 you -- you can stay on?

22 MS. PFEIFFER: I can
23 stay, yeah.

24 COUNCILWOMAN AHMAD:

1 That's fine. Can you hear us
2 properly?

3 MS. PFEIFFER: Yes.

4 COUNCILWOMAN AHMAD:

5 Okay. Because we'll then do the
6 other testimonies and have some
7 collective questions. All right.

8 Leah, would you please
9 state your name and start your
10 testimony.

11 MS. STAUFFER: Yes. Hi.

12 Leah Stauffer, founder of Half a
13 Million Kids. So thank you for
14 teeing up what I have to say before
15 I even start my statement. And I'm
16 sad that law enforcement isn't
17 here, so I'll reach out to them.
18 But to your words the easiest,
19 low-hanging fruit, is fighting the
20 most advanced technology being used
21 and weaponized against our
22 children.

23 We need to fight it with
24 the most advanced technology on our

1 side. And we're working off
2 antiquated, siloed systems. So
3 until we fix that, we can have all
4 the communications and emails and
5 meetings we want, but the
6 low-hanging fruit, it exists, we're
7 building it. So it's called
8 Traffic Shield. I'll say that.

9 But my statement, now to
10 my -- and I do have a description
11 of the tech that I can read at the
12 end, a very abbreviated highlight
13 what it does. There's a child
14 protection layer and an
15 intelligence layer.

16 COUNCILMAN PHILLIPS:

17 And if you could --

18 COUNCILWOMAN AHMAD: I
19 recognize Councilmember Anthony
20 Phillips.

21 COUNCILMAN PHILLIPS:

22 Right. Thank you so much. I
23 almost jumped to -- but if you
24 could, if there's any part in your

1 testimony, you could clarify based
2 off of what they said, that'd be
3 great too.

4 MS. STAUFFER: If I can
5 clarify which part?

6 COUNCILMAN PHILLIPS: The
7 questions I asked since I
8 already --

9 MS. STAUFFER: Yes.
10 Hopefully it's covered, but please
11 ask me if I don't hit it. I felt
12 like you teed it up perfectly.

13 COUNCILMAN PHILLIPS:
14 All right. Perfect. Go ahead.

15 MS. STAUFFER: First of
16 all, thank you, Councilmember Ahmed
17 and all Councilmembers who are
18 here. I appreciate very much the
19 opportunity to talk about this
20 critical issue, which I feel is the
21 issue of our time. We're talking
22 about online grooming, but a couple
23 people already said that this is
24 not a standalone issue. We have to

1 look at it in totality in order to
2 solve the online grooming aspect.
3 It's just the latest weapon.

4 So I do want to restate
5 something. We all know online
6 grooming is not just a digital
7 safety issue. It is the front
8 door, the gateway to child
9 exploitation and child sex
10 trafficking, which I'm sorry, get
11 ready, it's going to be a little
12 strong wording, but child sex
13 trafficking is actually child rape.
14 So let's confront what's really the
15 truth of it.

16 For one population, so
17 Half a Million Kids is dedicated to
18 foster and trafficked children. So
19 a lot of where I'm coming from
20 comes from protecting that
21 population. But I care of course
22 about all children. So for one
23 population in particular, children
24 in the foster care system, it is

1 not just a risk.

2 The system responsible
3 for taking care of them is the most
4 major pipeline for child sex
5 traffickers. The good news is we
6 have solutions, so I'll save that
7 for the end. But there's good
8 news. It's not all the problem.
9 Every year in the United States
10 more than 20,000 foster children in
11 care go missing. Although I will
12 tell you there is no realtime data,
13 so I suspect that number is much
14 higher. That's the reported
15 number. But the data is not real.
16 It's two years old, so we really
17 don't know how many children are
18 going missing, but that's a whole
19 other topic.

20 Many of these children
21 are not simply runaways. They are
22 actively being targeted, groomed
23 and exploited. We also know that
24 the U.S. Department of Health and

1 Human Services and CSEC, the
2 Commercial Sexual Exploitation of
3 Children, reports that more than
4 60% of children rescued are coming
5 from the child. They have a
6 history in the child welfare
7 system. Hence, why we make the
8 claim it's a major pipeline for
9 child sex traffickers.

10 So before we can even
11 deal with the online grooming
12 aspect, part of what needs to
13 happen for foster children is we
14 need to get them in safe, loving
15 homes because we need to reduce
16 that extra vulnerability that they
17 have. And again, we bring
18 solutions. We don't just bring
19 problems here.

20 These data points
21 indicate that foster care
22 involvement is not incidental. It
23 is a key risk factor in trafficking
24 pathways. It tells us something

1 very uncomfortable that we have to
2 confront. The system designed to
3 protect vulnerable children is in
4 many cases where the traffickers
5 are finding them.

6 Why is that? Because
7 foster youth often experience
8 instability, isolation, unmet
9 emotional needs and they may lack
10 consistent adult connections.
11 They're searching for belonging,
12 and online groomers and traffickers
13 know this. They are pros. We are
14 up against \$150 billion global
15 industry, with the United States
16 being the number one consumer, and
17 we're the sixth largest city. So
18 we've got a lot of that consumerism
19 going on in the sixth largest city.

20 They don't start with
21 force. They don't start with
22 connection. They start with the
23 tension to the children, and it
24 starts online. Everyone's already

1 said it, through the gaming
2 platforms and social media, etc. I
3 don't need to repeat that. The
4 highest risk population is already
5 known to us. Yet we're not
6 protecting them early enough. So
7 we're very committed to prevention,
8 and that leads us back to the
9 technology.

10 Why are foster youth
11 disproportionately targeted? We
12 know that their vulnerabilities are
13 predictable to the groomers. They
14 know that they have placement
15 instability. They know that
16 there's a disconnection from
17 caregivers. They know that the
18 caseworker crisis, that caseworkers
19 are overloaded, the trauma
20 histories of the kids and the lack
21 of trusted adult relationships, so
22 they are prey. We need to
23 recognize foster children have an
24 additional vulnerability that

1 happens even prior to the online
2 grooming.

3 According to the FBI --
4 I think they are no longer here --
5 over 50% of the victims of online
6 sexual exploitation are between the
7 ages of 12 and 15. We know that.
8 An estimated 80% of the advances
9 will result in the predator asking
10 the child for sexually explicit
11 photos of themselves that lead to
12 sextortion, predators demanding
13 funds to keep the photos away from
14 their parents or their caregivers
15 or their schoolmates, their peers.

16 While using social
17 media, 40% of children remove
18 privacy settings in order to
19 attract more friends and followers.
20 So that's another topic. Current
21 systems -- sorry, I already said
22 that. Okay. Current systems are
23 structured to respond to
24 exploitation after it occurs.

1 Reporting tips, you
2 know, we need to be preventative,
3 rather identifying and disrupting
4 grooming behaviors early. I am so
5 happy and grateful to this
6 committee for this hearing and your
7 leadership in understanding this as
8 well as your previous two hearings
9 on the foster care system because
10 it all goes hand in hand. The
11 intersection is real. And I
12 appreciate so much your
13 understanding of that intersection.

14 From HMKs, from Half a
15 Million Kids -- so if you hear me
16 say HMK, that's Half a Million
17 Kids. From our perspective, there
18 are three critical gaps we have to
19 address for all children. Early
20 identification, we do not have
21 consistent standardized screening
22 tools across child welfare, schools
23 and health care systems to identify
24 grooming risk early, especially for

1 foster youth. There's a lack of
2 connectivity. Everyone is working
3 in silos.

4 Although I will say it's
5 heartening that everyone that was
6 up here on the first panel, you can
7 tell relationship-wise they're all
8 working together, so that's great.
9 But without the technology and
10 we're fighting the most advanced
11 technology on the planet, \$150
12 billion industry, these people are
13 not playing and we are working in
14 the Stone Age with antiquated
15 systems like we're the Flintstones,
16 not to date myself.

17 But second, that we
18 are -- a critical gap is cross-
19 system communication. The systems
20 that touch these children are
21 fragmented and antiquated. Child
22 welfare, education, health care,
23 law enforcement, justice are not
24 effectively sharing information in

1 realtime. They might be verbally
2 or through Google or Excel or
3 certain systems, but we will not be
4 able to keep up.

5 Traffickers exploit
6 these gaps. They know -- I swear
7 these traffickers must be laughing
8 at us as we try to figure it out.
9 They've got it down. So not on our
10 watch, everybody. No more. Again,
11 they are pros and they're using
12 their advanced technology. And we
13 are working from antiquated
14 systems.

15 The third is the
16 prevention infrastructure. We are
17 not equipping caregivers and
18 caseworkers or frontline
19 professionals or the youth
20 themselves with the tools that they
21 need to recognize grooming
22 behaviors before they escalate and
23 having consistent reporting
24 mechanisms. If we are serious

1 about prevention, we must treat
2 online grooming the same way we
3 treat other public health threats
4 with coordinated, data-informed,
5 systemwide intervention.

6 At Half a Million Kids,
7 we believe it requires integrated,
8 advanced technology. Number one,
9 bottom line, trauma-informed,
10 stable placements that reduce
11 vulnerability training for all
12 frontline professionals and
13 ensuring every child has a
14 consistent, trusted adult
15 connection and foster children are
16 in safe, loving homes, which is
17 part of our blueprint and Phase 3.

18 In closing, I would urge
19 Council to not view online grooming
20 as a standalone issue. See it as
21 an entry point to trafficking,
22 which I know you already do. See
23 foster youth as a targeted
24 population and recognize their

1 additional vulnerabilities and
2 design solutions accordingly. We
3 already know who is at highest
4 risk. We already understand how
5 grooming works. What is missing is
6 coordinated action. Coordinated
7 action again through technology.

8 I am very grateful you
9 are having this hearing to start
10 the process. I work at a federal
11 and state level. And it feels, I
12 have to say, I'm so proud to be
13 from this area. It feels like
14 Philadelphia is truly -- it's not
15 window dressing. It's not heavy,
16 heavy bureaucracy. I feel a real
17 commitment to solutions. So I'm
18 very grateful and proud that
19 Philadelphia is where this is going
20 to happen and will serve as a model
21 for the country.

22 I know you're serious
23 about this issue. We're ready to
24 be in action. Half a Million Kids

1 is committed to partnering with the
2 city by offering our preventative
3 infrastructure. And we would be
4 thrilled to architect together an
5 actionable prevention plan which we
6 already have, but we still want to
7 do it together. Our trafficking
8 intelligence technology and the
9 Half a Million Kids interactive
10 system, standardized ID indicator
11 system. It's the key to the whole
12 thing in my estimation. So we have
13 a real opportunity to be a
14 no-trafficking zone.

15 There's an entire
16 program working in Texas and we're
17 in partnership with them. And they
18 bring legislation that has worked.
19 They bring lots of solutions in
20 addition to our blueprint. So I
21 would like nothing more than for
22 Philadelphia to put that stake in
23 the ground and be the first
24 no-trafficking urban city in the

1 country and stand as a model for
2 the country.

3 And if I could just read
4 one brief thing about the
5 technology, and for those I'll be
6 here after. There's a schematic
7 and we can have a separate meeting
8 all about the technology. The
9 trafficking intelligence technology
10 is called Traffic Shield. It is
11 being built as we speak. It is an
12 early warning system for child
13 trafficking prevention, integrating
14 the HMK interactive system against
15 standardized ID indicator system,
16 child protection technology with
17 trafficking intelligence
18 capabilities to identify at-risk
19 youth, detect exploitation
20 patterns, enable coordinated
21 response across child welfare
22 agencies, law enforcement justice.
23 It allows caseworkers, agencies and
24 law enforcement to monitor risk

1 indicators and realtime data and
2 respond quickly when a child shows
3 signs of vulnerability and goes
4 missing. Like I said, there's two
5 layers, a child protection layer
6 and a trafficking intelligence
7 layer. And I'm happy at the end
8 for questions to answer, any more
9 questions about that.

10 COUNCILWOMAN AHMAD:

11 Thank you. Thank you so much for
12 your testimony. We'll go to the
13 next witness. State your name and
14 begin.

15 MS. ANTHONY: Laquisha
16 Anthony. Good afternoon,
17 Councilmember and Councilmembers.
18 Thank you for allowing me the
19 opportunity to speak today. As I
20 said, my name is Laquisha Anthony.
21 I am the Acting Executive Director
22 at WOAR - Philadelphia Center
23 Against Sexual Violence. At WOAR,
24 every day our advocates support

1 survivors through sexual violence
2 across the city, both children,
3 teens and adults who first
4 encounter us through the harm of
5 grooming, both online and in
6 person.

7 WOAR provides
8 counseling, therapy and prevention
9 education services, which covers
10 online safety to children, youth
11 and parents. Child sexual abuse
12 often happens through grooming, and
13 that process involves trust and
14 comfortability that is built in
15 order to exploit children. Child
16 sexual abuse, trafficking and
17 online grooming are all
18 interconnected. And because we
19 live in a society that is a fast-
20 paced digital society, it leaves
21 our children at prey.

22 Online grooming is not
23 an abstract threat, but it's a
24 deliberate, escalating process in

1 which adults build trust with
2 minors, often through social media,
3 gaming platforms, messaging apps
4 and then isolates and manipulates
5 and exploits that child. We're
6 seeing younger victims, more
7 sophisticated tactics and a
8 troubling normalization of risky
9 online interactions from our direct
10 service data and survivor accounts.

11 Several patterns are
12 clear. First, that grooming often
13 begins in spaces where parents
14 consider it safe or popular apps,
15 such as school-affiliated platforms
16 or games. Offenders use flattery,
17 gifts and shared interests to build
18 rapport. They quickly move
19 conversations to private platforms
20 and private channels where
21 monitoring is limited. Platforms
22 are everchanging, and many parents
23 are unaware of the new methods and
24 the new channels that are fast-

1 approaching and coming up.

2 Second, coercion and
3 control escalate rapidly. What
4 starts as attention becomes
5 pressure, requests for images,
6 threats to share private
7 information and emotional
8 manipulation that convinces a child
9 that they are responsible for the
10 abuser's well-being. Third,
11 grooming is frequently an entry
12 point to more severe forms of
13 exploitation, including sexual
14 assault and trafficking.

15 Once a young person has
16 been isolated and conditioned to
17 comply, offenders may arrange
18 inperson meetings that lead to
19 assault or they may be used to
20 obtain images or personal
21 information towards ongoing
22 exploitation and trafficking
23 situations, rumors or networks they
24 are connected to, leverage this

1 control to recruit, advertise and
2 exploit youth for profit.

3 Survivors often describe
4 the continuing rather than a single
5 incident. Grooming lays the
6 groundwork. Exploitation follows
7 and exiting becomes increasingly
8 difficult as coercion intensifies.
9 For those individuals forced, the
10 harm is profound and lasting.
11 Survivors frequently experience
12 anxiety, depression, self-blame,
13 self-harm and difficulty trusting
14 others. Many do not disclose this
15 immediately, but often times it
16 takes months or years or if at all
17 that they actually disclose that
18 this is happening.

19 We also want to
20 emphasize that children are not to
21 blame for being groomed.
22 Responsibility lies with the
23 offender and with systems that fail
24 to create safer digital

1 environments. Because grooming can
2 open a door to assault and sex
3 trafficking, early intervention is
4 critical. Therefore, specific
5 points along this pathway that we
6 can examine to kind of disrupt that
7 harm.

8 At first, it's the first
9 contact. So what we can do is we
10 can equip youth with skills to
11 recognize red flags, such as rapid
12 intimacy, requests to move
13 platforms and secrecy or gift-
14 giving or disengaging safely.
15 Ensure parents and caregivers
16 understand how to set boundaries
17 and to use safety platform tools.
18 Then there's during escalation. We
19 can train educators, coaches and
20 youth workers to notice behavioral
21 changes, sudden secrecy online, new
22 unexplained gifts, withdrawal from
23 peers and to respond quickly to
24 supportive, non-judgmental

1 conversations and clear reporting
2 pathways.

3 Before the inperson
4 meetings occur, what we can do is
5 strengthen platform safeguards that
6 detect and interrupt attempts to
7 move minors into private channels
8 or arrange online contact.
9 Encourage trust adult check-ins and
10 verification steps where youth plan
11 to meet online contacts.

12 When coercion begins, we
13 can provide rapid access to
14 confidential support via hotlines
15 or text lines and local advocates
16 so youth can get help before
17 exploitation deepens. Ensure that
18 law enforcement and service
19 providers treat these cases as
20 victimization and not delinquency.

21 At the signs of
22 trafficking risk, we can coordinate
23 across schools, child welfare,
24 health care and community

1 organizations to identify and
2 support youth at higher risk for
3 those experiencing housing
4 instability, prior abuse and
5 involvement in systems before
6 traffickers can exploit those
7 vulnerabilities.

8 So based on what we're
9 seeing right now, I urge Council to
10 consider the following actions.

11 One is to invest in prevention
12 education, which is something that
13 WOAR does every day, but to fund
14 age-appropriate, trauma-informed
15 digital safety curricula in schools
16 starting in elementary grades.

17 Within schools, youth programs and
18 city services, and that staff are
19 trained to respond without blame or
20 delay. Support a coordinated
21 response protocol among schools and
22 law enforcement and victim service
23 agencies such as us.

24 Two, we can strengthen

1 reporting, ensuring that there are
2 clear, well-publicized pathways for
3 reporting suspected grooming within
4 schools, youth programs in the city
5 services, and that staff are
6 trained to respond to that as well.

7 Three, we can expand survivor
8 services, increase funding for
9 counseling, advocacy and legal
10 support specifically for minors
11 impacted by online exploitation.

12 Survivors need timely,
13 specialized care, including help
14 navigating evidence preservation
15 and platform reporting. Four,
16 partner with technology platforms.
17 Advocate for stronger safety by
18 design standards, default privacy
19 protections for minors and limits
20 on adult-to-minor direct messaging
21 and robust age verification and
22 rapid take-down processes. And I'm
23 going to say that, again rapid
24 take-down processes. So when we do

1 identify that these sites are not
2 following the proper rules, that we
3 can do something immediately about
4 it.

5 Five, support community-
6 based outreach, invest in trusted
7 messengers, community
8 organizations, libraries and
9 afterschool programs to reach youth
10 who may not engage with formal
11 systems. Peer-led initiatives that
12 can be particularly effective.

13 Six, trained professionals, provide
14 ongoing training for educators,
15 health care providers, law
16 enforcement and youth workers to
17 recognize grooming behaviors and to
18 respond in a trauma-informed
19 manner.

20 Seven, collect and use
21 data responsibly, improve local
22 data collection on online
23 exploitation while safeguarding
24 privacy so policy decisions are

1 grounded in evidence and resources
2 and directed where they are needed
3 the most.

4 Our center stands ready
5 to collaborate with schools, city
6 agencies and community partners to
7 implement these solutions,
8 preventing online grooming and its
9 progression to sexual assault and
10 sex trafficking, which requires a
11 whole community approach that
12 prioritize safety, accountability,
13 and survivor support.

14 I'll close with this:
15 Behind every statistic is a child
16 who needs an adult to notice, to
17 believe them and to act. With
18 thoughtful policy and sustained
19 investment, we can reduce risks,
20 interrupt harm earlier and ensure
21 that young people reach out and
22 that someone is there to help when
23 they do. Thank you for your time
24 and your commitment to this process

1 of protecting children in our
2 community.

3 COUNCILWOMAN AHMAD:

4 Thank you so much. We'll go to our
5 next witness, Hugh Organ from
6 Covenant House. Oh, sorry. Okay.
7 You'll be next -- actually, before
8 we go to Benita.

9 MR. ORGAN: Good
10 afternoon, Madam Chair, esteemed
11 members of Council. My name is
12 Hugh Organ. I'm the Chief Program
13 Officer for Covenant House
14 Pennsylvania. Covenant House is
15 the largest shelter provider for
16 runaway homeless and traffic youth
17 in the region. We provide over 100
18 beds a night across our continuum
19 of services to youth. In addition,
20 we lead the Philadelphia Anti-
21 Trafficking Coalition.

22 Thank you for the
23 opportunity to speak about this
24 issue that affects every family in

1 our community, the safety of our
2 youth online. The internet can be
3 an extraordinary tool when used
4 properly. The youth today are
5 navigating a digital environment
6 that was not designed with their
7 well-being in mind. They face
8 exposure to harmful content,
9 cyber bullying, online predators,
10 scams and increasingly
11 sophisticated forms of
12 manipulation. Gone are the days of
13 stranger danger.

14 I recently provided a
15 training on human trafficking for a
16 group of 7th and 8th graders. When
17 I asked how many used social media
18 platforms or played video games
19 online, every single hand went up.
20 When I asked to drop their hand if
21 they knew who they were
22 encountering online, only two hands
23 went down, only two. Everyone else
24 assumed they were talking to

1 someone like themselves, a youth.

2 The sad reality is many
3 of them are wrong. The internet
4 has become the new street corner,
5 where youth are not only being
6 recruited, but bought, sold and
7 advertised online. In my 25 years
8 of working with trafficking victims
9 across Philadelphia, I have
10 encountered two too many youth who
11 were recruited, advertised and sold
12 online.

13 One of the most
14 concerning aspects is the
15 subtleness of these dangers can be.
16 Harm doesn't always come in obvious
17 forms. It can appear as a helpful
18 stranger who slowly builds trust
19 under false identities and who then
20 pressures youth to share images or
21 to meet in real life but let's keep
22 this our secret.

23 Parents and caregivers
24 are doing their best, but many feel

1 overwhelmed by how quickly
2 technology evolves. Often young
3 people being targeted by
4 traffickers have little or no
5 parental involvement. Schools are
6 trying to respond, but they often
7 lack the resources or the clear
8 policies guidance to address these
9 issues efficiently.

10 There are several
11 practical steps Council can
12 consider. First, provide digital
13 literacy and online safety
14 education within our schools.
15 Students need age-appropriate
16 guidance not just on how to use
17 technology, but how to recognize
18 risk, set boundaries and seek help.

19 The Internet Crimes
20 Against Children Task Force is a
21 great resource. I've included in
22 my testimony as
23 www.icactaskforce.org. Support
24 parents and foster parents and

1 guardians with accessibility to
2 workshops and resources.
3 Empowering families with knowledge
4 is one of the most effective ways
5 to protect our young people.

6 Third, partner with law
7 enforcement to improve awareness
8 reporting mechanisms for online
9 exploitation. Shift the paradigm.
10 Instead of waiting for reports and
11 tips, proactively go after
12 traffickers and predators online.
13 Pennsylvania has the Internet
14 Crimes Against Children Unit in
15 Delaware County that proactively
16 goes after traffickers and
17 predators online. Imagine if we
18 could arrest the traffickers and
19 predators before our youth are
20 traumatized.

21 Fourth, strong
22 protections and accountability for
23 technology companies, particularly
24 around data privacy, age

1 verification and harmful content
2 moderation. Finally, ensure that
3 all the mental health, medical and
4 housing resources are available and
5 accessible to youth who fall prey
6 to traffickers and predators. This
7 is not about fear or restricting
8 opportunity. It is about equipping
9 our young people with the tools and
10 support and safeguards they need to
11 thrive in a digital world. We
12 cannot eliminate every risk, but we
13 can build a community that is
14 informed, prepared and proactive.
15 Thank you for the opportunity to
16 speak here today.

17 COUNCILWOMAN AHMAD:

18 Thank you so much. If you wouldn't
19 mind having Jasper come up. I'm
20 sorry we switched you before, I
21 needed to, and we're saving Benita
22 for the last because she will need
23 use of the technology.

24 Please state your name

1 and proceed.

2 MR. LIAM: Good
3 afternoon. My name is Jasper Liam.
4 I'm an LCSW. I go by they and he
5 pronouns and I am the Executive
6 Director at the Attic Youth Center,
7 which is Philadelphia's only LGBTQ-
8 only youth center here in
9 Philadelphia.

10 So the Attic Youth
11 Center's mission. Our mission is
12 to create opportunities for LGBTQ
13 youth. We serve youth who are
14 generally 14 until they're 24, with
15 some exceptions for our counseling
16 department with parental or
17 guardian consent. I'm not going to
18 belabor a lot of the excellent
19 points that have already been put
20 forth.

21 I will take a hot take
22 in that a lot of the things we're
23 talking about are not actually
24 prevention. In the sense that we

1 are talking about monitoring and
2 we're talking about assessments,
3 we're talking about how do we get
4 police or law enforcement or other
5 agencies involved, and that's
6 amazing and important work. But
7 it's not prevention. It's early
8 intervention.

9 It is saying, oh, let's
10 nip this in the bud before it
11 becomes a larger problem, before
12 physical harm is done. If we
13 really want to talk about
14 prevention, I want to talk about
15 policy change. And I want to talk
16 about how we teach our young folks,
17 who in an ideal world all of them
18 become amazing adults and
19 contribute to our society.

20 We are not teaching
21 consent at its root. When we talk
22 about rape culture, we're talking a
23 lot about how do we support
24 victims. We're talking a lot about

1 how do we go after and persecute,
2 rightly so, rapists. We're not
3 teaching people not to rape. We're
4 not teaching people not to commit
5 sexual assault. We're not teaching
6 them how to have these
7 conversations. And we all like to
8 assume that this wouldn't happen to
9 our kids. We all like to assume
10 this wouldn't happen to the kids in
11 our lives.

12 We'd like to assume that
13 our best friend or our neighbor or
14 whoever it is that we see every day
15 at the grocery store isn't someone
16 who could be a predator online.
17 We'd like to think those things.
18 We'd like to think that this exist
19 outside of our personal bubbles,
20 but real prevention starts at the
21 beginning.

22 So I have two wonderful,
23 amazing children, 5 and 8. And one
24 of the first things that we talked

1 to them, as soon as they're
2 communicating with full words, is
3 how to say no and what is okay and
4 what's not. And that's not just
5 about private parts or what, you
6 know, goes under your swimsuit.
7 We're not talking about that.

8 We're saying, hey, would
9 you like carrots or peas? And you
10 get to decide. I still win as a
11 parent because you're still eating
12 a vegetable, but you get to choose.
13 We're teaching them choice. We're
14 teaching them consent. We're
15 teaching them boundaries. And that
16 starts at a very young age.

17 I absolutely agree that
18 we need to be talking about how to
19 have these conversations in school
20 because unfortunately, we are also
21 looking at a place where the
22 policies and the capitalist society
23 that we live in, it is incredibly
24 hard to be a parent. I am very

1 grateful to have a lot of resources
2 and it is still hard to be a
3 parent, right. I know I do not
4 represent the majority of
5 Philadelphians or Americans as a
6 parent. I'm very grateful that I
7 have a partner that I can parent
8 with. I have amazing friends who
9 come in and we have our village.

10 We have this amazing,
11 like, I don't know, at least 4 or 6
12 adults to 2 kids. Those kids are
13 good. They're going to be great.
14 And they still need to learn how to
15 say no. So I was just having a
16 conversation with my 8-year-old
17 last night and saying, hey, if you
18 were -- she was wondering why I was
19 getting dressed up this morning.
20 And I said, if you were in an
21 uncomfortable situation, maybe it's
22 on the playground, you know, we
23 don't let her have a phone yet, but
24 if you're having a conversation

1 with someone and you don't feel
2 safe, what do you do. And she
3 froze. I know she knows the
4 answer. I would like to think
5 actually that she would do the
6 right thing.

7 And so, we actually
8 practiced. So first thing you can
9 do is you can find a trusted adult.
10 Let's talk about who the trusted
11 adults are in your life. Let's
12 talk about who they are at school,
13 who they are at home, who they are
14 out on the playground, at ballet
15 class, whatever it is, who's the
16 trusted adult that you can identify
17 in each of these areas of your
18 life. We don't have enough of
19 these conversations with our kids.

20 And when we have these
21 conversations with our kids, we're
22 also teaching them, because God
23 forbid, none of us know, but every
24 single perpetrator and molester and

1 terrible person that we are
2 vilifying also at some point was
3 somebody's kid and who knows what
4 happened to them that got them to
5 the place where they did what they
6 did. We have an opportunity to
7 prevent that because I hope that
8 it's not any of our children, but
9 I'm sure that their parents also
10 hoped that.

11 So I want to say that we
12 cannot think of this as an issue
13 that happens to other people. It's
14 not an issue that we wait until
15 they have a phone or a device. We
16 don't wait until they're on a
17 gaming platform. We start with
18 teaching them early. I had to do
19 this also as education with my
20 parents.

21 My parents said, oh,
22 your kids -- like their
23 grandparents are so excited about
24 it -- come give me a hug, give me a

1 kiss. And my kid would be like no
2 thanks, and they got offended about
3 it. And I was like, okay, you're
4 going to have to learn to be okay
5 with that because my kid,
6 especially as a girl, gets to say
7 no. And we're going to teach
8 consent from the beginning. And I
9 know that's a hot take. A lot of
10 people have feelings about it. And
11 I told my parents, you can take
12 your feelings and deal with them
13 somewhere else. They lovingly
14 accepted.

15 We are also living in a
16 society where being a parent is
17 hard because you are fighting all
18 of these larger narratives, right.
19 You're fighting it in the media.
20 You're fighting it on the radio, in
21 music, in art, in TV shows, right.
22 We are constantly talking about how
23 do we protect our kids from
24 something that is everywhere. It's

1 easy when we think about it just in
2 terms of an online platform or
3 chatting, but it's harder when
4 we're talking about how do I talk
5 to my kids about something that a
6 friend of hers is watching, right.
7 And I'm not okay with it. And we
8 have these hard conversations.

9 And that's assuming that
10 any of us have the time, energy,
11 resources and language to have that
12 conversation. So I do think
13 moderating is important, but it
14 doesn't actually reduce risk. If
15 we don't change our behavior, it's
16 hard to expect our children to do
17 it. Prevention starts with
18 teaching each other and our
19 children about consent, about
20 trusting relationships, how do we
21 define that trust and about how to
22 say no and about you all.

23 I didn't learn how to
24 say no until I was a full-grown

1 adult. I'm still learning. I'm
2 still holding on to that no is a
3 complete sentence, right. My kids
4 don't have that problem because
5 they learned it young. The same
6 way that if I had learned French
7 when I was young, I would be much
8 more fluent in French. I am not
9 fluent in French at all now, right.
10 It's a lot harder to learn these
11 things.

12 So I want you to think
13 about someone in your life that you
14 care about and have you talked to
15 them and had this conversation. If
16 there are children in your life,
17 whether they're grown or young,
18 have you taught them the specific
19 actions and phrases that they can
20 use to approach you or another
21 trusted adult if something
22 happened.

23 We're seeing this not
24 just online, but we're seeing this

1 also on college campuses. We're
2 seeing this among adults. We're
3 seeing this in workplaces, right,
4 where something happens and the
5 reality is that the most
6 marginalized people are the most
7 vulnerable to this. Grooming
8 happens in lots of ways.

9 And what I see with
10 LGBTQ youth going back to the
11 addict's mission is that we have
12 youth who are not able to talk to
13 their parents about who they are.
14 They are young. They're 12, 10
15 sometimes. Most of the folks we
16 see are in their teens and early
17 20s, and they don't have a trusted
18 adult to talk about something. And
19 so, they're talking to strangers
20 online. They're vulnerable because
21 they are marginalized. So how do
22 we help those families have those
23 hard conversations in a way that
24 actually feels safe for children.

1 So thank you.

2 COUNCILWOMAN AHMAD:

3 Thank you so much. I was
4 remembering me raising my little
5 girl. Could have done better with
6 some of this information and
7 thinking.

8 Before we go to Benita,
9 we want to go to our witness
10 online, Bryn, because we need the
11 technology for the next testimony.
12 I don't know if anybody has
13 questions for her. I have one
14 question and then we'll open it to
15 my colleagues.

16 You talked about using
17 geolocation in terms of doing
18 prevention. Could you explain that
19 a little bit more?

20 MS. PFEIFFER: Yeah,
21 absolutely. So at Stop Traffik,
22 we're not a frontline organization.
23 So because of that, we rely really
24 heavily on collaboration with other

1 frontline organizations, whether
2 that be law enforcement or other
3 NGOs in the space. And essentially
4 what we do is we gather
5 intelligence around the communities
6 that we're going to be targeting
7 with our advertisements that we
8 run. And so, we're able to
9 leverage technology on spaces like
10 Meta and TikTok to really dial in
11 on the exact demographic that we're
12 looking to target.

13 So we've run campaigns
14 in the past where we had
15 intelligence that there was
16 trafficking within one specific
17 postcode in the UK. We were able
18 to then use that technology on
19 social platforms to drive that,
20 that prevention campaign in that
21 exact location. So that's kind of
22 the idea of geo-targeting in that
23 space.

24 COUNCILWOMAN AHMAD:

1 Thank you. And the last question I
2 have for you is looking at these
3 platforms and being very difficult
4 to create laws for them to follow,
5 right. In terms of what age
6 verification looks like, what
7 actual tools they can do? Do you
8 have a very quick soundbite? What
9 are we asking them to do that is
10 doable?

11 MS. PFEIFFER: Yeah,
12 that's a really good question. I
13 think that, you know, we want to
14 make sure that there is policy that
15 follows the expectations that we're
16 setting for these platforms. If
17 we're expecting that young people
18 are going to be on these platforms,
19 we want to make sure that the
20 practices that they're putting into
21 place, you know, they're kind of
22 walking the walk and talking the
23 talk in that sense.

24 I think that's something

1 that we need to continue having
2 conversations, you know, especially
3 across -- I'm based in the UK, but
4 this can vary from geography, but
5 making sure that we're, I guess,
6 advancing those conversations with
7 the social platforms in that sense,
8 with the intelligence that we
9 already have.

10 COUNCILWOMAN AHMAD:

11 Thank you so much.

12 Anybody else? You have
13 any questions?

14 COUNCILWOMAN GAUTHIER:

15 I had a question for --

16 COUNCILWOMAN AHMAD: The
17 other one, okay.

18 Bryn, are you calling in
19 from the UK?

20 MS. PFEIFFER: I am,
21 yeah.

22 COUNCILWOMAN AHMAD: You
23 are, okay. Well, we're across the
24 globe. Thank you so much for

1 joining in. We have to let you go
2 because we need to use our archaic
3 technology to have someone else use
4 it. Thank you again and we'll be
5 in touch. Appreciate it.

6 MS. PFEIFFER: Thank
7 you. Take care.

8 COUNCILWOMAN AHMAD: All
9 right. Bye. Okay. Our next
10 witness, please state your name and
11 tell us how we should engage this.

12 MS. WILLIAMS: Good
13 afternoon. My name is Benita
14 Williams. I am the CEO of
15 Philadelphia Children's Alliance.
16 I'm joined today by our Child
17 Victims of Human Trafficking
18 Assessor Lori Carpenter, who is
19 sitting behind me. Thank you,
20 Dr. Ahmad, for having me today, and
21 other members of City Council that
22 are present today.

23 For nearly 40 years,
24 Philadelphia Children's Alliance

1 has defined how child sex abuse is
2 confronted, supported and managed
3 in our city. The current rise in
4 the distribution of child sex abuse
5 materials and images, also known as
6 pornographic images and child
7 pornography, can truly be
8 categorized as an explosion. As
9 the lives of our children become
10 not only integrated but dependent
11 on digital media and internet
12 communication, prevention becomes
13 more and more critical every day.

14 According to a report
15 published in January of this year,
16 86% of sexual image-related abuse
17 episodes involve content produced
18 by youth, either as victims or
19 perpetrators. So we're so used to
20 talking about the older man in the
21 closet with a camera stuff that we
22 might see on SVU, but 86% of sexual
23 images related to abuse episodes
24 have been produced by youth, either

1 as victims or perpetrators. Many
2 of these images are born from peer-
3 to-peer messaging.

4 Some of you joined us
5 for our legislative breakfast in
6 October, where we shared this map,
7 which we have up here. Each red
8 dot here represents a unique
9 digital location where child sexual
10 abuse materials, videos or images
11 were shared or downloaded over a
12 period of just 30 days. This map
13 includes over 111,000 red dots.
14 Experts estimate that most of the
15 offenders represented here have at
16 least 13 victims a piece. This is
17 just one way to show you why
18 education and prevention is
19 non-negotiable. This epidemic is
20 fierce. It is ever expanding, and
21 the only way we can truly combat it
22 is from all angles and if we are
23 all working together. I support
24 Dr. Ahmad's advocacy and Resolution

1 260150 and feel honored to bring
2 Philadelphia Children's Alliance
3 and our expertise to this
4 conversation. Thank you.

5 COUNCILWOMAN AHMAD:

6 Thank you so much. Such important
7 testimony from all of you. You
8 know, different facets of what we
9 need to do. And I will start with
10 the questions and then I'll pass it
11 over to my colleague.

12 There was a lot of
13 suggestions and recommendations
14 from all of you that we are going
15 to -- some of them are similar
16 across the board. But starting
17 with very early on, this ability to
18 have agency to say no is really
19 very important in ending rape
20 culture, right. So I think we have
21 to call it what it is.

22 And so, this is sort of
23 from birth kind of education around
24 prevention. So we need every

1 partner in this space, which means
2 having conversations, starting with
3 parents how to parent. And we
4 need -- everybody who interacts,
5 whether it's after the fact of a
6 bad outcome of something and now
7 you're meeting them or you're
8 meeting them in a preventive space
9 in school before anything happens,
10 I think we have to always have that
11 messaging for caregivers and
12 guardians and parents. I think we
13 need everybody, regardless if
14 you're a technology person or
15 you're something else in some other
16 part of the continuum, we need to
17 embed how guardians and parents can
18 be responsible. What does it look
19 like, because they might not have
20 had that in their life.

21 In fact, I know I didn't
22 have that in my life. For sure, we
23 didn't have that conversation with
24 my parents. So I know there's a --

1 it sounds like, oh, this is loosey-
2 goosey. It's really important, and
3 I thank you for bringing that up to
4 really underscore that is the
5 basis. If we can do it there, we
6 don't have to worry about all of it
7 downstream.

8 But even when we do it
9 there, peer pressure and, you know,
10 you just spoke, so many of their
11 peers are involved in doing this.
12 So I want to think of a scenario
13 for Philadelphia. If we were to
14 embark on some kind of a campaign,
15 right, to bring all of this and
16 what are the steps to it, there are
17 clearly segments to this.

18 And I'll start with
19 Jasper to say, because we're
20 starting at the very beginning, how
21 do you embed this and how do you
22 have awareness of what happens when
23 you're becoming an adolescent and
24 your parents mean less, your

1 guardians mean less, peers mean
2 more, the outside world is coming
3 into your sphere?

4 How do we create either
5 a curriculum or support, very
6 briefly? There'll be more
7 discussion about this, but just
8 briefly so our listening public can
9 already start this process without
10 us even putting out a campaign, the
11 fact that we're talking about it.

12 MR. LIAM: Absolutely.
13 I think one of the things that's
14 especially been hard, let's say in
15 the past year and a half, has been
16 that it is very hard to talk to
17 parents or folks who are expecting
18 what do you do if your kid is gay
19 or trans or how are you going to
20 have these conversations, right.
21 Because we are also right now very
22 much targeted and, unjustly so, as
23 being groomers.

24 If you look at so much

1 of the comment sections, whether
2 it's things that happen at the
3 Attic on our comment section for
4 Pride, for any of you all, anytime
5 there's an LGBT resolution that's
6 posted, there is often just one
7 person, probably not from
8 Philadelphia, saying groomer,
9 right. And I don't know about
10 y'all. I don't have time for that,
11 right.

12 So one of the things
13 that's really hard is to say, how
14 do we even then have that
15 conversation with folks who are
16 expecting with young parents and
17 also deal with all of that hate
18 that comes from the outside? So I
19 think one of the places we start is
20 to say that, you know, there's no I
21 mean, there are plenty of books out
22 on parenting. There's not enough
23 support. Parenting can be
24 incredibly isolating for whether

1 you're a single parent or you have
2 multiple adults helping you. It is
3 very isolating.

4 And one of the things
5 that we see often is that parents,
6 especially young parents, because
7 we have a few, is that they turn to
8 the internet, how do I deal with
9 this, does anybody know Pampers
10 isn't working, is Luvs any better,
11 right. Those are the conversations
12 they're having, right. And then
13 there's no handbook for say, hey,
14 as your kid is growing up and your
15 3-year-old says they want to wear
16 dresses and you're like, oh, I
17 don't know because the doctor said
18 you're a boy and I have feelings
19 about that, right. And there's not
20 enough support. There are not
21 enough safe places to have that
22 conversation with other parents.

23 So I know our long term
24 is that we would love to have those

1 kinds of supports, both for kids
2 and for parents and caregivers. So
3 there's not enough parenting
4 support in the city. There is also
5 frankly not enough to talk about
6 what consent looks like. The sex
7 ed that we provide in our
8 Philadelphia schools is, for the
9 most part, solid, but it is a weak
10 curriculum. Any curriculum is only
11 as good as you deliver it.

12 So I could tell folks,
13 hey -- I could tell my kid even,
14 hey, if something happens, go to a
15 trusted adult. But if she doesn't
16 actually go through the process of
17 identifying who that is, it's not
18 going to help in the moment.

19 COUNCILWOMAN AHMAD: All
20 right. Thank you. We'll go to our
21 comments from our witnesses.
22 Benita, please.

23 MS. WILLIAMS: Thank
24 you. I just wanted to highlight

1 one of the programs that PCA is
2 doing is that we are doing a
3 project with the school district
4 doing Project Safe and Smart for
5 Children from kindergarten to the
6 3rd grade. And it's an actual
7 puppet show that we do in the
8 schools to teach kids about safe
9 touch. There's also a component, a
10 parent component with that, called
11 Safe for Parents where we educate
12 the parents on what to look for in
13 preventing child abuse and child
14 sexual abuse with their children.

15 We have reached about
16 1500 children since last June when
17 we started the program, and we are
18 already booked out to the fall for
19 other children to go present this
20 program to. So it's really, really
21 been a gamechanger for PCA to be
22 able to start that young with
23 children in kindergarten. We're
24 talking 4 and 5 to be able to bring

1 this message to them.

2 COUNCILWOMAN AHMAD:

3 Thank you. And state your name
4 and --

5 MS. ANTHONY: Laquisha
6 Anthony. I'll also add that we
7 also have a similar program using
8 the same curriculum. But I also
9 wanted to add that when we do go
10 into schools and we have
11 conversations with youth about a
12 safe adult, we also allow for them
13 to rate safe adults because often
14 times they might be in a situation
15 where they go to an adult that they
16 deem safe and that adult does not
17 respond in the way that it is
18 needed and they need to go to
19 another adult.

20 So to begin to really
21 categorize who are the safe adults
22 in your life by category and by
23 scale of specific types of
24 incidents, so we do encourage and

1 have those tough conversations.
2 And the other thing I wanted to say
3 is just to add and to build a
4 consent culture. And that's what
5 we do by talking to children as
6 young as PreK all the way up to
7 professional level, continuing to
8 have conversations about consent
9 and what that looks like beyond
10 sexual assault but in everyday
11 interactions, as he talked about.

12 COUNCILWOMAN AHMAD:

13 Absolutely. A bill of rights, I'm
14 hearing a bill of rights to kind of
15 start the conversation. But we'll
16 get to it some more. I wanted to
17 ask Leah about understanding
18 where -- so things are happening as
19 we're speaking, right. So we can't
20 go tabula rasa and start fresh.
21 There's no starting fresh. We have
22 to kind of catch the train as it's
23 going along. This whole consent
24 conversation, having autonomy, all

1 of that obviously is
2 age-appropriate.

3 But when you're talking
4 about our teenagers or just
5 adolescents, what is the best
6 practices, because you're looking
7 at things not just in Philadelphia?
8 Can you give us any kind of best
9 practice that you've encountered in
10 understanding peer pressure in how
11 we allow, you know, we want our
12 children to create their
13 relationships and build their
14 community on their own without what
15 they have at home. How do you help
16 them navigate similar to what
17 Laquisha said about understanding
18 some guardrails around that? What
19 are you looking for?

20 Because I've watched
21 children become friends and then
22 use each other to bully other
23 people. And all of those things,
24 all are part of the continuum. And

1 that can go into the sextortion all
2 the way. So I just wondered if you
3 have any sense of best practice on
4 that.

5 MS. STAUFFER: Well, I
6 don't know if I can identify a best
7 practice. But what I can identify,
8 much like the work that's being
9 discussed around education, this
10 peer-to-peer education I think
11 someone from the other panel also
12 spoke about it. I think it's the
13 most powerful because it's what's
14 cool. You know, that's from time
15 from forever, right.

16 And so, educating the
17 peers and doing campaigns with
18 people they look up to, people they
19 follow, culturally relevant, people
20 to the youth, getting them engaged
21 in the conversation so that it
22 becomes a cool thing. So I think
23 your concept of looking at it with
24 the continuum, with education being

1 the first part and then
2 architecting like what is
3 internally, how is everyone being
4 connected on that continuum, but
5 also then public-facing.

6 So when it comes to best
7 practices for peer-to-peer, I
8 really think it's got to be made
9 kind of a cool thing and kind of
10 uncool to be part of that. And
11 sadly, I think it's going to come
12 from the influencers and the people
13 these kids follow. I know there's
14 such a huge focus on the parents,
15 but some kids -- not everybody's as
16 committed to parenting as the next
17 person.

18 COUNCILWOMAN AHMAD: And
19 some people don't have parents.

20 MS. STAUFFER: And some
21 people don't have parents. But I
22 think it's all needed. So to your
23 word, the continuum and to look at
24 the big buckets and I agree,

1 starting with the education and
2 what can be happening there. And
3 then, you know, we're talking about
4 the education. We have to work
5 collectively, and there's a
6 collective impact model that has
7 five tenets.

8 And I think to build
9 that continuum with the internal
10 workings around collective impacts
11 so missions are aligned and work
12 is -- people are coming together to
13 work together at this and then
14 doing it in a targeted way, like I
15 said the City of Philadelphia and
16 the four suburban counties actually
17 as a pilot region, I think we can
18 pull this together. I think
19 there's so many good people doing
20 so much good work with the
21 different -- so it really just
22 needs to be architected and
23 designed.

24 COUNCILWOMAN AHMAD: All

1 right. Well, thank you for that.
2 Last question for Covenant House.
3 You spoke about the intersection of
4 foster care, you spoke about it and
5 so did you, foster care in this
6 space. I chair Public Health and
7 Human Services, so we're looking
8 very actively into how do we
9 improve our child welfare system.

10 What do you think we
11 need to do immediately? Because
12 we're in budget talks and we're
13 going to give our -- we've already
14 had DHS come through, but that
15 doesn't matter. We can still send
16 our recommendations and questions.
17 What do you think right now with
18 the way everything is, we haven't
19 gone this -- we haven't made this
20 collective impact model yet. We're
21 all working on that, right, to have
22 more intersection.

23 What do we do now
24 because we have children in the

1 system now who are vulnerable, so
2 vulnerable for so many reasons and
3 then they're targets. So what
4 could you give me as a best
5 practice or recommendation?

6 MR. ORGAN: I don't know
7 that I have the answer you're
8 looking for. But part of it for me
9 is, you know, we've said this a lot
10 today, a lot of people said it, it
11 starts with prevention. When I
12 made my remarks, I talked about
13 parents, guardians because it's not
14 just parents. It's like you said,
15 foster parents need to be aware of
16 these things, educating them around
17 these issues as well and what to
18 look out for, because our kids in
19 the child welfare system are going
20 to be targeted. They're going to
21 be targeted just because they're
22 the most vulnerable, but also
23 looking at how the current system
24 is set up.

1 I spoke with a young
2 lady who had been trafficked and
3 she was in a group home and she was
4 trafficked via the group home
5 online. The predator contacted her
6 via online. There was no firewall
7 set up. She was able to have chit-
8 chats on this platform because the
9 group home did not have protocols
10 set up to block those things out,
11 you know.

12 So those are just some
13 simple things you can do as far as
14 firewalls and making sure certain
15 things are unavailable to you as
16 far as within the system again, but
17 it's also about educating them
18 about what's safe. Because when I
19 talk to young people, everybody
20 nowadays wants to be a creator, a
21 content creator, right. So they're
22 going to continue to want to do
23 that.

24 So how do we do that

1 safely educating them about what's
2 the best way to go about this.
3 Because I think as parents and
4 staff, everyone's afraid like, oh
5 no, we don't want them doing
6 content creation. It could
7 absolutely lead to something else.
8 But if we're educating them what to
9 look out for and we're engaging in
10 the conversation and having the
11 same conversation as opposed to,
12 oh, no, don't do that. As a
13 teenager, the first time you tell a
14 teenager don't do that, what's the
15 first thing they're going to do,
16 right.

17 COUNCILWOMAN AHMAD:

18 Listen, I'm not a teenager. That's
19 still red meat for me. You tell me
20 not to do it, I'm going to do it.

21 MR. ORGAN: Having those
22 open conversations. Because again,
23 we want the youth to have someone
24 to come to. That's the number one

1 preventer of a young person being
2 caught up in trafficking is a
3 positive adult role model who's
4 engaged in this young person's
5 life. Number one thing to prevent
6 it.

7 COUNCILWOMAN AHMAD:

8 Well, thank you all. Thank you,
9 panel. We have a lot of meat to
10 bite into here, and we will do
11 follow-up with all of you because
12 you're the advocates in this space.
13 And as we said, there's the
14 prevention, education, there's the
15 after the fact. We heard from
16 people and during the fact, all of
17 the entire continuum has to have an
18 overhaul and we have to have focus
19 on it. So thank you very much for
20 your testimony.

21 Mr. Sham, if you would
22 call the next panel. We are
23 actually doing not bad on time.

24 THE CLERK: Dr. Bren

1 Elliott, Associate Superintendent
2 of Student Life, School District of
3 Philadelphia; Dr. Fran Newberg,
4 Deputy Chief Education Technology
5 School District of Philadelphia;
6 Tyisha Godwin, Deputy Chief Office
7 of School Safety, School District
8 of Philadelphia.

9 (Witnesses approached
10 witness table.)

11 COUNCILWOMAN AHMAD:
12 Good afternoon. Please state your
13 name and start your testimony.

14 DR. ELLIOTT: Good
15 afternoon. Thank you for this
16 opportunity. I am Dr. Bren
17 Elliott. I serve as the Associate
18 Superintendent for Student Life and
19 Innovation for the School District
20 of Philadelphia. And thank you so
21 much for this opportunity to bring
22 testimony. The School District of
23 Philadelphia greatly appreciates
24 this opportunity to testify today

1 about the risk of an education for
2 students about online grooming and
3 safety.

4 Today we will discuss
5 the district's curriculum around
6 digital safety, esports,
7 extracurricular activities, and
8 policy and reporting of online
9 threats and grooming. Notably, all
10 school district personnel are
11 mandated to report incidents of
12 suspected child abuse, including
13 abuse that may occur through online
14 connections. The school district
15 provides, as part of the health
16 education curriculum, a focus on
17 internet safety for students from
18 kindergarten through high school.
19 The school district also provides
20 an elective course on digital and
21 media literacy and internet safety
22 at 135 schools for students in 8th
23 grade and beyond.

24 Finally, the school

1 district also hosts the esports
2 clubs for students, which includes
3 a safety education component to
4 support health and safe engagement
5 with online gaming. The school
6 district also provides multiple
7 reporting channels for online abuse
8 and threats that may occur. Happy
9 to now just share a little overview
10 about these different initiatives.

11 K-12 general education,
12 education and internet safety.
13 Health education across Grades K
14 through 12 prepare students to make
15 safe, informed decisions in both
16 physical and digital environments.
17 Internet safety is embedded
18 throughout the curriculum as a core
19 component of the student well-
20 being, reflecting how deeply
21 technology is integrated in
22 students' lives.

23 Rather than being taught
24 separately, it is woven into

1 lessons on personal safety,
2 decision-making, media literacy,
3 and peer influences. Early grade
4 instruction focuses on foundational
5 awareness in Grades K through 2.
6 Students learn about basic safety
7 concepts such as identifying
8 trusted adults, recognizing safe
9 and unsafe situations, and
10 protecting personal information.
11 These early lessons emphasize
12 prevention, awareness, and simple
13 decision-making strategies to help
14 students begin using technology
15 safely.

16 In Grades 3 through 5,
17 students expand their understanding
18 of online behavior and media
19 influences with dedicated
20 instructional time for internet
21 safety. They learned that online
22 actions can affect themselves and
23 others. Students begin to
24 recognize that not all online

1 content is trustworthy and develop
2 early media literacy skills.
3 Students are also encouraged to
4 question what they see online and
5 think critically about the messages
6 designed to influence them.

7 In middle grades, Grades
8 6 through 8, instruction becomes
9 more focused on independence, peer
10 influence and real-world
11 consequences. Students examine how
12 social media and online
13 environments can shape behavior,
14 contribute to risk-taking, and
15 impact relationships. Internet
16 safety lessons reinforce decision-
17 making and risk prevention,
18 including how online interactions
19 can lead to conflict or bullying.
20 This stage supports students in
21 connecting online behavior to
22 offline consequences and outcomes.

23 In high school, internet
24 safety becomes more complex and

1 directly tied to students' lived
2 experiences. Lessons include
3 cyberbullying, online harassment,
4 and the influence of digital media
5 on identity and relationships. A
6 key focus in grades 9 through 12 is
7 information literacy. Students
8 learn to evaluate the credibility
9 of online sources by assessing
10 accuracy, bias and intent. These
11 skills are essential as students
12 increasingly rely on the internet
13 for health information and
14 decision-making.

15 Instruction also
16 explores how online environments
17 can reinforce peer pressure and
18 contribute to risk-taking
19 behaviors, including substance use,
20 and students are taught strategies
21 to resist pressure and make
22 informed and independent choices.
23 Across all grade levels, the
24 curriculum emphasizes the influence

1 of social media and digital
2 environments on behavior.
3 Beginning in the upper elementary
4 school and continuing through high
5 school, students learn how online
6 platforms shape norms, encourage
7 comparison and influence decision-
8 making. And as students mature,
9 they develop stronger skills to
10 recognize these influences and
11 respond thoughtfully, supporting
12 responsible digital engagement.

13 Teachers are supported
14 throughout professional development
15 and access to high-quality
16 instructional resources.

17 Partnerships with organizations
18 such as the National Center for
19 Missing and Exploited Children
20 provide up-to-date, research-based
21 tools for instruction. Kids
22 support young students and learning
23 personal safety boundary and how to
24 seek help from trusted adults.

1 Netsmart extends this
2 learning across all grade levels,
3 addressing topics such as cyber
4 bullying, online enticement,
5 gaming, social media usage, and
6 emerging digital risks. These
7 resources ensure instruction
8 remains current and relevant in
9 this K-12 approach to internet
10 safety is grounded in the belief
11 that students must learn how to
12 navigate digital environments
13 responsibly and safely by
14 integrating online safety into our
15 health education. Schools provide
16 a consistent developmental
17 progression from foundational
18 awareness to critical thinking and
19 responsible decision-making.

20 And through this
21 approach, students build the skills
22 needed to protect themselves,
23 evaluate information, manage peer
24 influence, and engage online

1 safely. This foundation supports
2 both immediate safety and long-term
3 well-being in an increasingly
4 digital world.

5 I'm going to talk now a
6 little bit about our esports
7 programs, our afterschool -- I'm
8 sorry.

9 COUNCILWOMAN AHMAD:

10 Yeah. Go ahead. I just want to
11 say we're going to ask you to
12 summarize quickly if you've already
13 submitted, only because we have a
14 panel of young people here and they
15 have a little bit of a time-
16 constraint. If you would summarize
17 and then if you've already
18 submitted the testimony with this,
19 if you wouldn't mind. Thank you so
20 much.

21 DR. ELLIOTT:

22 Absolutely. I'll turn it over to
23 Fran now, who will speak a little
24 bit about our digital literacy.

1 COUNCILWOMAN AHMAD:

2 Wonderful. Please state your name
3 and begin your testimony.

4 MS. NEWBERG: Hi. Good
5 afternoon. My name is Fran
6 Newberg, Deputy Chief in the Office
7 of Educational Technology. Thank
8 you for the opportunity to
9 highlight this very, very important
10 topic and our work connected to
11 this topic. So I'll speak a little
12 bit about esports. It's offered in
13 some of our schools. And most
14 notably, we review the companies,
15 we review the games and then we
16 restrict any chat rooms, and the
17 games are played after school with
18 an adult present in the club. So
19 it is in a very controlled
20 environment.

21 In terms of the digital
22 literacy course that we offer, it
23 is offered as a supplement to the
24 K-12 curriculum that contains

1 internet safety in every single
2 school. In the digital literacy
3 course, we work with students in
4 Grades K to 8, and we focus in
5 kindergarten through 3rd grade
6 about online strangers.

7 We talk about online and
8 real safety. They're connected.
9 You wouldn't talk to a stranger
10 outside. You should not talk to a
11 stranger online. In 3rd through
12 5th grade, we focus more on
13 privacy, safety and risk awareness.
14 We start talking about
15 distinguishing safe and unsafe
16 friends, and we talk about the
17 risks of sharing information
18 online. When we get into grades 6
19 through 8, now we start talking
20 about online red flags, managing
21 risks, comparing the risks and
22 benefits of disclosing private
23 information. We talk about
24 managing privacy settings on

1 devices like when you are on a
2 social media platform, how you can
3 manage your privacy settings.

4 And I would say most
5 notably in the School District of
6 Philadelphia, we are bound to
7 protect students. CIPA, the
8 Children's Internet Protection Act,
9 requires us to have filters.
10 Therefore, when you are in a
11 school, in the school district
12 building or at home using a school
13 district-issued device, we are
14 bound to block social media, chat
15 rooms.

16 I'm going to name a few
17 other things that we block:
18 Streaming media, instant messaging.
19 So we are protecting our students.
20 And post the pandemic when we send
21 devices home, when students log in
22 with their district username and
23 password, all of those restrictions
24 are in place.

1 COUNCILWOMAN AHMAD:

2 Okay. Thank you. Please state
3 your name and begin your testimony.

4 MS. GODWIN: Tyisha
5 Godwin. I'm the Executive Director
6 for School Safety. And just
7 briefly, I just wanted to go over
8 our policies and procedures and
9 training that we offer for online
10 safety. Our office, the Office of
11 School Safety, handles all
12 situations where crime or abuse is
13 suspected. All School District of
14 Philadelphia employees are mandated
15 reporters, and when the district
16 becomes aware of any online abuse
17 of a student, personnel makes a
18 direct report to Childline.

19 The Office of School
20 Safety also notifies and works in
21 collaboration with law enforcement
22 in these cases. Whenever there is
23 a report that involves online
24 threats, grooming or concerning

1 digital behavior and there is a
2 potential risk of violence or harm,
3 that incident is also escalated to
4 our threat assessment team. That
5 team works collaboratively with the
6 school administrators, counseling
7 staff, school safety personnel and,
8 whenever necessary, law
9 enforcement.

10 A threat assessment is
11 completed. We determine the threat
12 level and develop an appropriate
13 safety plan for all students that
14 are involved. In addition to our
15 standard reporting procedures, we
16 also utilize supplemental reporting
17 tools. Safe2Say is a big one
18 that's available to all staff,
19 students, parents and community
20 members and allows for anonymous
21 reporting. Those reports can be
22 submitted via a hotline, website or
23 a mobile app.

24 Those reports are

1 triaged by the crisis center and
2 then sent to the school district's
3 response team, and all life safety
4 threats are immediately escalated
5 to school officials and law
6 enforcement. Any threats that are
7 nonlife-safety concerns, they are
8 reviewed and addressed by school-
9 based teams. So that's an overview
10 of what the Office of School Safety
11 does.

12 And of course we also
13 have a 24-hour hotline. That can
14 be called at any time for any
15 suspicious activity, emergency
16 safety hotline. The threat
17 assessment has a hotline. And then
18 we also have the Office of Safe
19 Schools advocate that offers victim
20 assistance as well.

21 COUNCILWOMAN AHMAD:
22 Well, thank you for your testimony.
23 I'll ask some quick questions. One
24 is you had said 135 schools have

1 this programming that you were
2 mentioning. We have more than 135
3 schools. I was trying to
4 understand how to compute that.

5 MS. NEWBERG: All of our
6 schools are offered health and
7 safety curriculum in Grades K to
8 12. The digital literacy
9 curriculum is supplemental and
10 extra in 135 schools. So all of
11 our schools receive internet safety
12 lessons in our health curriculum
13 K-12.

14 COUNCILWOMAN AHMAD: So
15 they don't have this enhanced one
16 that you talked about?

17 MS. NEWBERG: This is
18 enhanced in 135 K --

19 COUNCILWOMAN AHMAD: We
20 would like it enhanced everywhere.
21 What do you need?

22 DR. ELLIOTT: Yes. So I
23 would just add interim schools,
24 you're able to have a prep class.

1 So a prep session or prep teacher.
2 So digital literacy is one of those
3 sessions. Art might be one of
4 those sessions. So we have 135
5 schools who have intentionally
6 decided this is going to be part of
7 their prep session.

8 COUNCILWOMAN AHMAD: I
9 see. So we'll talk more about
10 that, because this is such an
11 insidious threat. And our children
12 spend the most time of their day in
13 school. And that is the best way
14 to connect with them.

15 The last question I'll
16 have is about -- I know you're
17 giving a lot of information. Do
18 you have a sense of what is the
19 positive impact or do you have a
20 sense of how many of these issues
21 have arisen in your school
22 population? Meaning, do you have
23 the data of children being impacted
24 or being targeted or having had

1 negative experiences that have
2 escalated potentially to a law
3 enforcement level? Do we have that
4 data coming back to where in the
5 school district it happened, who it
6 happened to without disclosing
7 obviously any information that
8 would violate privacy?

9 Just to understand all
10 this training, is it actually
11 having impact because you were able
12 to reduce between this year and
13 that year some sort of data
14 evaluation?

15 MS. GODWIN: So for the
16 school district, when it's dealing
17 with sensitive natures like this,
18 it's usually redacted. But from
19 the Safe2Say reports, we do have --
20 I believe I was able to find at
21 least 10 or 11 Safe2Say reports
22 that kind of led to online grooming
23 or some internet inappropriateness.

24 But when we have

1 incidents, especially with our
2 young kids, those incident reports
3 are usually redacted, so we don't
4 have those exact numbers for you.

5 COUNCILWOMAN AHMAD: The
6 reason I ask is you learn from
7 those, right, that how did that
8 happen in the 10 or 12 cases and
9 how can we have learned lessons
10 from that to read feedback into the
11 training you're doing, to know
12 there's a gap somehow and this
13 child was still somehow targeted or
14 got engaged in this. So that's
15 what I was asking really of how do
16 we improve the training that you're
17 giving on a regular basis?

18 DR. ELLIOTT: I would
19 just add two things. One, when
20 these incidents are happening,
21 they're either happening on student
22 cell phones or on their own
23 personal devices at home, because
24 we have created the systems and

1 structures that prevent any of
2 those interactions between students
3 on the devices that we own.

4 I do believe additional
5 support in outreach to families.
6 We could look at providing some
7 sessions through our Parent
8 University to families. That may
9 be something we could do as a next
10 step to ensure our families
11 understand ways that they can
12 prevent their children from being
13 victims of these very atrocious
14 crimes.

15 COUNCILWOMAN AHMAD:
16 Well, thank you for that because I
17 was actually going to go there to
18 say how do we supplement our
19 parents, the continuum that we
20 talked about? We would love to see
21 it in the school district as well.
22 So that's where the parents are
23 coming from kindergarten to high
24 school, right. So thank you all

1 very much.

2 We will have some
3 follow-up. We will check back with
4 you because we're trying to have
5 some outcome after doing some more
6 due diligence of what would work
7 for our children in our city and it
8 would be a work-in-progress. But
9 we need all your -- and you see our
10 children, as I said, longer than
11 anybody else. And so, we really
12 depend on you to be the conduit to
13 reach our children and to help
14 shape their view of the world and
15 how they interact. Thank you very
16 much for your testimony.

17 And now, for the piece
18 (inaudible) we have our next panel,
19 please, Mr. Sham.

20 THE CLERK: Pastor Aaron
21 Campbell, Level Up Philly.

22 COUNCILWOMAN AHMAD:
23 Yep, come on up. You have to come
24 around.

1 (Witnesses approached
2 witness table.)

3 COUNCILWOMAN AHMAD: All
4 right. Good afternoon. Thank you
5 for your patience. Thank you for
6 being here. I mean, I loved all
7 the panels, but let me say this is
8 the most important panel for me
9 because this is who we're talking
10 about.

11 I appreciate all of you
12 being here. Please state your name
13 and begin your testimony.

14 PASTOR CAMPBELL: Sure.
15 Thank you for having us. Pastor
16 Aaron Campbell, founder and CEO of
17 Level Up Philly. And I just want
18 to thank you just for having this
19 hearing today on such a pressing
20 issue. We stand in agreement with
21 you, Dr. Ahmad, that youth well-
22 being is a public health issue and
23 that their well-being must extend
24 to the online world as well. So

1 again, we just tip our hat to you
2 and thankful for other members of
3 City Council as well.

4 Resolution 260150 asks a
5 serious question at a serious and
6 most timely moment: What can
7 Philadelphia do to protect its
8 children from online grooming and
9 exploitation? Level Up Philly is
10 here. We got part of our army
11 here. To answer part of that
12 question from the grassroots ground
13 level, my contribution this
14 afternoon will revolve around the
15 crucial role of consistent, daily
16 safe spaces for our youth in
17 academic research language.

18 We're talking about
19 what's now referred to as third
20 places, meaning it comes after home
21 first and school second. So when
22 it comes to youth community centers
23 and afterschool programs, you'll
24 see them referred in academic

1 language as third places. Level Up
2 Philly is a holistic afterschool
3 mentoring program in Philadelphia
4 that hosts over 2000 young people
5 weekly from 151 different
6 elementary, middle and high
7 schools.

8 In our 12,000 square
9 foot safe space in West
10 Philadelphia, our emphasis at Level
11 Up Philly is anti-violence, anti-
12 retaliation negotiations, mental
13 health, food insecurity, academic
14 support, college and workforce
15 development, life skills and soft
16 skills mentoring and STEM education
17 and digital navigation.

18 At Level Up, we serve
19 some 800-plus gourmet cooked meals
20 daily, and I'll get into that point
21 in a little while. The necessity
22 of building trust and food is not
23 only the main draw, it's the
24 backbone of Level Up, but very much

1 in securing that trust factor.
2 When you are feeding kids daily
3 gourmet cooked meals, you earn a
4 place in their heart that perhaps
5 only grandma, you know, a sacred
6 level where grandma is there with
7 her meals. And that's very crucial
8 with the trust.

9 The city's torn by
10 neighborhood beefs and gang wars,
11 Level Up is considered the only
12 neutral place in the city where
13 every neighborhood can gather and
14 peacefully coexist. So all of the
15 youth know Level Up. No matter
16 what gangs are rivaling, Level Up
17 is known on the streets as neutral
18 territory.

19 My staff and myself take
20 very seriously the task of ensuring
21 that every young person at Level Up
22 feels seen, heard, valued,
23 equipped, and most of all,
24 protected. And this protection

1 extends to the daily and very real
2 danger of online grooming and
3 exploitation. At Level Up, we have
4 a STEM lab, a state-of-the-art
5 large room with 26 Alienware gaming
6 computers, 16 VR headsets, six 3D
7 printers, one pair of Apple Vision
8 Pro goggles, and she's looking at
9 us now.

10 This is augmented
11 reality. We'll get to that in a
12 moment. She can see both the
13 digital or the virtual world and
14 you at the same time. So 16 VR
15 headsets, 26 Alienware gaming
16 computers, six 3D printers, two
17 unitary robotic dogs from China.
18 One of the robotic dogs is here
19 today and will perhaps run a lap
20 around this area. Our STEM lab was
21 built and opened in Q1 of 2024, and
22 the goal was to give our
23 underserved Philadelphia youth
24 something more state-of-the-art and

1 more aesthetically beautiful than
2 even the neighboring affluent
3 suburbs offer their own youth.

4 Online grooming, it's
5 the diabolical funnel feeding, the
6 growing pipeline of sexual
7 exploitation and sex trafficking.
8 Furthermore, studies show that the
9 children most at risk are those in
10 foster care, as has been shared
11 earlier, those experiencing housing
12 instability and those in
13 underresourced, high-risk
14 neighborhoods. This accounts for
15 far too many of our precious
16 Philadelphia youth, and these are
17 precisely the children Level Up
18 Philly regularly hosts, nurtures,
19 supervises and serves every week.

20 Our STEM lab is not only
21 considered a second home, it's
22 actually considered home itself to
23 many of our youth who regularly
24 experience housing insecurity, but

1 it's considered their exciting
2 window to the fast-paced global
3 world of technology. So you just
4 imagine 151 different schools that
5 are in our building weekly, and
6 they all have access to this state-
7 of-the-art STEM lab, where we are
8 just ready to just teach them how
9 to engage the world and with
10 workforce development to find their
11 place in this fast-paced global
12 tech world.

13 In 2025 alone, our STEM
14 lab had 6162 total visits from
15 youth and 1286 unique visits, so
16 that doesn't even count the
17 children that walk in and walk out
18 of the room. We had 6162 logins
19 last year and 1286 unique kids
20 logging in.

21 So what I'd like to
22 share, Dr. Ahmad, is just some
23 evidence-based solutions that we
24 found to be effective in

1 safeguarding our kids against this
2 real danger with online grooming.
3 The first is trusted adults who
4 come alongside the home. What we
5 offer as a safe space, as an
6 afterschool program, is we can come
7 along the home in a unique way,
8 where sometimes the parent is not
9 comfortable sharing things with the
10 school for fears and ramifications,
11 whether real or imagined.

12 The afterschool program
13 offers that safe space where
14 parents can confide in us with
15 things and we can come alongside to
16 help, mostly just having that
17 trust. Research shows that no
18 single intervention works alone.
19 The children who are best protected
20 are the children surrounded by
21 multiple overlapping protective
22 factors. A lockdown parental
23 control app is far less effective
24 than a child who has three

1 different trusted adults that they
2 could talk to about anything that
3 feels wrong online.

4 As an afterschool
5 program, while school offers
6 structured time, the unique feature
7 that an afterschool program offers
8 is that though we have structured
9 activities, we also have
10 unstructured time because our
11 children need to be educated on how
12 to behave during unstructured
13 hours, because that's when they're
14 susceptible, not during the English
15 lecture, not in the charter school
16 where the kids have the technology
17 where the bag, magnet locks. They
18 need to be taught how to behave and
19 how to navigate the world and even
20 know danger during the unstructured
21 time. So in our STEM lab, we're
22 very careful and very intentional
23 on having structured activities and
24 unstructured time and we navigate

1 that.

2 Peer-led interventions.

3 Research consistently shows that
4 peer-led interventions where
5 trained older youth -- and Chris is
6 going to have a moment to share and
7 you're going to get to ask him
8 questions. Research consistently
9 shows that peer-led interventions
10 where trained older youth deliver
11 prevention content to younger
12 peers, it produces better outcomes
13 than identical content delivered by
14 adults.

15 So at Level Up, we're
16 very big on peer-to-peer mentoring.
17 We mentor and empower our young
18 people to then mentor and pour into
19 our younger people. So peer-led
20 interventions is very big and what
21 we do in our gaming space, in our
22 lab. And so, we're open Monday,
23 Tuesday and Wednesday. There's
24 free time on the computers outside

1 of STEM classes. But Wednesday is
2 our esports day, where kids come
3 from all over the city. Kids come
4 from Chester, commute from Willow
5 Grove, and Abington High School
6 even to come down and compete in
7 seven different sports games, seven
8 different esports games and even
9 academic games.

10 Now, the kids are
11 wanting to compete with Big Brain
12 Academy. So while the Fortnite and
13 the Roblox is popular, we found
14 that they're just as excited to do
15 Big Brain Academy together, so
16 definitely changing the narrative
17 with our Philadelphia youth
18 creating. And this is a very
19 important point, probably the most
20 important point I'll make today.

21 What we found effective
22 at Level Up is by creating a fun,
23 consistent, physical, safe space.
24 It organically translates into a

1 safe, digital safe space. So
2 again, when you have these kids
3 that are gathering weekly and daily
4 and they're gaming and competing
5 against each other, they're all
6 exchanging their gaming
7 information. So when they go home,
8 they already have friend groups and
9 an online groomer trying to come in
10 laterally is going to stick out
11 like a sore thumb. And the kids
12 are not thirsty for that because
13 they have already formed an
14 identity in a physical safe space,
15 namely Level Up and the STEM lab,
16 and it organically translates into
17 them gaming. So they're all
18 meeting one another at Level Up and
19 they're gaming together, hundreds
20 of youth, and that creates a buffer
21 where there's no need for a friend
22 in the guise of an online groomer
23 and the guise of a friend and
24 they're not thirsty. They found an

1 identity.

2 Then the last point, and
3 then I'd like to open it up to them
4 because I'm always a big fan of
5 kind of putting the youth in front
6 of me, not reducing screen use but
7 shifting the nature of it. When a
8 young person is taught to use the
9 screen for entrepreneurship, for
10 robotics, for developing, and we
11 even have a board game that one of
12 our young people developed in our
13 STEM lab.

14 Where's the children's
15 book? One of our young people
16 actually designed her own
17 children's book. When we're
18 showing them entrepreneurship and
19 how to use technology to create,
20 some have even designed their own
21 video games at Level Up, they begin
22 to see online no longer as an
23 identity, but as a tool.

24 And actually, we would

1 like to give this to you,
2 Dr. Ahmad, so you're receiving the
3 first gift. And I wish we had two,
4 Councilmember Gauthier, But I
5 promise we have one for you. So
6 again, we're teaching them to use
7 this as a tool and no longer to see
8 online as their identity. And then
9 what happens is their profile
10 changes.

11 So when a young person
12 now is an entrepreneur, an author,
13 robotics, one, developing programs
14 and navigating their profile looks
15 different to an online groomer.
16 Even the conversations they now
17 want to have with someone coming
18 online and wanting to engage in
19 very superficial fake conversation,
20 our young people, their vocabulary
21 and what they consider interesting
22 is now at a threshold where they're
23 not even hungry for that. It will
24 have no place there. It would be

1 like oil and water, you know what I
2 mean.

3 And then lastly, digital
4 citizenship. That's got to be part
5 of our lingua franca as we're going
6 to talk about protecting our kids,
7 is really teaching them digital
8 citizenship, how to view themselves
9 as a digital citizen. So just as
10 they know how to protect themselves
11 in the physical environment, with
12 their data, with wallet in the
13 front pocket, not the back pocket,
14 what a pickpocket is, not to drop
15 your headphones, not to leave stuff
16 laying around, teaching them
17 digital citizenship so that they
18 understand how to protect their
19 data, their name and what have you.

20 So much more I can
21 share. I could even provide the
22 sources on the data because I know
23 you're very big on evidence-based
24 solutions and just how Level Up

1 fits in so many of these evidence-
2 based solutions as an afterschool
3 program, that is, because we're all
4 in this together. We're just
5 answering one part. I would like
6 to now just provide a space for
7 them to share.

8 COUNCILWOMAN AHMAD:

9 Absolutely. Thank you so much for
10 this really critical testimony.
11 And I know we're going to do much
12 more with what you just told us.
13 But I am so excited to hear from
14 our other witnesses. Please state
15 your name and say what you have to
16 say. We are so eager to listen to
17 you.

18 MR. OWENS: Hello. My
19 name is Christopher Ellison Owens,
20 and today I'm going to talk about
21 something that's really important,
22 how people online can try to take
23 advantage of kids and teens and how
24 we can stay safe. First, it's

1 important to understand that there
2 isn't just one bad app or a bad
3 game. People with harmful
4 intentions can go wherever young
5 people are. That includes games
6 like Roblox, Fortnite and Minecraft
7 and Among Us, and also apps like
8 Discord, Snapchat, TikTok or
9 Instagram.

10 What matters more than a
11 platform are the features like
12 private messaging, voice chat, and
13 friend requests from strangers.
14 For example, now, I want to talk
15 about something positive. Programs
16 like Level Up Philly help create
17 safe spaces for young people. When
18 kids build real friendships in
19 places like that, whether it's in
20 person or through trusted
21 communities, they're less likely to
22 look for random connections online.
23 That matters because a lot of times
24 people with bad intentions take

1 advantage of lonely people that
2 just want someone to talk to. But
3 we are already part of a strong
4 group of friends and support. It
5 becomes a lot harder for someone
6 like that to get close to you.

7 Being part of a positive
8 community helps you feel supported,
9 make real friendships and be more
10 confident to say no to strangers.
11 Staying safe online isn't just
12 about avoiding danger. It's also
13 about having the right people
14 around you in real life and online.
15 To stay safe online, don't share
16 personal information, be careful
17 who you talk to, watch out for red
18 flags like secrets or moving
19 through more private apps, and
20 always talk to a trusted adult if
21 something feels off. Online games
22 and apps can be fun, but staying
23 safe and connected to the right
24 people makes all the difference.

1 Thank you.

2 (Applause.)

3 COUNCILWOMAN AHMAD:

4 Thank you. That was wonderful.

5 PASTOR CAMPBELL: And
6 this is young Riyy. He's going to
7 share about a very unfortunate
8 instance where he was being
9 groomed. And then he was saved by
10 his older brother, who was also one
11 of the original 10 founding kids of
12 Level Up and how by mentoring
13 Bakir, who's now in his third year
14 at East Stroudsburg College, Bakir
15 turned around and knew what to do
16 and jumping right in with his
17 little brother. So you want to
18 share, Riyy?

19 COUNCILWOMAN AHMAD:

20 Please state your name and then
21 begin.

22 MR. KENNEDY: My name is
23 Tariq Kennedy. One day I was
24 playing a game, well, Fortnite and

1 somebody had added me. And I had
2 been playing for a couple hours,
3 and then they asked to hang out. I
4 said, sure. So it sounded like a
5 kid at first. But then after a
6 while, it started -- the voice got
7 deeper and they asked for my
8 address so we can hang out. I was
9 about to give it to him until my
10 brother came in and asked who I was
11 playing with. And I said, my
12 friend. And he said, what are you
13 doing?

14 I said, I'm about to
15 give him our address so we can hang
16 out. Then he said, don't give
17 nobody our address. Now, I did
18 find out it was a grown man. Then
19 my brother help me block him. But
20 then also -- dang. I'm scared.

21 COUNCILWOMAN AHMAD:
22 Take your time. You're doing
23 fabulous. You're doing fabulous.
24 Take your time. Deep breath.

1 MR. KENNEDY: But at
2 Level Up, I feel like the people
3 inside the lab help the other kids
4 to make sure that doesn't happen.
5 So, yeah.

6 (Applause.)

7 COUNCILWOMAN AHMAD:
8 Well, listen, excellent.
9 Excellent.

10 MR. KENNEDY: That's
11 scary.

12 PASTOR CAMPBELL: And --

13 COUNCILWOMAN AHMAD:
14 State your name and --

15 MS. OWENS: My name is
16 Charlene Owens. And this
17 experience never personally
18 happened to me, but I feel like
19 Level Up is a great experience to
20 interact with real humans instead
21 of having to be online with creeps,
22 especially if they're trying to get
23 your address and stuff so you can
24 interact with people your age

1 instead of having to interact with
2 people that act like they're your
3 age and then try to creep and do
4 stuff they're not supposed to.

5 COUNCILWOMAN AHMAD: And
6 in your virtual reality, what are
7 you seeing right now? You're
8 seeing us and what else?

9 MS. OWENS: It's like
10 all the apps. It's just like a
11 regular iPhone. You could do it
12 with your fingers.

13 PASTOR CAMPBELL: What
14 could you bring in this room if you
15 wanted to?

16 MS. OWENS: A dinosaur,
17 I could bring a dinosaur in here.

18 COUNCILWOMAN AHMAD: All
19 right.

20 MS. OWENS: I could do
21 all that.

22 COUNCILWOMAN AHMAD: You
23 can see when he put his hand up,
24 right. Is there anybody else who's

1 going to testify? Thank you so
2 much, young lady.

3 (Applause.)

4 PASTOR CAMPBELL: And
5 when it comes to the point I
6 shared, the evidence-based solution
7 of giving them -- not turning down
8 the screen time, but giving them
9 alternatives to the screen time,
10 Chris is here and could not get out
11 of school today, but Chris worked
12 with Ian in designing a board game
13 at Level Up. This is a six-player
14 cooperative board game where you're
15 traveling the world to solve world
16 hunger using food technology and
17 currency.

18 And would you like to
19 just share about our independent
20 research programs at Level Up?

21 COUNCILWOMAN AHMAD:
22 State your name and then begin.

23 MR. WEAVER: How are you
24 doing, ma'am? Ma'am --

1 COUNCILWOMAN AHMAD:

2 Your name.

3 MR. WEAVER: Yeah. My
4 name is Christopher Weaver. It's
5 nice to talk to you all today. Our
6 independent research program more
7 like teaches how to navigate, like,
8 navigate the internet and how to
9 make certain things and how to make
10 sure we could make money off our
11 business ideas, which Unc was
12 teaching us.

13 We made websites and
14 stuff with our independent research
15 program. And it was very fun for
16 us to do because we actually
17 learned that we could actually do a
18 lot more with this than just sit
19 down and just stare at a screen all
20 day and just scroll through. I
21 always believed that the research
22 program always helped us ever since
23 Unc started it. And I believe he
24 was always there for us too. Thank

1 you.

2 (Applause.)

3 COUNCILWOMAN AHMAD:

4 That was wonderful. And so, before
5 you go -- we're done with testimony
6 or is there anybody else left?

7 PASTOR CAMPBELL: One
8 more, one more. And then this is
9 Sabre and Sabre actually works in
10 the lab, graduated from KIPP High
11 School and was just admitted for
12 the electro-mechanical
13 certification program at CCP. So
14 this September he'll either be at
15 Lockheed Martin or USPS, but he
16 works our robots and you can just
17 share.

18 COUNCILWOMAN AHMAD:
19 State your name and begin. Thank
20 you.

21 MR. BROWN: My name is
22 Cyber Brown and what I do is I work
23 with the robotic dogs and it's a
24 great experience. It took me a lot

1 of places that I thought I'd never
2 been, like here. And I'm just
3 blessed. Not many people get this
4 chance, get the opportunities I'm
5 getting. So I'm just here to learn
6 and be able to learn everything I
7 need to know so I could be
8 successful.

9 (Applause.)

10 COUNCILWOMAN AHMAD:

11 Thank you. Congratulations on all
12 your successes. And Unc is really
13 doing a lot to engage with all of
14 these folks. That's how he's
15 known. Pastor Aaron Campbell is
16 known as Unc to all these young
17 people. So everybody's testified?

18 PASTOR CAMPBELL: Yes,
19 yes.

20 COUNCILWOMAN AHMAD:

21 Okay. So first of all, thank you
22 so much to all of you who are here.
23 I so deeply appreciate it because
24 this whole hearing is about making

1 sure that your world is safe.
2 That's why we're doing this. So
3 for you to be here just gives me so
4 much more pleasure because you're
5 actually seeing all these adults
6 coming in your service to be able
7 to say -- all of us, all of us here
8 are making this world a better
9 place so you have an opportunity to
10 shine.

11 And so, thank you for
12 shining already as we're fixing
13 things. So my question for Unc is
14 what you've created, you know, a
15 safe space and trusted adults, I
16 mean, this was the model everybody
17 talked about before you, that
18 trusted adults and having a series
19 of them seems to be critical
20 because if one doesn't do it, then
21 who's the next in line.

22 You do it in an
23 afterschool space where children
24 come in and out. How are you able

1 to do this because this is what we
2 need to replicate as part of our
3 prevention strategy?

4 PASTOR CAMPBELL: The
5 short answer would be no days off,
6 no days off. It's love, but not a
7 love that's spelled l-o-v-e, but a
8 love that's spelled
9 s-a-c-r-i-f-i-c-e, sacrifice. You
10 know, children don't care what you
11 know until they know that you care.
12 It is earning their trust. It's
13 playing the long game.

14 We have those that come
15 in and I mean, the walls and I even
16 think of some from the LGBT
17 community and those -- I mean, it
18 took me maybe six months to even
19 get, let alone a hug, just an
20 acknowledgement even to take a
21 Pepsi from my hand. And now, these
22 are my babies. So it's playing the
23 long game and that's very
24 important.

1 Long gone are the days
2 where we say to our young people,
3 hey, you know, respect your elders
4 because they know that we failed
5 them, and we have. We can't just
6 demand our respect the way Baby
7 Boomers could to us Gen Xers when
8 we were younger. We have to play
9 the long game. And this
10 generation, because of their
11 survival that they've had to
12 develop, they have an amazing
13 filter for knowing genuineness. So
14 it's playing the long game, it's
15 genuineness.

16 And then us recreating
17 that web of accountability, you
18 know. At Level Up, they know that
19 we work with SEPTA Transit police.
20 They know that we work with
21 University of Pennsylvania police.
22 They know that principals will call
23 me because we suspend youngins, not
24 just for fighting at Level Up, but

1 we'll suspend them if we see them
2 fighting anywhere in the city.

3 If we see a video of
4 them recording a fight anywhere in
5 the city, we suspend them. So
6 teachers will actually tell. And
7 if a mom comes and says her
8 testosterone-driven teenage son is
9 not respecting her, we suspend him
10 and then he has to write a letter
11 to her and do dishes. So it's
12 recreating that web of
13 accountability. And then really
14 just getting intentional people
15 together like this so we could
16 just, you know, fire begets fire,
17 and it will naturally spread as we
18 just continue coming together like
19 this and just letting that cross-
20 pollination and gleaning from each
21 other and inspiring each other.

22 COUNCILWOMAN AHMAD: I
23 have one more question before I
24 open the floor to my colleagues.

1 And that is, how do you have
2 sustainability between your program
3 into the real world where they have
4 to go, right? So in your space
5 with a lot of support, supervision
6 and accountability, then they go
7 into a space that maybe has very
8 little of that. How do we create
9 in them systems that they
10 appreciate that and want to hold on
11 to that?

12 PASTOR CAMPBELL:

13 Definitely. So often it can feel
14 like, you know, we have them three
15 days a week, 4 to 5 hours a day.
16 So often it could feel like just
17 when you're training the hair to be
18 brushed this direction, they go
19 back into a world in a home context
20 where the hair has been naturally
21 going the other direction.

22 It is, one, treating the
23 whole family. So though we serve
24 the young people, moms are invited

1 to come sit and eat, grandmoms
2 come, even dads come. Fathers have
3 come from jail and come straight to
4 Level Up as their first stop just
5 to want to thank me for watching
6 their daughter while they were
7 locked up. So we treat the family.

8 And then as parents
9 watch the way we speak to their
10 children, it's actually caused
11 parents to change the way they
12 speak to their children. I
13 complimented a kid too many of a
14 parent where the parents are like,
15 really. And I'm like, yeah, you
16 have a queen. And then you could
17 see the parent, you know, because
18 people could get caught in a rut
19 and repeated patterns, all of us
20 know that in the home, and it's
21 caused them to even see their child
22 differently because the child is
23 just a walking trigger.

24 The kids are getting

1 triggered all day and parents have
2 lost touch with who their child
3 even is because there's no parental
4 support that they're getting. And
5 I would say the ultimate, you know,
6 is just the necessity of wraparound
7 services, like really having all
8 hands on deck so that wherever all
9 of our youth are gathering in large
10 numbers, we need to have all
11 wraparound services on deck. How
12 to get ID when your mom won't even
13 give you your birth certificate
14 because for some reason she's
15 against you and doesn't want you to
16 succeed, mental health services,
17 expungement work, we need to
18 literally find our safe spaces and
19 just all-hands-on-deck wraparound
20 services.

21 And then all of this
22 helps them go home as a healed
23 person because hurt people hurt
24 people, but healed people heal

1 people. And we do share with the
2 kids it stinks when as a teenager
3 you have to become the parent, but
4 often times that's the case. But
5 when we equip them and we're there
6 for that support system, we tell
7 them you're going home as a healed
8 person, so you're bringing healing
9 to the home.

10 COUNCILWOMAN AHMAD:

11 Well, listen, we could fix society
12 with your answer and we have to
13 work towards that. I misspoke. I
14 have one question for the young
15 person next to you. I'm so
16 impressed with all of you. Thank
17 you for sharing. Thank you for
18 being here. And we are going to,
19 with Unc, hopefully use you to test
20 what we are going to do. Meaning,
21 what we come up with, I want to run
22 by all of you to say, what does
23 this look like to you, how would
24 you experience it, because we were

1 your age at one point but it's been
2 a long time. And the world is
3 very, very different.

4 And so, I thank you for
5 your maturity to understand that
6 you needed to be here. You're
7 sitting here for hours today and
8 you are waiting your turn. I mean,
9 all of the things you're doing
10 sometimes adults are not doing. So
11 you should be very, very proud of
12 yourself. And I want you to be the
13 showcase of what Philadelphia's
14 children are.

15 Look at all of you. If
16 there's a television camera, this
17 is what Philadelphia's children
18 look like. This is where we can
19 say good things happen in
20 Philadelphia. So thank you, young
21 man. Tell me what do you want us
22 to know that we might be able to do
23 something about. What is the one
24 thing or two things that you wished

1 was happening or you wished someone
2 would do that you might not be able
3 to do yourself, because, you know,
4 we don't work alone in the world,
5 we work with each other? Is there
6 anything you might want to tell us
7 that we should be aware of and take
8 into account?

9 MR. OWENS: So I think
10 that with kids, I think -- so most
11 kids don't feel comfortable talking
12 about their parents about what's
13 going on online because most
14 parents are so strict these days.
15 That's why kids usually talk to
16 other people online or other people
17 in real life. So that's why they
18 feel comfortable with them.

19 But I think parents
20 could chill out a little bit.
21 That's why my parents -- so. Oh,
22 I'm sorry. I'm nervous a little
23 bit.

24 COUNCILWOMAN AHMAD:

1 Okay.

2 PASTOR CAMPBELL: Is
3 there anything else?

4 MR. OWENS: Nothing that
5 I can think of right now.

6 COUNCILWOMAN AHMAD:
7 Okay. That's good. That's good
8 because, listen, I had to chill out
9 with my children and I know what
10 that chill out is. They told me
11 to. So we'll hear from this young
12 man. And congrats on your board
13 game, my goodness. Are you earning
14 some money with this board game?
15 Are you selling it?

16 MR. WEAVER: We're not
17 selling it yet because it's still
18 in its testing phase, but I believe
19 we'll make it there someday after
20 we finalize it.

21 PASTOR CAMPBELL: Scan
22 this QR code. You can get on the
23 waiting list for the game. As you
24 can see, the characters in the game

1 are people who look like them which
2 is also very important. It's
3 multicultural too because that's
4 the real world.

5 COUNCILWOMAN AHMAD:
6 Okay.

7 MR. WEAVER: And if
8 y'all want details about the game,
9 I can tell y'all.

10 COUNCILWOMAN AHMAD: So
11 what about -- yeah, we probably
12 should have a separate session to
13 understand the game.

14 MR. WEAVER: I
15 understand.

16 COUNCILWOMAN AHMAD: But
17 if you can tell us, like I asked
18 him, what one thing or two things
19 you wished could be different that
20 we may or may not be able to, but
21 it will give us some food for
22 thought?

23 MR. WEAVER: The one or
24 two things I wish could be

1 different is that certain things
2 about I would say some history to
3 me, certain things, some history
4 could change in a way that we could
5 look back and be like this is what
6 we shouldn't do, and this is what
7 we should look on. Because if we
8 realize that if we repeat the same
9 mistakes, like the same thing is
10 going to happen. So if we look
11 upon that and actually just think
12 about it, we could really just
13 prevent those.

14 COUNCILWOMAN AHMAD: To
15 have ability to reflect.

16 MR. WEAVER: Yeah, have
17 the ability to reflect on it.

18 COUNCILWOMAN AHMAD:
19 That's a great suggestion for all
20 of us to do to reflect back and see
21 how do we go forward not making the
22 same mistakes.

23 I'll open the floor to
24 my colleagues. This is

1 Councilmember Gauthier whose
2 district Level Up is in.

3 COUNCILWOMAN GAUTHIER:

4 Yes. I don't have a question.
5 Just wanted to thank you all for
6 being here. And thanks, Pastor
7 Aaron, for all of the work that you
8 do. And thanks to the young people
9 for coming to City Hall and talking
10 to us about what more we could be
11 doing to create a safe space for
12 you all because there's nothing
13 like hearing it directly from young
14 people what young people actually
15 need. And I'm really proud to have
16 you in my district.

17 I visited Level Up
18 several times and definitely think
19 of it as a model for how we create
20 safe spaces where kids can both
21 learn and have fun. Every time I
22 walk into Level Up, it is apparent
23 that everybody's having a ball and
24 that young people really do want to

1 be there. So you've built
2 something special that I hope we
3 can replicate across the city. And
4 thank you so much.

5 COUNCILWOMAN AHMAD:

6 Thank you so much. We're going to
7 have the next panel come up, but I
8 wanted to really thank you from the
9 bottom of my heart. And we're
10 going to have more conversations.
11 I just want to let you know so be
12 ready. Once we've digested this
13 whole hearing, we'll be coming back
14 to have more conversations. So
15 thank you very much.

16 And, Mr. Sham, if you
17 would call up the next and last
18 panel. Thank you.

19 THE CLERK: Dr. Aunshul
20 Rege, Professor, Department of
21 Criminal Justice, Director of CARE
22 Lab, Temple University; and Khari
23 McKie, Program Director, Community
24 Evening Resource Centers, Juvenile

1 Justice Center.

2 (Witnesses approached
3 witness table.)

4 COUNCILWOMAN AHMAD: We
5 want to make sure they want to keep
6 coming back. All right. Welcome.
7 Thank you for your patience.
8 Please state your name and begin
9 your testimony.

10 DR. REGE: Sure.

11 Dr. Aunshul Rege. And I just want
12 to say good morning,
13 Councilmembers. And again, thank
14 you for the opportunity to speak
15 today in support of this important
16 resolution. So I am a Professor at
17 Temple University and I direct the
18 CARE Lab where we focus on
19 cybersecurity and human behavior.
20 And through our partnership with
21 the Juvenile Justice Center of
22 Philadelphia, we work directly with
23 youth through the Community Evening
24 Resource Center, through hands-on

1 cybersecurity and digital hygiene
2 programs at Temple.

3 We're trying to do the
4 bridge the town and the gown divide
5 through our programming. Since
6 spring 2024, we partnered with JJC
7 and have just completed our sixth
8 cohort, working with approximately
9 80 youth across these sessions.
10 This work is part of a broader,
11 federally funded community outreach
12 and education effort focused on
13 strengthening cybersecurity
14 awareness and resilience among
15 youth.

16 So our programming
17 covers a range of topics, including
18 online gaming safety, cyber
19 bullying, sextortion and the risks
20 of digital communication, deepfakes
21 and disinformation, privacy and
22 surveillance, digital footprints,
23 scams, social media, algorithms and
24 the influencer cultures, and the

1 role of AI in shaping the future of
2 cybercrime.

3 In our work, one of the
4 most important things we emphasize
5 is that online grooming is not
6 simply about exposure to harmful
7 content. It is fundamentally about
8 manipulation. And there's actually
9 a concept for this term in my
10 discipline. It's called social
11 engineering, where you try to
12 manipulate the person in front of
13 you to try to get them to do
14 something that they otherwise would
15 not do.

16 So this is how do we
17 translate this concept into
18 different demographic spaces
19 specifically for the youth. So our
20 goal in this program is to ensure
21 that youth are not just aware of
22 the risks, but are equipped with
23 practical tools that they are armed
24 with information that they can

1 recognize red flags. They have a
2 plan for how to respond and know
3 what steps to take if something
4 feels wrong.

5 In this space, knowledge
6 and preparation become their
7 strongest form of protection.
8 Through our programming, we have
9 seen that when youth are given the
10 tools to recognize these patterns,
11 when they understand how
12 manipulation works, they become
13 significantly more aware, more
14 cautious and more empowered to
15 respond.

16 And importantly, and
17 Mr. McKie will talk about this,
18 they carry that knowledge back to
19 their families and communities.
20 But what I've found particularly
21 useful for me is that these
22 programs are spaces of mutual
23 learning. So as youth open up
24 about their experiences, we gain

1 insight into emerging risks and
2 behaviors that may not even be
3 widely recognized yet. And this
4 allows us to continuously adapt and
5 develop more relevant, customized
6 content when we're hearing it
7 directly from the population that
8 we are creating this content for,
9 which is exactly what you had
10 mentioned a couple of minutes ago.

11 So it also, I think,
12 reinforces the importance of
13 listening to youth and meeting them
14 where they are, because their lived
15 experiences are essential to
16 designing effective prevention
17 strategies. So I'll end with this
18 one critical takeaway: Prevention
19 cannot rely solely on restricting
20 platforms or reacting after harm
21 occurs. It must include education
22 that helps young people recognize
23 manipulation in realtime. Thank
24 you.

1 COUNCILWOMAN AHMAD:

2 Thank you for that. Please state
3 your name and begin your testimony.

4 MR. McKIE: My name is
5 Khari McKie. I'm a Program
6 Director for the Juvenile Justice
7 Center, the Northwest District for
8 our Community Evening Resource
9 Center. Our Community Resource
10 Center is a safe space for young
11 people age 10 to 17. We operate
12 Sunday to Sunday from 6:00 p.m. to
13 2:00 a.m., so we're pretty much a
14 safe haven for young people for
15 afterschool time and evening
16 programming.

17 One of the things that
18 we really groomed ourselves on was
19 that we do a lot of gaming, we have
20 a lot of social media activity and
21 we do a lot of computer work at our
22 program. Part of the programming
23 was or some of the critical issues
24 that we faced was that we had a lot

1 of fights and activities that was
2 going on, but a lot of it came from
3 a lot of inappropriate social media
4 activity, things of that nature.

5 But then over time, we
6 figured out talking to our
7 Executive Director was what is a
8 way that we could figure out a way
9 to impact our young people outside
10 of our program and outside of
11 school, that we can prevent some of
12 these issues that they have in
13 their home, in their community, at
14 school. So we came up -- we met
15 with Dr. Rege and then, you know,
16 here we are today with the Temple
17 CARE Lab.

18 So over the past two
19 years, we've partnered with Temple
20 University's CARE Lab to provide
21 digital hygiene and cybersecurity
22 education to our youth. We serve
23 each semester, our young people
24 participate in a six-week workshop

1 series designed to help them better
2 understand how to safely navigate
3 online, the online world under the
4 leadership of Dr. Rege and her
5 students.

6 What makes this program
7 especially impactful is the space
8 it creates for honest
9 conversations. The workshops are
10 not lecture-based. They're more
11 interactive and informative where
12 they can do things and communicate
13 to each other. So while we're
14 trying to educate our young people,
15 they're actually educating us on
16 things that we need to do and how
17 we can be more preventative for the
18 work that we're doing.

19 As a staff member, I
20 think it was great for me to be
21 able to sit in and watch them
22 interact with each other and the
23 staff. But also just like from
24 Level Up, we also get to hear

1 directly from the young people
2 about what's going on in the
3 community and what they're
4 experiencing online.

5 They talk about -- and
6 in those sessions, they get an
7 opportunity to talk about, you
8 know, being approached by strangers
9 while gaming or on social media
10 platforms. And then they also
11 share instances where they're asked
12 for money or their personal
13 information is being asked for, and
14 then even how to move these
15 conversations off the platform and
16 into their regular day.

17 Also through these
18 workshops, you learn how to
19 recognize those warning signs and
20 how to tell if a link is safe, how
21 to protect their personal
22 information, how to disengage from
23 unsafe situations. They also learn
24 the ability about identity theft.

1 Many have shared that someone close
2 to them have been affected, which
3 makes these lessons very real. We
4 also introduced topics that
5 Dr. Rege said with deepfakes and
6 digital manipulation.

7 But the most important
8 part is that after each session and
9 after each workshop that we go to,
10 you participate in an interactive
11 quiz that allowed them to
12 demonstrate what they've learned
13 and what we've talked about. So
14 this reinforces the information in
15 a way that is engaging and helps
16 prevent further activity for things
17 that's going on.

18 One of the most powerful
19 outcomes we've seen is how you take
20 this information home. They talk
21 to their parents, grandparents,
22 friends and other family members,
23 helping them understand risks like
24 scams, unsafe links and identity

1 theft. In many ways, they become
2 educators within their own families
3 and friend circles.

4 So one of the biggest
5 things for us is that we can talk
6 about prevention, we can talk about
7 all of these different things, but
8 without our young people or going
9 back to their community, I know you
10 referenced how do we work with
11 young people who when they're in a
12 structured environment can excel,
13 but then when they go back home to
14 those environments, how do they be
15 able to be successful. So they
16 will be the teacher, they will be
17 the one who can share the
18 information and share the things
19 that they learned with us to
20 continue to create a safe space in
21 their home, create a safe space in
22 the classroom and then create a
23 safe space online. So I thank you
24 for this opportunity and if you

1 have any questions.

2 COUNCILWOMAN AHMAD:

3 Well, thank you. I believe we have
4 one more witness or she's not here
5 yet?

6 THE CLERK: We do, but
7 after this.

8 COUNCILWOMAN AHMAD: You
9 mean public testimony?

10 THE CLERK: No, we have
11 another witness after this --

12 COUNCILWOMAN AHMAD: Can
13 we add to this panel?

14 THE CLERK: Sure.

15 COUNCILWOMAN AHMAD:
16 It's only one person, right?

17 THE CLERK: Yeah. Will
18 Lisa Barrimond --

19 COUNCILWOMAN AHMAD:
20 We'll ask questions all at once and
21 we'll try to be brief. I know the
22 hour is late and our stenographer
23 has been sitting here all day.
24 We'll just take the -- this is our

1 final panel. So we'll take your
2 testimony.

3 (Witness approached
4 witness table.)

5 COUNCILWOMAN AHMAD:
6 Please state your name and begin
7 your testimony.

8 MS. BARRIMOND: Good
9 afternoon. Lisa Barrimond. I'm
10 the Executive Director at the
11 Support Center for Child Advocates.
12 Good afternoon, Chairperson and
13 members of City Council. Thank you
14 for giving me the opportunity to be
15 here today. As I said, I serve as
16 the Executive Director of the
17 Support Center for Child Advocates,
18 but I am appearing today on behalf
19 of Marcia Hopkins. She is one of
20 our child advocates, social workers
21 and the project manager of Project
22 PROTECT, which stands for
23 Philadelphia's Response Outreach to
24 End Child Trafficking. She's

1 unable to be here today, but I am
2 sharing her words and to offer
3 testimony in strong support of
4 Resolution 260150.

5 The Support Center for
6 Child Advocates provides legal
7 representation and social service
8 advocacy to more than 900 children
9 and youth involved in
10 Philadelphia's dependency system
11 each year. We also are appointed
12 as a child advocate in partnership
13 with the District Attorney's Office
14 for child victims of crime.
15 Through Project PROTECT, we
16 specialize in serving child victims
17 of human trafficking and youth at
18 high risk of exploitation.

19 In Fiscal Year '25
20 alone, our team represented 23
21 confirmed child victims of human
22 trafficking. We respectfully
23 submit this testimony in strong
24 support of Resolution 260150, which

1 calls for an examination of the
2 role that social media and gaming
3 platforms play in the online
4 grooming of youth. Online grooming
5 is not hypothetical. It is a
6 rapidly growing and evolving
7 threat.

8 According to the
9 National Center for Missing and
10 Exploited Children, reports of
11 online enticement, one of the
12 clearest indicators of grooming,
13 increased from 292,951 to 518,720
14 in just the first half of 2025
15 alone. That is a dramatic surge
16 for one year. Additionally, the
17 cyber tip line received 21.3
18 million reports of suspected child
19 exploitation in 2025, underscoring
20 the scale of online harm impacting
21 children nationwide.

22 This data again comes
23 from the National Center for
24 Missing and Exploited Children

1 missingkids.org. These figures
2 reflect what we continue to observe
3 in practice. Exploitation is
4 increasingly initiated through
5 online platforms. Social media and
6 gaming environments provide direct,
7 often unmonitored access to
8 children, allowing offenders to
9 build, trust, manipulate and
10 isolate.

11 Youth grooming is a
12 deliberate and calculated process,
13 one that can escalate into
14 coercion, exploitation and
15 trafficking. There is a well-
16 established connection between
17 online grooming, human trafficking
18 and missing youth. National data
19 indicates that more than 500
20 reports of suspected child sex
21 trafficking were made in 2025, a
22 323% increase from the prior year,
23 and that 1 in 7 missing children
24 reported to the National Center for

1 Missing and Exploited Children were
2 likely victims of sex trafficking.
3 That data comes from Internet
4 Safety 101 and data.

5 Many youth who go
6 missing, particularly those who run
7 away, are contacted and exploited
8 within hours, frequently through
9 online platforms. Certain
10 populations of youth are
11 disproportionately vulnerable.
12 Research and advocacy from Rights
13 for Girls highlights that 60% of
14 child sex trafficking victims
15 recovered in a nationwide FBI
16 operation were children from foster
17 care or group homes, demonstrating
18 the strong nexus between system
19 involvement and exploitation.

20 Additionally, the vast
21 majority of identified child sex
22 trafficking victims are girls, with
23 some data indicating as high as 80%
24 to 90%. Youth involved in child

1 welfare and juvenile justice
2 systems as well as those
3 experiencing homelessness face
4 compounded risks. Prior trauma,
5 instability, disconnection from
6 school, poverty, unmet emotional
7 needs significantly increase
8 vulnerability to grooming and
9 exploitation. Homeless and runaway
10 youth in particular, are at
11 heightened risk, often targeted by
12 traffickers who exploit their
13 immediate needs for safety, housing
14 and connection. For these reasons,
15 awareness and prevention are
16 critical.

17 It is essential that
18 parents, caregivers, educators and
19 professionals understand how
20 grooming occurs, including tactics
21 such as flattery, secrecy, gift-
22 giving and manipulation, and how
23 quickly it can escalate. Equally
24 important is the need to invest in

1 youth-centered prevention
2 strategies. Young people must have
3 access to developmentally
4 appropriate, culturally responsive
5 education on online safety,
6 trafficking risks and exploitation
7 tactics.

8 They must be empowered
9 to recognize warning signs,
10 understand that exploitation is
11 never their fault and know how to
12 safely seek help through our Youth
13 Survivor Advisory Board. We have
14 observed that peer-led, survivor-
15 informed education is among the
16 most effective prevention
17 strategies.

18 When youth receive
19 information from individuals with
20 lived experience, it increases
21 engagement, reduces stigma, and
22 strengthens their ability to
23 identify risks and seek support.
24 At the same time, we must

1 strengthen protective factors, safe
2 and stable housing, supportive
3 relationships with trusted adults,
4 access to mental health services,
5 and meaningful youth engagement all
6 reduce vulnerability to
7 exploitation. This also requires
8 sustained investment in youth
9 programming and family supports,
10 because when we defund programs for
11 young people and weaken safety nets
12 for families, we significantly
13 increase risk.

14 Young people have
15 consistently expressed the need for
16 safe, engaging and enriching
17 opportunities that connect them to
18 positive peers, mentors, and
19 support healing from trauma. And
20 in the absence of these
21 opportunities, gaps emerge that
22 traffickers and exploiters actively
23 target. When young people feel
24 connected, valued and supported,

1 they are less susceptible to
2 grooming. We must be a city that
3 prioritizes keeping families
4 together, safe, healthy and well.

5 This resolution
6 represents an important step toward
7 accountability and prevention. It
8 creates an opportunity to more
9 fully examine how technology is
10 being used to harm children, while
11 also identifying strategies to
12 strengthen safeguards, enhance
13 platform responsibility and improve
14 coordination across systems.
15 Philadelphia has an opportunity to
16 lead by recognizing that online
17 grooming is not separate from
18 trafficking. It is often the point
19 of entry.

20 We respectfully urge
21 City Council to adopt Resolution
22 260150 and to continue advancing
23 policies that protect the safety,
24 dignity and well-being of

1 Philadelphia's children. Thank
2 you.

3 COUNCILWOMAN AHMAD:

4 Thank you so much. We'll have a
5 few questions and then we are going
6 to break shortly -- for how long a
7 break?

8 THE CLERK: (Inaudible).

9 COUNCILWOMAN AHMAD:

10 Okay. No break needed. You're
11 sure?

12 COURT REPORTER: (Nodded
13 affirmatively).

14 COUNCILWOMAN AHMAD: All
15 right. First of all, thank you all
16 for the work you do. We really
17 appreciate it. What I heard from
18 the two of you who clearly you're
19 working together and have young
20 people that you both see, right.
21 And one of the things that has been
22 a pattern that I'm hearing is you
23 can create safe spaces, but how do
24 you create those?

1 The strength to continue
2 once you're out of that safe space,
3 because you're going to be in the
4 real world and you're going to have
5 all kinds of things impacting you.
6 And so, I wanted to know from sort
7 of a research perspective, where do
8 we need to invest? Where do we
9 need to potentially change policy
10 to create that continuum of safe or
11 at least the person being able to
12 operate with the same sense of
13 security that they go into an
14 outside world, outside of the safe
15 space?

16 What have you seen from
17 the engagement and the peer
18 feedback? What do we need to do?
19 What can we do? We can't do it,
20 you know, we can't micromanage
21 everything.

22 MR. McKIE: I think the
23 biggest thing where we look at
24 where the investment is, is really

1 investing into the open spaces that
2 they go. So if you look at the rec
3 centers, if you look at the schools
4 and you look at places that they
5 hang out and have access to
6 internet or online services, a lot
7 of the things that they do outside
8 of the gaming world are they come
9 to places where there's free Wi-Fi
10 that's unrestricted. They go to
11 other places that have those
12 spaces.

13 And when they go to
14 those spaces, there's no regulation
15 there about who they can connect
16 with and communicate with. So I
17 think when you look at the spaces
18 that they visit, if we look at
19 policy and we look at putting in
20 different restrictions on what
21 could be implemented, the
22 implementation will be had. Like
23 someone else said previously, have
24 firewalls and have protective

1 measures that logging on, on things
2 that we can log on and we can
3 monitor those things and censor
4 what our kids have access to when
5 they're not in a structured
6 environment.

7 Even going out in
8 public, when you come downtown and
9 you get to log on to a Wi-Fi to
10 have access to something, there
11 needs to be some sort of access
12 center or access point that could
13 verify a kid's age or verify where
14 it's at. But just being able to
15 freely connect on a Wi-Fi as a
16 guest still leaves you vulnerable
17 and open to all of these different
18 platforms they go on.

19 And I think most
20 importantly as technology is not a
21 bad thing, you know, it's a gift or
22 something that's there that we need
23 to utilize. I think the education
24 piece of it is to continue to

1 educate our young people and our
2 families on how to use it
3 appropriately. And when you have
4 the appropriation of using it in a
5 safe space, then that might, you
6 know, go on.

7 But I think too often a
8 lot of the things that's negative
9 is easily accessible. When you
10 look at radio, media, TV, I can
11 turn on Channel 3 and see a whole
12 bunch of inappropriate things
13 there, which then translate to our
14 young people going out wanting to
15 go a little bit further to push the
16 envelope. So I think the
17 regulation and the policies is to
18 look at the access that we're
19 providing to our young people in
20 unrestricted areas.

21 COUNCILWOMAN AHMAD:

22 Thank you. Thank you for that.

23 Did you have anything to
24 add, Doctor?

1 DR. REGE: From a
2 research perspective, the only
3 other thing I would like to add is
4 just longitudinal studies, right.
5 And this is something that's very
6 tricky when we're working with
7 youth. So one of the -- and this
8 is not my primary research area as
9 in a youth population. I usually
10 work with high school,
11 undergraduate and graduate
12 students.

13 So one of the things
14 that we're doing is what does
15 metrics mean. And I think, is it
16 always a pre and a post and a
17 quantitative sort of approach, is
18 that the best metric or is our
19 metric supposed to be things like,
20 okay, go show me what you've
21 learned.

22 We had a slide show, but
23 I think everything got
24 disconnected. But that's okay.

1 The slides are with you. But one
2 of the things we get you to do is
3 at the end of each topic or at the
4 end of each session of our
5 programming, we invite the families
6 to a closing ceremony, and the
7 students, the youth have to share
8 what they've learned.

9 And we actually have an
10 interactive game built into the
11 closing ceremony, where the parents
12 or the guardians and the youth all
13 have to participate. So I think it
14 requires a long -- I think it was
15 Uncle who said that it's a long, long
16 game. You have to be invested.
17 And the other thing is we
18 intentionally do not collect data
19 at our space in our events, because
20 this is supposed to be community
21 outreach and engagement.

22 We don't want it to be
23 extractive and we want to build
24 trust with the community in which

1 we operate. So we've intentionally
2 left those out. But that's not to
3 say again that we don't have
4 metrics. We have youth who've
5 actually come back to our programs.
6 We send the outline of the
7 different topics. Sometimes the
8 youth tell us what they want us to
9 cover, so we do adapt it.

10 And based on what we're
11 hearing from them during our live
12 sessions, we're like, okay, mental
13 note, I have to go back and read up
14 on this because I don't know what
15 they're talking about. So a lot of
16 times I feel like the ivory tower
17 research is great, but it's not
18 representative of reality. So
19 there's certain things that you're
20 going to have to just learn to
21 listen. I think the biggest
22 thing -- and just do this long
23 term. So that would be the only
24 thing I'd add.

1 COUNCILWOMAN AHMAD:

2 Well, thank you so much. And for
3 our last witness, you talked about
4 the child advocates who go into the
5 court system with the children who
6 are impacted by the child welfare.
7 How much training do they get on
8 all of these issues, so sort of
9 assessing the vulnerabilities of
10 children in terms of either being
11 targets of human trafficking via
12 online or just in general, right?

13 I just wanted to know
14 because we heard something that
15 everybody needs to be a wraparound
16 kind of approach if everybody
17 bought into it. So we have to
18 think of where can we intersect and
19 have at least some level of
20 awareness built into those who are
21 serving these young people.

22 MS. BARRIMOND: Well,
23 for our office we represent kids in
24 the dependency system primarily.

1 And so, everyone has an attorney
2 and has a master's level social
3 worker. And ironically, most of
4 our attorneys also have a degree in
5 social work or psychology. I do
6 think that one thing that we see,
7 because we do have a good network
8 and we work with everyone who's
9 involved with the child, whether
10 it's the school or it's a summer
11 camp or it's the foster parents, as
12 someone not in my child advocate
13 role but just as a person, as a
14 wife of someone who does
15 technology, technology changes
16 faster than we can keep up with it.

17 We have foster parents
18 who get certified to do that, but
19 I'm sure there is no technology
20 safety training for foster parents
21 or for group homes. And the only
22 way to stay on top of this is to
23 know what the apps are. What are
24 the secret apps to understand, to

1 your point, how easy it is for your
2 child to set up a Google address,
3 another Google email address, and
4 then log in and fake the date. And
5 now, you have full access to
6 Roblox.

7 These are the kind of
8 things that we speak to our foster
9 parents and resource parents and
10 caregivers about, but it's got to
11 be ongoing. And for our children
12 who are in some group homes or
13 shelters, yes, traffickers are just
14 standing outside waiting for them
15 to leave, so safety. And I don't
16 have a specific plan for it, but
17 making that space there and around
18 from there to the subway safer for
19 them to pass through our city.

20 COUNCILWOMAN AHMAD: We
21 hear you. Well, thank you so much.
22 And again, I hope I can contact all
23 of you because the day is long. The
24 stenographer has had a long day

1 since before 10 o'clock. So we
2 want to wrap this up for our
3 witness panel. Thank you very much
4 for your testimony.

5 And Mr. Sham, are there
6 any other panels?

7 THE CLERK: No further
8 panels, but we have witness public
9 testimony.

10 COUNCILWOMAN AHMAD:
11 Yes. So now, we'll go into the
12 public testimony of this hearing.
13 Mr. Sham, please call the next
14 witness for public testimony.

15 THE CLERK: We have
16 Nakia Outland, Nicole Powers and
17 Sherman McCloy.

18 (Witnesses approached
19 witness table.)

20 COUNCILWOMAN AHMAD:
21 Thank you so much for your patience
22 and for being here. Please state
23 your name and begin your testimony.

24 MS. OUTLAND: Thank you.

1 Good afternoon.

2 COUNCILWOMAN AHMAD:

3 Good afternoon.

4 MS. OUTLAND: Dear
5 members of the City Council. My
6 name is Nakia Outland. My pronouns
7 are she and her. I am a mother, an
8 advocate. And I'm going to be very
9 specific about what type of social
10 worker I am. Most of the social
11 workers that testified today were
12 clinical social workers. I'm a
13 mezzo macro social worker, which
14 means that I have specific training
15 in communities and families and in
16 policy, and that is my specific
17 area of expertise.

18 I am also a certified
19 sex educator, which I'm going to
20 talk a little bit more about in a
21 few minutes. But a lot of the
22 things that you heard today were
23 from advocates, were from executive
24 directors, etc. And a lot of the

1 things that they talked about today
2 is what I'm specifically trained in
3 as a sex educator. So I will talk
4 about that a little bit more.

5 I'm also the founder of
6 Prevention Meets Fashion, which is
7 a nonprofit here in Philadelphia.
8 We are a virtual organization. We
9 did that by design because we want
10 our social workers, we want our sex
11 educators, we want our sex
12 therapists, we want our population
13 to go directly into the community
14 and see what our youth, parents,
15 etc., are exactly dealing with,
16 rather than have an office
17 environment where they come to
18 them.

19 So a lot of what we do
20 is by design. A lot of these
21 organizations that you heard today,
22 I've worked for them. I was a
23 director there. I was a case
24 manager. I was a social worker. I

1 went through the ranks. What made
2 me start and found my own
3 organization is because I noticed
4 the gaps that were the same gaps
5 that I did not hear today, which
6 I'm going to talk about in a few
7 minutes.

8 Getting back to what
9 Prevention Means Fashion is, we are
10 a nonprofit dedicated to increasing
11 sexual health knowledge in Black,
12 LGBTQ, and non-binary communities
13 through fashion, advocacy,
14 community and education. What that
15 essentially means is that we use a
16 fashion-based approach to talk
17 about everything that's talked
18 about today.

19 Everything and
20 everyone's testimony that you heard
21 today, they talked about gifts,
22 right. We took that specific niche
23 of those gifts and what the youth
24 were saying they were receiving

1 from adults, from other children,
2 and we took that niche and we
3 developed a whole organization and
4 a whole framework and model around
5 it.

6 I'm also a professor at
7 several universities where I talk
8 to social workers about how social
9 work can look differently, how we
10 can use creativity, whether it's
11 art, whether it's reading, whether
12 it's a lot of the things you heard
13 today to make an impact in our
14 communities and to draw in our
15 youth and to draw in our parents.

16 I am writing -- I said I
17 am writing. I am providing public
18 comments today on Resolution
19 260150, which I strongly support.
20 I speak not only as a professional,
21 but as a mother of three, aunt,
22 cousin who worries about these
23 issues daily. While I am
24 privileged to have access to

1 education and policy tools, I am
2 mindful that many families do not
3 share this advantage.

4 I urge the Council to
5 consider the realtime nuances of
6 online grooming and language.
7 Perpetrators are utilizing, as we
8 heard today, a wide variety of
9 platforms such as Roblox,
10 Instagram, Snapchat, WhatsApp and
11 other platforms. Many of these
12 exact programs and platforms are
13 approved by schools.

14 Furthermore, our youth
15 are digital natives who often find
16 ways around parental controls and
17 blocks creating fake screens, as
18 you heard today, that can deceive
19 the most vigilant adults. While
20 Resolution 260150 rightfully
21 focuses on the role of gaming and
22 social platforms and the
23 exploitation and trafficking of
24 minors, we must recognize that

1 these issues are intersectional.

2 As a certified sex
3 educator, I see how comprehensive
4 sex education teaches the very
5 skills needed to combat these
6 threats that we heard today. Yet
7 in Pennsylvania, we still do not
8 have a comprehensive sex education
9 bill. I have been on a
10 comprehensive sex education bill in
11 the City of Philadelphia for ten
12 years.

13 I watched it go through
14 several legislators to only come
15 back and say that we can't say the
16 very words that we talked about
17 today. We can't speak on the very
18 things that we talked about today.
19 Everything that we talked about
20 today, this comprehensive sex
21 education bill would essentially
22 solve.

23 We work in such silos
24 where we are passing bills on

1 periods, we're passing bills on
2 other things. And all of this is
3 essentially comprehensive sex
4 education. Additionally,
5 grassroots organizations such as
6 Prevention Meets Fashion are often
7 left out of conversations because
8 we do not fit into traditional
9 categories of organizations that
10 work with the populations that
11 we're talking about today.

12 Despite this fact, we
13 are in communities educating the
14 communities on these exact nuances.
15 This very past year was our ninth
16 year doing our community condom
17 fashion show. We do a condom
18 fashion show every year where we
19 teach you how to make clothes out
20 of condoms. And essentially we
21 talk about whatever the newest
22 topic is in policy.

23 And this year, the
24 hottest topic was exactly what

1 we're sitting here today talking
2 about. Many of the parents and
3 youth did not know that they were
4 at risk for grooming. We must view
5 this not as a tech issue, but as
6 one involving trafficking.

7 Tech-facilitated sexual
8 violence. A lot of what we heard
9 today is tech-facilitated sexual
10 violence. It is sexual abuse. It
11 is sextortion. It is child abuse.
12 It is mental. And it is also
13 sexual health. In the age of AI,
14 we are also seeing an increase in
15 something that I did not hear about
16 today. We talked a lot about
17 adult-to-minor grooming, but what
18 we're seeing are also peer-to-peer
19 and student-to-student incidents.

20 Recently in the news,
21 all of the students who have been
22 arrested were peer-to-peer
23 incidents that happened on the
24 school grounds, whether it be

1 public, private or parochial
2 schools. It is also vital to
3 acknowledge --

4 COUNCILWOMAN AHMAD:
5 Ma'am, I just wanted to alert. I
6 was supposed to tell you that we
7 had a time limit for our public
8 testimony. So if you would wrap it
9 up.

10 MS. OUTLAND: Yes, I
11 sure will.

12 COUNCILWOMAN AHMAD: And
13 feel free to submit all of it to us
14 in writing. We'd be happy to keep
15 that as well because you're
16 speaking a lot of things we are
17 thinking about.

18 MS. OUTLAND: Yes. It
19 is also vital to acknowledge that
20 these issues disproportionately
21 impact Black and Brown youth, LGBTQ
22 communities and disability
23 communities, which we did not hear
24 a lot about today. In conclusion,

1 I urge the City Council to take
2 these nuances under advisement and
3 ensure that community-based
4 organizations such as mine,
5 Prevention Meets Fashion, are
6 included in the ongoing strategy to
7 protect our youth. Thank you for
8 the opportunity to provide these
9 comments.

10 COUNCILWOMAN AHMAD:

11 Thank you so much and thank you for
12 understanding.

13 Please state your name
14 and begin your testimony.

15 MS. POWERS: Nicole
16 Powers, Director of PTTI START
17 Program. It stands for Skilled
18 Technical and Rehabilitation
19 Training for court-involved youth
20 here in the city. So I have a very
21 niche that I came before you to
22 speak about today that I think was
23 semi-overlooked.

24 I saw some partners, JJC

1 in the building. Level Up, we love
2 them. They catch our kids young.
3 But as you know, Dr. Ahmad,
4 Councilmember Ahmad, we do the work
5 with court-involved youth here in
6 the city. So when we talk about
7 online grooming and exploitation,
8 we often think about sexual
9 exploitation. But for many of our
10 young males here in the city of
11 Philadelphia, the threat looks
12 different and is happening every
13 day.

14 Gangs are using social
15 media and online platforms to groom
16 youth into violence, crime and
17 destructive lifestyles. This
18 recruitment is intentional,
19 persistent and often happening
20 right underneath our noses. Young
21 people are promised belonging,
22 which they so crave protection and
23 money while being pushed towards
24 harm, incarceration and as we

1 unfortunately witnessed in the
2 START program and so many others
3 that do the work here in the city,
4 court-involved youth death.

5 This grooming needs to
6 be called out and it deserves the
7 same sense of urgency in our
8 opinion and prevention strategies.
9 We cannot wait until a young person
10 becomes court-involved to
11 intervene. We need early
12 education, strong safeguards and
13 active parental involvement that
14 starts before the damage is done.

15 At START, we confront
16 these realities head-on through
17 weekly workshops. We have tough,
18 honest conversations with court-
19 involved youth about manipulation,
20 digital influence, accountability,
21 and real-life consequences. We
22 meet them where they are and
23 consistently address what they're
24 facing.

1 Councilmembers,
2 community leaders, partners,
3 educators, faith leaders, nonprofit
4 partners who are doing the same
5 work, advocates and most
6 importantly, my parents, we must
7 step forward. Use your platform to
8 speak openly about online
9 exploitation in all its forms.
10 Support early evidence-based
11 programming. Partner with
12 families. Champion policies and
13 funding that make prevention part
14 of everyday systems, not just a
15 crisis response. START is a crisis
16 response.

17 Protecting our youth
18 means recognizing every form of
19 grooming, not just the ones we're
20 more comfortable calling out and
21 talking about because we can vilify
22 the dirty old man behind the
23 computer. It is a series -- it is
24 serious and about change. We must

1 act early, act together and act now
2 because our young people are worth
3 it and they're counting on us.

4 Thank you so much,
5 Councilmember Ahmad, for shining a
6 light on this very important topic
7 and always showing your dedication
8 and support to Philadelphia's
9 children.

10 COUNCILWOMAN AHMAD:

11 Thank you so much to both of you
12 for your testimony. Important
13 points were made. I mean, PTTI, I
14 know, I've been to the graduations.
15 I've seen the kids. And to your
16 point about the peer-to-peer, which
17 is happening here, and it was
18 touched upon by some of the other
19 speakers, witnesses, but you also
20 talked about fundamental education
21 and that that is something that I'm
22 starting to pay attention to.

23 I was surprised to know
24 we do not have it. And so, that is

1 an area where it should be a state
2 mandate. It should be a state
3 mandate, not just in Philadelphia,
4 across the state of Pennsylvania.
5 So I will be speaking to some state
6 legislators because we can do
7 certain things, but they can do
8 certain things that will impact
9 everybody.

10 So we have your
11 information, both your information.
12 So I know where to find you. But
13 we will again look at all this in
14 totality, see what we got. Look
15 at, as I said, low-hanging fruit.
16 What can we do right away as we
17 have a bigger, longer continuum
18 process. That really creates more
19 impact. So I thank you all for
20 coming and testifying. Appreciate
21 it.

22 Mr. Sham, would you
23 please call the next speaker.

24 THE CLERK: Can we have

1 our final three, Leah Hynansky,
2 James Dougherty and Ashley Murray.

3 (Witnesses approached
4 witness table.)

5 COUNCILWOMAN AHMAD:

6 Thank you so much for your patience
7 and you've been sitting a long
8 time. Please state your name and
9 begin your testimony. We'll go to
10 you.

11 MS. HYNANSKY: Yes. My
12 name is Leah Hynansky. I work on
13 the Survivor Board of the New Day
14 to Stop Trafficking with the
15 Pennsylvania Philadelphia Against
16 Trafficking Coalition. And I work
17 at the Drop-In Center at New Day.
18 I'm grateful to be able to talk to
19 you about online grooming and the
20 importance of including survivor
21 voices in making policy and
22 procedure and in talking to the
23 politicians and the lawyers who
24 work with us and for us.

1 I wanted to talk a
2 little bit more personally about
3 the experience of grooming. I try
4 to teach children and I don't want
5 to see -- I'll recall briefly for
6 you the map of all the red dots,
7 which is why I do this and why I
8 want to do this, right. So I think
9 that what people don't understand
10 about grooming --

11 COUNCILWOMAN AHMAD:
12 Excuse me. I don't want to
13 interrupt, but I forgot again to
14 mention we have two minutes for
15 testimony. Apologies.

16 MS. HYNANSKY: Okay. So
17 what people don't understand about
18 grooming is that it links in just a
19 horrific experience of rape and
20 exploitation. And it links a gift
21 to something that never gets
22 fulfilled. And it continues
23 through the process of the abuser
24 needing to satisfy that need in

1 themselves. And it never gets
2 healed.

3 So what I would love to
4 see is that the politicians work
5 towards including survivor voices
6 more and that Harrisburg call us to
7 come and be involved in roundtable
8 discussions. And that we reach out
9 and communicate with each other,
10 because I know and understand how
11 difficult it is to hold in one's
12 consciousness the horror of this
13 crime versus like the policy and
14 procedure that needs to happen.
15 But that's the consciousness that
16 needs to work together. So I
17 appreciate being able to talk
18 today. And thank you very much for
19 all your work.

20 COUNCILWOMAN AHMAD:
21 Thank you. And we definitely hear
22 you about where that intersection
23 occurs, so it's impactful. So
24 thank you so much.

1 Go ahead. Please state
2 your name and begin.

3 MR. DOUGHERTY: James
4 Dougherty. I'm with Community
5 Justice Partnerships, Government
6 Affairs Liaison. Good afternoon,
7 Councilwoman. We need to make sure
8 that the top social media platforms
9 are looked into fairly as with
10 safety like Snapchat, Instagram,
11 Facebook, TikTok and WhatsApp and
12 all gaming platforms.

13 Both of my little
14 cousins, one 15 and one 11, both
15 use gaming social media platforms.
16 I've looked at certain websites and
17 there are an estimated 5000
18 predators active daily going after
19 children of all ages. Groomers
20 often use fake profiles going as
21 the same age as other kids.

22 When you mention gaming
23 and people with a social media, one
24 word comes to my mind. All would

1 be actively on it on social media.
2 I'm urging City Council and the
3 members of City Council to act on
4 the bill, 260150, and make sure
5 that no one is groomed or
6 trafficked as to all the kids. I
7 also ask in closing that they make
8 sure that if not, they will be held
9 legally accountable on the actions.
10 Thank you.

11 COUNCILWOMAN AHMAD:
12 Thank you. Thank you both for your
13 testimony. I appreciate that.

14 Mr. Sham, do we have any
15 more witnesses for public
16 testimony?

17 THE CLERK: There are no
18 further speakers on the public
19 comment list, Madam Chair.

20 COUNCILWOMAN AHMAD:
21 Okay. I would like to thank all of
22 our witnesses for joining us today.
23 This concludes the business before
24 the Joint Committees on Public

1 Health and Human Services and
2 Children and Youth today. I also
3 want to publicly have on the record
4 my thanks to our team behind me who
5 has put this hearing together.

6 I particularly want to
7 thank Nakisha Weaver and my other
8 members of the legislative team,
9 including our Director Julian Sham.
10 This was an extensive hearing. It
11 took a lot of work and support from
12 other members of our team to do it.
13 I just wanted that in the public
14 record. So thank you very much to
15 everyone. And we conclude our
16 hearing.

17 (Joint Committees on
18 Public Health & Human Services and
19 Children & Youth concluded at
20 2:20 p.m.)

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23
24

1 C E R T I F I C A T I O N

2 I, hereby certify that the proceedings
3 and evidence noted are contained fully and
4 accurately in the stenographic notes taken
5 by me in the foregoing matter, and that
6 this is a correct transcript of the same.
7

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14 Court Reporter - Notary Public
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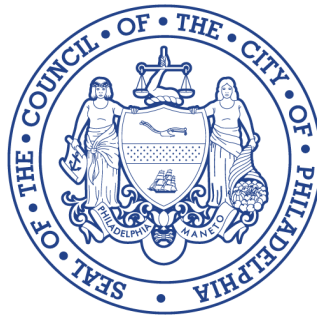
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City of Philadelphia

*City Council
Chief Clerk's Office
402 City Hall
Philadelphia, PA 19107*



Meeting Agenda

Friday, April 24, 2026

10:00 AM

**Joint Committees on Public Health & Human
Services and Children & Youth**

The Joint Committees on Public Health & Human Services and Children & Youth of the Council of the City of Philadelphia will hold a Public Hearing on Friday, April 24, 2026, at 10:00 AM, in , to hear testimony on the following items:

260150

Resolution Authorizing the Joint Committees on Public Health and Human Services and the Children and Youth to hold hearings to raise awareness regarding the role of gaming platforms and social platforms and their use in the grooming, recruitment, and exploitation of minors, including conduct that may lead to human trafficking.

Copies of the foregoing items are available in the Office of the Chief Clerk of the Council, Room 402, City Hall.